# Package 'openintro'

July 3, 2020

**Title** Data Sets and Supplemental Functions from 'OpenIntro' Textbooks and Labs

Version 2.0.0

**Repository** CRAN

**Date/Publication** 2020-07-03 16:30:03 UTC

Description Supplemental functions and data for 'OpenIntro' resources, which includes open-source textbooks and resources for introductory statistics (<a href="https://www.openintro.org/">https://www.openintro.org/</a>). The package contains data sets used in our open-source textbooks along with custom plotting functions for reproducing book figures. Note that many functions and examples include color transparency; some plotting elements may not show up properly (or at all) when run in some versions of Windows operating system.

```
License GPL-3
Encoding UTF-8
LazyData true
RoxygenNote 7.1.0
Suggests broom, dplyr, forcats, lubridate, tidyr, knitr
Imports ggplot2 (>= 2.2.1), graphics, rmarkdown, tibble
Depends R (>= 2.10), airports, cherryblossom, usdata
URL https://github.com/OpenIntroStat/openintro
BugReports https://github.com/OpenIntroStat/openintro/issues
VignetteBuilder knitr
NeedsCompilation no
Author Mine Çetinkaya-Rundel [aut, cre]
     (<https://orcid.org/0000-0001-6452-2420>),
     David Diez [aut],
     Andrew Bray [aut],
     Albert Kim [aut],
     Ben Baumer [aut],
     Chester Ismay [aut],
     Christopher Barr [aut]
Maintainer Mine Çetinkaya-Rundel <cetinkaya.mine@gmail.com>
```

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absenteeism

Absenteeism from school in New South Wales

# Description

Researchers interested in the relationship between absenteeism from school and certain demographic characteristics of children collected data from 146 randomly sampled students in rural New South Wales, Australia, in a particular school year.

# Usage

absenteeism

acs12 7

#### **Format**

```
A data frame with 146 observations on the following 5 variables.
```

```
eth Ethnicity, representing Aboriginal ('A') or not ('N').
sex Gender.
age Age bucket.
lrn Learner status, with average learner ('AL') and slow learner ('SL').
days Number of days absent.
```

#### Source

Venables WN, Ripley BD. 2002. Modern Applied Statistics with S. Fourth Edition. New York: Springer.

Data can also be found in the R 'MASS' package under the data set name 'quine'.

## **Examples**

```
library(ggplot2)
ggplot(absenteeism, aes(x = eth, y = days)) +
  geom_boxplot() +
  coord_flip()
```

acs12

American Community Survey, 2012

#### **Description**

Results from the US Census American Community Survey, 2012.

## Usage

acs12

#### **Format**

A data frame with 2000 observations on the following 13 variables.

```
income Annual income.
```

employment Employment status.

hrs\_work Hours worked per week.

race Race.

age Age, in years.

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```
gender Gender.
```

**citizen** Whether the person is a U.S. citizen.

time\_to\_work Travel time to work, in minutes.

lang Language spoken at home.

married Whether the person is married.

edu Education level.

disability Whether the person is disabled.

birth\_qrtr The quarter of the year that the person was born, e.g. 'Jan thru Mar'.

#### **Source**

```
https://www.census.gov/programs-surveys/acs
```

```
library(dplyr)
library(ggplot2)
library(broom)
# employed only
acs12_emp <- acs12 %>%
  filter(
    age >= 30, age <= 60,
   employment == "employed",
   income > 0
  )
# linear model
ggplot(acs12\_emp, mapping = aes(x = age, y = income)) +
  geom_point() +
  geom\_smooth(method = "lm")
lm(income ~ age, data = acs12_emp) %>%
  tidy()
# log-transormed model
ggplot(acs12\_emp, mapping = aes(x = age, y = log(income))) +
  geom_point() +
  geom\_smooth(method = "lm")
lm(log(income) ~ age, data = acs12_emp) %>%
  tidy()
```

age\_at\_mar 9

age\_at\_mar

Age at first marriage of 5,534 US women.

## **Description**

Age at first marriage of 5,534 US women who responded to the National Survey of Family Growth (NSFG) conducted by the CDC in the 2006 and 2010 cycle.

# Usage

```
age_at_mar
```

#### **Format**

A data frame with 5,534 observations and 1 variable.

age Age a first marriage.

#### Source

National Survey of Family Growth, 2006-2010 cycle, https://www.cdc.gov/nchs/nsfg/nsfg\_2006\_2010\_puf.htm.

## **Examples**

ames

Housing prices in Ames, Iowa

# Description

Data set contains information from the Ames Assessor's Office used in computing assessed values for individual residential properties sold in Ames, IA from 2006 to 2010. See here for detailed variable descriptions.

#### Usage

ames

10 ames

#### **Format**

A tbl df with with 2930 rows and 82 variables:

Order Observation number.

PID Parcel identification number - can be used with city web site for parcel review.

area Above grade (ground) living area square feet.

price Sale price in USD.

MS.SubClass Identifies the type of dwelling involved in the sale.

MS.Zoning Identifies the general zoning classification of the sale.

Lot.Frontage Linear feet of street connected to property.

Lot.Area Lot size in square feet.

Street Type of road access to property.

Alley Type of alley access to property.

Lot.Shape General shape of property.

**Land.Contour** Flatness of the property.

**Utilities** Type of utilities available.

Lot.Config Lot configuration.

Land.Slope Slope of property.

Neighborhood Physical locations within Ames city limits (map available).

**Condition.1** Proximity to various conditions.

**Condition.2** Proximity to various conditions (if more than one is present).

**Bldg.Type** Type of dwelling.

**House.Style** Style of dwelling.

Overall.Qual Rates the overall material and finish of the house.

**Overall.Cond** Rates the overall condition of the house.

Year.Built Original construction date.

**Year.Remod.Add** Remodel date (same as construction date if no remodeling or additions).

**Roof.Style** Type of roof.

Roof.Matl Roof material.

Exterior.1st Exterior covering on house.

Exterior.2nd Exterior covering on house (if more than one material).

Mas.Vnr.Type Masonry veneer type.

Mas.Vnr.Area Masonry veneer area in square feet.

**Exter.Qual** Evaluates the quality of the material on the exterior.

**Exter.Cond** Evaluates the present condition of the material on the exterior.

**Foundation** Type of foundation.

**Bsmt.Qual** Evaluates the height of the basement.

**Bsmt.Cond** Evaluates the general condition of the basement.

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**Bsmt.Exposure** Refers to walkout or garden level walls.

**BsmtFin.Type.1** Rating of basement finished area.

BsmtFin.SF.1 Type 1 finished square feet.

**BsmtFin.Type.2** Rating of basement finished area (if multiple types).

**BsmtFin.SF.2** Type 2 finished square feet.

Bsmt.Unf.SF Unfinished square feet of basement area.

Total.Bsmt.SF Total square feet of basement area.

**Heating** Type of heating.

**Heating.QC** Heating quality and condition.

Central.Air Central air conditioning.

Electrical Electrical system.

X1st.Flr.SF First Floor square feet.

X2nd.Flr.SF Second floor square feet.

Low.Qual.Fin.SF Low quality finished square feet (all floors).

**Bsmt.Full.Bath** Basement full bathrooms.

**Bsmt.Half.Bath** Basement half bathrooms.

Full.Bath Full bathrooms above grade.

Half.Bath Half baths above grade.

Bedroom.AbvGr Bedrooms above grade (does NOT include basement bedrooms).

Kitchen.AbvGr Kitchens above grade.

Kitchen.Qual Kitchen quality.

TotRms.AbvGrd Total rooms above grade (does not include bathrooms).

**Functional** Home functionality (Assume typical unless deductions are warranted).

Fireplaces Number of fireplaces.

Fireplace.Qu Fireplace quality.

Garage.Type Garage location.

Garage.Yr.Blt Year garage was built.

Garage.Finish Interior finish of the garage.

Garage.Cars Size of garage in car capacity.

Garage.Area Size of garage in square feet.

Garage.Qual Garage quality.

Garage.Cond Garage condition.

Paved.Drive Paved driveway.

Wood.Deck.SF Wood deck area in square feet.

Open.Porch.SF Open porch area in square feet.

Enclosed.Porch Enclosed porch area in square feet.

X3Ssn.Porch Three season porch area in square feet.

12 ami\_occurrences

Screen.Porch Screen porch area in square feet.

Pool.Area Pool area in square feet.

Pool.QC Pool quality.

Fence Fence quality.

Misc.Feature Miscellaneous feature not covered in other categories.

Misc.Val Dollar value of miscellaneous feature.

Mo.Sold Month Sold (MM).

Yr.Sold Year Sold (YYYY).

**Sale.Type** Type of sale.

Sale.Condition Condition of sale.

#### Source

De Cock, Dean. "Ames, Iowa: Alternative to the Boston housing data as an end of semester regression project." Journal of Statistics Education 19.3 (2011).

ami\_occurrences

Acute Myocardial Infarction (Heart Attack) Events

#### **Description**

This data set is simulated but contains realistic occurrences of AMI in NY City.

# Usage

```
ami_occurrences
```

#### **Format**

A data frame with 365 observations on the following variable.

ami Number of daily occurrences of heart attacks in NY City.

antibiotics 13

antibiotics

Pre-existing conditions in 92 children

## **Description**

Pre-existing medical conditions of 92 children involved in a study on the optimal duration of antibiotic use in treatment of tracheitis, which is an upper respiratory infection.

## Usage

```
antibiotics
```

#### **Format**

A data frame with 92 observations, each representing a child, on the following variable.

condition Pre-existing medical condition.

## **Examples**

arbuthnot

Male and female births in London

# Description

Arbuthnot's data describes male and female christenings (births) for London from 1629-1710.

## Usage

arbuthnot

#### **Format**

```
A tbl_df with with 82 rows and 3 variables:
```

```
year year, ranging from 1629 to 1710boys number of male christenings (births)girls number of female christenings (births)
```

14 ArrowLines

## **Details**

John Arbuthnot (1710) used these time series data to carry out the first known significance test. During every one of the 82 years, there were more male christenings than female christenings. As Arbuthnot wondered, we might also wonder if this could be due to chance, or whether it meant the birth ratio was not actually 1:1.

#### **Source**

These data are excerpted from the [HistData::Arbuthnot] data set in the HistData package.

#### **Examples**

```
data(arbuthnot)
```

ArrowLines

Create a Line That may have Arrows on the Ends

## **Description**

Similar to lines, this function will include endpoints that are solid points, open points, or arrows (mix-and-match ready).

## Usage

```
ArrowLines(
    x,
    y,
    lty = 1,
    lwd = 2.5,
    col = 1,
    length = 0.1,
    af = 3,
    cex.pch = 1.2,
    ends = c("a", "a"),
    ...
)
```

#### **Arguments**

col

X	A vector of the x-coordinates of the line to be drawn.
У	A vector of the y-coordinates of the line to be drawn. This vector should have the same length as that of $\mathbf{x}$ .
lty	The line type.
lwd	The line width.

The line and endpoint color.

ArrowLines 15

length	If an end point is an arrow, then this specifies the sizing of the arrow. See the length argument in the arrows help file for additional details.
af	A tuning parameter for creating the arrow. Usually the default (3) will work. If no arrow is shown, make this value larger. If the arrow appears to extend off of the line, then specify a smaller value.
cex.pch	Plotting character size (if open or closed point at the end).
ends	A character vector of length 2, where the first value corresponds to the start of the line and the second to the end of the line. A value of "a" corresponds to an arrow being shown, "o" to an open circle, and "c" for a closed point.
	All additional arguments are passed to the lines function.

## Author(s)

David Diez

#### See Also

lsegments, dlsegments, CCP

```
CCP(xlim=c(-6, 6), ylim=c(-6, 6), ticklabs=2)
x < -c(-2, 0, 2, 4)
y < -c(0, 3, 0, 3)
ArrowLines(x, y, col=COL[1], ends=c('c', 'c'))
points(x, y, col=COL[1], pch=19, cex=1.2)
CCP(xlim=c(-6, 6), ylim=c(-6, 6), ticklabs=2)
x <- c(-3, 0, 1, 3)
y \leftarrow c(2, 1, -2, 1)
ArrowLines(x, y, col=COL[1], ends=c('c', 'c'))
points(x, y, col=COL[1], pch=19, cex=1.2)
CCP(xlim=c(-6, 6), ylim=c(-6, 6), ticklabs=2)
x < - seq(-2, 2, 0.01)
y < - x^2 - 3
ArrowLines(x, y, col=COL[1], ends=c('c', 'c'))
x < - seq(-2, 2, 1)
y < -x^2 - 3
points(x, y, col=COL[1], pch=19, cex=1.2)
```

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ask

How important is it to ask pointed questions?

## **Description**

Something is wrong with this data set. In this experiment, each individual was asked to be a seller of an iPod (a product commonly used to store music on before smart phones...). They participant received \$10 + 5% of the sale price for participating. The iPod they were selling had frozen twice in the past inexplicably but otherwise worked fine. The prospective buyer starts off and then asks one of three final questions, depending on the seller's treatment group.

#### Usage

ask

#### **Format**

A data frame with 219 observations on the following 3 variables.

```
question_class The type of question: 'general', 'pos_assumption', and 'neg_assumption'.question The question corresponding to the 'question.class'response The classified response from the seller, either 'disclose' or 'hide'.
```

## **Details**

The three possible questions: - General: What can you tell me about it? - Positive Assumption: It doesn't have any problems, does it? - Negative Assumption: What problems does it have?

The outcome variable is whether or not the participant discloses or hides the problem with the iPod.

## Source

Minson JA, Ruedy NE, Schweitzer ME. There \*is\* such a thing as a stupid question: Question disclosure in strategic communication.

```
library(dplyr)
library(ggplot2)

# Distribution of responses based on question type
ask %>%
    count(question_class, response)

# Visualize relative frequencies of responses based on question type
ggplot(ask, aes(x = question_class, fill = response)) +
    geom_bar(position = "fill")
```

association 17

```
# Perform chi-square test
(test <- chisq.test(table(ask$question_class, ask$response)))
# Check the test's assumption around sufficient expected observations
# per table cell.
test$expected</pre>
```

association

Simulated data for association plots

## **Description**

Simulated data set.

## Usage

association

## **Format**

A data frame with 121 observations on the following 4 variables.

- x1 a numeric vector
- x2 a numeric vector
- x3 a numeric vector
- y1 a numeric vector
- y2 a numeric vector
- y3 a numeric vector
- y4 a numeric vector
- y5 a numeric vector
- y6 a numeric vector
- y7 a numeric vector
- y8 a numeric vector
- y9 a numeric vector
- y10 a numeric vector
- y11 a numeric vector
- y12 a numeric vector

18 assortive\_mating

## **Examples**

```
library(ggplot2)
ggplot(association, aes(x = x1, y = y1)) +
  geom_point()
ggplot(association, aes(x = x2, y = y4)) +
  geom_point()
ggplot(association, aes(x = x3, y = y7)) +
  geom_point()
```

assortive\_mating

Eye color of couples

## **Description**

Colors of the eye colors of male and female partners.

#### Usage

```
assortive_mating
```

## **Format**

A data frame with 204 observations on the following 2 variables.

```
self_male a factor with levels 'blue', 'brown', and 'green'
partner_female a factor with 'blue', 'brown', and 'green'
```

## **Source**

B. Laeng et al. Why do blue-eyed men prefer women with the same eye color? In: Behavioral Ecology and Sociobiology 61.3 (2007), pp. 371-384.

```
data(assortive_mating)
table(assortive_mating)
```

avandia 19

avandia

Cardiovascular problems for two types of Diabetes medicines

## **Description**

A comparison of cardiovascular problems for Rosiglitazone and Pioglitazone.

## Usage

avandia

#### **Format**

A data frame with 227571 observations on the following 2 variables.

treatment a factor with levels Pioglitazone and Rosiglitazone
cardiovascular\_problems a factor with levels no and yes

#### **Source**

D.J. Graham et al. Risk of acute myocardial infarction, stroke, heart failure, and death in elderly Medicare patients treated with rosiglitazone or pioglitazone. In: JAMA 304.4 (2010), p. 411. issn: 0098-7484.

#### **Examples**

table(avandia)

AxisInDollars

Build Better Looking Axis Labels for US Dollars

# Description

Convert and simplify axis labels that are in US Dollars.

#### Usage

```
AxisInDollars(side, at, include.symbol = TRUE, simplify = TRUE, ...)
```

20 AxisInPercent

## **Arguments**

An integer specifying which side of the plot the axis is to be drawn on. The axis is place as follows: 1 = below, 2 = left, 3 = above and 4 = right.

at The points at which tick-marks are to be drawn.

include.symbol Whether to include a dollar or percent symbol, where the symbol chosen de-

pends on the function.

simplify For dollars, simplify the amount to use abbreviations of "k", "m", "b", or "t"

when numbers tend to be in the thousands, millions, billions, or trillions, respec-

tively.

... Arguments passed to axis

#### Value

The numeric locations on the axis scale at which tick marks were drawn when the plot was first drawn.

#### Author(s)

David Diez

#### See Also

buildAxis AxisInDollars AxisInPercent

#### **Examples**

```
x <- sample(50e6, 100)
hist(x, axes = FALSE)
AxisInDollars(1, pretty(x))</pre>
```

AxisInPercent

Build Better Looking Axis Labels for Percentages

## **Description**

Convert and simplify axis labels that are in percentages.

#### Usage

```
AxisInPercent(side, at, include.symbol = TRUE, simplify = TRUE, ...)
```

babies 21

## **Arguments**

side An integer specifying which side of the plot the axis is to be drawn on. The axis

is place as follows: 1 = below, 2 = left, 3 = above and 4 = right.

at The points at which tick-marks are to be drawn.

include.symbol Whether to include a dollar or percent symbol, where the symbol chosen de-

pends on the function.

simplify For dollars, simplify the amount to use abbreviations of "k", "m", "b", or "t"

when numbers tend to be in the thousands, millions, billions, or trillions, respec-

tively.

... Arguments passed to axis

#### Value

The numeric locations on the axis scale at which tick marks were drawn when the plot was first drawn.

#### Author(s)

David Diez

#### See Also

buildAxis AxisInDollars AxisInDollars

## **Examples**

```
x <- sample(50e6, 100)
hist(x, axes = FALSE)
AxisInDollars(1, pretty(x))</pre>
```

babies

The Child Health and Development Studies

#### **Description**

The Child Health and Development Studies investigate a range of topics. One study, in particular, considered all pregnancies between 1960 and 1967 among women in the Kaiser Foundation Health Plan in the San Francisco East Bay area. The goal is to model the weight of the infants (bwt, in ounces) using variables including length of pregnancy in days (gestation), mother's age in years (age), mother's height in inches (height), whether the child was the first born (parity), mother's pregnancy weight in pounds (weight), and whether the mother was a smoker (smoke).

#### Usage

babies

22 babies\_crawl

#### **Format**

```
A data frame with 1236 rows and 8 variables:
```

```
case id number
bwt birthweight, in ounces
gestation length of gestation, in days
parity binary indicator for a first pregnancy (0=first pregnancy)
age mother's age in years
height mother's height in inches
weight mother's weight in pounds
smoke binary indicator for whether the mother smokes
```

#### **Source**

These data come from Child Health and Development Studies. Also see the Gestation dataset from the mosaicData package.

babies\_crawl

Crawling age

#### **Description**

Crawling age of babies along with the average outdoor temperature at 6 months of age.

#### Usage

babies\_crawl

#### **Format**

A data frame with 12 observations on the following 5 variables.

```
birth_month A factor with levels corresponding to monthsavg_crawling_age a numeric vectorsd a numeric vectorn a numeric vector
```

temperature a numeric vector

## Source

J.B. Benson. Season of birth and onset of locomotion: Theoretical and methodological implications. In: Infant behavior and development 16.1 (1993), pp. 69-81. issn: 0163-6383.

bac 23

## **Examples**

```
library(ggplot2)
ggplot(babies_crawl, aes(x = temperature, y = avg_crawling_age)) +
  geom_point() +
  labs(x = "Temperature", y = "Average crawling age")
```

bac

Beer and blood alcohol content

# Description

Here we examine data from sixteen student volunteers at Ohio State University who each drank a randomly assigned number of cans of beer.

# Usage

bac

#### **Format**

A data frame with 16 observations on the following 3 variables.

```
student a numeric vectorbeers a numeric vectorbac a numeric vector
```

#### **Source**

J. Malkevitch and L.M. Lesser. For All Practical Purposes: Mathematical Literacy in Today's World. WH Freeman & Co, 2008.

```
library(ggplot2)
ggplot(bac, aes(x = beers, y = bac)) +
  geom_point() +
  labs(x = "Number of beers", y = "Blood alcohol content")
```

24 bdims

ball\_bearing

Lifespan of ball bearings

## Description

A simulated data set on lifespan of ball bearings.

## Usage

```
ball_bearing
```

#### **Format**

A data frame with 75 observations on the following variable.

life\_span Lifespan of ball bearings (in hours).

#### **Source**

Simulated data.

#### **Examples**

```
library(ggplot2)
ggplot(ball_bearing, aes(x = life_span)) +
  geom_histogram(binwidth = 1)
qqnorm(ball_bearing$life_span)
```

bdims

Body measurements of 507 physically active individuals.

#### **Description**

Body girth measurements and skeletal diameter measurements, as well as age, weight, height and gender, are given for 507 physically active individuals - 247 men and 260 women. These data can be used to provide statistics students practice in the art of data analysis. Such analyses range from simple descriptive displays to more complicated multivariate analyses such as multiple regression and discriminant analysis.

#### Usage

bdims

bdims 25

#### **Format**

A data frame with 507 observations on the following 25 variables.

- **bia\_di** A numerical vector, respondent's biacromial diameter in centimeters.
- bii\_di A numerical vector, respondent's biiliac diameter (pelvic breadth) in centimeters.
- **bit\_di** A numerical vector, respondent's bitrochanteric diameter in centimeters.
- **che\_de** A numerical vector, respondent's chest depth in centimeters, measured between spine and sternum at nipple level, mid-expiration.
- che\_di A numerical vector, respondent's chest diameter in centimeters, measured at nipple level, mid-expiration.
- elb\_di A numerical vector, respondent's elbow diameter in centimeters, measured as sum of two elbows.
- wri\_di A numerical vector, respondent's wrist diameter in centimeters, measured as sum of two wrists.
- kne\_di A numerical vector, respondent's knee diameter in centimeters, measured as sum of two knees.
- ank\_di A numerical vector, respondent's ankle diameter in centimeters, measured as sum of two ankles.
- sho\_gi A numerical vector, respondent's shoulder girth in centimeters, measured over deltoid muscles.
- **che\_gi** A numerical vector, respondent's chest girth in centimeters, measured at nipple line in males and just above breast tissue in females, mid-expiration.
- wai\_gi A numerical vector, respondent's waist girth in centimeters, measured at the narrowest part of torso below the rib cage as average of contracted and relaxed position.
- nav\_gi A numerical vector, respondent's navel (abdominal) girth in centimeters, measured at umbilicus and iliac crest using iliac crest as a landmark.
- **hip\_gi** A numerical vector, respondent's hip girth in centimeters, measured at at level of bitrochanteric diameter.
- **thi\_gi** A numerical vector, respondent's thigh girth in centimeters, measured below gluteal fold as the average of right and left girths.
- **bic\_gi** A numerical vector, respondent's bicep girth in centimeters, measured when flexed as the average of right and left girths.
- **for\_gi** A numerical vector, respondent's forearm girth in centimeters, measured when extended, palm up as the average of right and left girths.
- kne\_gi A numerical vector, respondent's knee diameter in centimeters, measured as sum of two knees.
- **cal\_gi** A numerical vector, respondent's calf maximum girth in centimeters, measured as average of right and left girths.
- ank\_gi A numerical vector, respondent's ankle minimum girth in centimeters, measured as average of right and left girths.
- wri\_gi A numerical vector, respondent's wrist minimum girth in centimeters, measured as average of right and left girths.

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- age A numerical vector, respondent's age in years.
- wgt A numerical vector, respondent's weight in kilograms.
- **hgt** A numerical vector, respondent's height in centimeters.
- sex A categorical vector, 1 if the respondent is male, 0 if female.

#### **Source**

Heinz G, Peterson LJ, Johnson RW, Kerk CJ. 2003. Exploring Relationships in Body Dimensions. Journal of Statistics Education 11(2).

## **Examples**

```
library(ggplot2)
ggplot(bdims, aes(x = hgt)) +
    geom_histogram(binwidth = 5)
ggplot(bdims, aes(x = hgt, y = wgt)) +
    geom_point() +
    labs(x = "Height", y = "Weight")

ggplot(bdims, aes(x = hgt, y = sho_gi)) +
    geom_point() +
    labs(x = "Height", y = "Shoulder girth")

ggplot(bdims, aes(x = hgt, y = hip_gi)) +
    geom_point() +
    labs(x = "Height", y = "Hip girth")
```

Add background color to a plot

#### **Description**

 $\mathsf{B}\mathsf{G}$ 

Overlays a colored rectangle over the entire plotting region.

#### Usage

```
BG(col = openintro::COL[5, 9])
```

# Arguments

col

Color to overlay.

#### See Also

COL

birds 27

#### **Examples**

```
Test <- function(col) {</pre>
  plot(1:7, col = COL[1:7], pch = 19, cex = 5,
      xlim = c(0, 8),
      ylim = c(0, 9))
  BG(col)
  points(2:8, col = COL[1:7], pch = 19, cex = 5)
  text(2, 6, "Correct Color")
  text(6, 2, "Affected Color")
}
par(mfrow = c(2, 2))
# Works well since black color almost fully transparent
Test(COL[5, 9])
# Works less well since transparency isn't as significant
Test(COL[5, 6])
# Pretty ugly due to overlay
Test(COL[5, 3])
# Basically useless due to heavy color gradient
Test(COL[4, 2])
```

birds

Aircraft-Wildlife Collisions

## **Description**

A collection of all collisions between aircraft in wildlife that were reported to the US Federal Aviation Administration between 1990 and 1997, with details on the circumstances of the collision.

#### Usage

birds

#### **Format**

A data frame with 19302 observations on the following 17 variables.

**opid** Three letter identification code for the operator (carrier) of the aircraft.

operator Name of the aircraft operator.

atype Make and model of aircraft.

remarks Verbal remarks regarding the collision.

28 birds

```
phase_of_fit Phase of the flight during which the collision occurred: Approach, Climb, Descent, En Route, Landing Roll, Parked, Take-off run, Taxi.
ac_mass Mass of the aircraft classified as 2250 kg or less (1), 2251-5700 kg (2), 5701-27000 kg (3), 27001-272000 kg (4), above 272000 kg (5).
num_engs Number of engines on the aircraft.
date Date of the collision (MM/DD/YYYY).
time_of_day Light conditions: Dawn, Day, Dusk, Night.
state Two letter abbreviation of the US state in which the collision occurred.
height Feet above ground level.
speed Knots (indicated air speed).
effect Effect on flight: Aborted Take-off, Engine Shut Down, None, Other, Precautionary Landing.
sky Type of cloud cover, if any: No Cloud, Overcast, Some Cloud.
species Common name for bird or other wildlife.
birds_seen Number of birds/wildlife seen by pilot: 1, 2-10, 11-100, Over 100.
birds_struck Number of birds/wildlife struck: 0, 1, 2-10, 11-100, Over 100.
```

#### **Details**

The FAA National Wildlife Strike Database contains strike reports that are voluntarily reported to the FAA by pilots, airlines, airports and others. Current research indicates that only about 20% of strikes are reported. Wildlife strike reporting is not uniform as some organizations have more robust voluntary reporting procedures. Because of variations in reporting, users are cautioned that the comparisons between individual airports or airlines may be misleading.

#### Source

Aircraft Wildlife Strike Data: Search Tool - FAA Wildlife Strike Database. Available at https://dev.socrata.com/foundry/datahub.transportation.gov/jhay-dgxy. Retrieval date: Feb 4, 2012.

```
library(dplyr)
library(ggplot2)
library(forcats)
library(tidyr)

# Phase of the flight during which the collision occurred, tabular birds %>%
    count(phase_of_flt, sort = TRUE)

# Phase of the flight during which the collision occurred, barplot ggplot(birds, aes(y = fct_infreq(phase_of_flt))) +
    geom_bar() +
    labs(x = "Phase of flight")
```

births 29

```
# Height summary statistics
summary(birds$height)

# Phase of flight vs. effect of crash
birds %>%
    drop_na(phase_of_flt, effect) %>%
    ggplot(aes(y = phase_of_flt, fill = effect)) +
    geom_bar(position = "fill") +
    labs(x = "Proportion", y = "Phase of flight", fill = "Effect")
```

births

North Carolina births

## **Description**

Data on a random sample of 100 births for babies in North Carolina where the mother was not a smoker and another 50 where the mother was a smoker.

# Usage

births

#### **Format**

A data frame with 150 observations on the following 14 variables.

```
f_age Father's age.
m_age Mother's age.
weeks Weeks at which the mother gave birth.
premature Indicates whether the baby was premature or not.
visits Number of hospital visits.
gained Weight gained by mother.
weight Birth weight of the baby.
sex_baby Gender of the baby.
smoke Whether or not the mother was a smoker.
```

# Source

Birth records released by North Carolina in 2004.

```
library(ggplot2)
ggplot(births, aes(x = smoke, y = weight)) +
  geom_boxplot()
```

30 boxPlot

books

Sample of books on a shelf

## **Description**

Simulated data set.

# Usage

books

#### **Format**

A data frame with 95 observations on the following 2 variables.

```
type a factor with levels fiction and nonfiction
format a factor with levels hardcover and paperback
```

## **Examples**

```
table(books)
```

boxPlot

Box plot

# Description

An alternative to boxplot. Equations are not accepted. Instead, the second argument, fact, is used to split the data.

# Usage

```
boxPlot(
    x,
    fact = NULL,
    horiz = FALSE,
    width = 2/3,
    lwd = 1,
    lcol = "black",
    medianLwd = 2,
    pch = 20,
    pchCex = 1.8,
    col = grDevices::rgb(0, 0, 0, 0.25),
    add = FALSE,
```

boxPlot 31

```
key = NULL,
axes = TRUE,
xlab = "",
ylab = "",
xlim = NULL,
ylim = NULL,
na.rm = TRUE,
...
)
```

#### **Arguments**

x A numerical vector.

fact A character or factor vector defining the grouping for side-by-side box plots.

horiz If TRUE, the box plot is oriented horizontally.

width The width of the boxes in the plot. Value between 0 and 1.

lwd Width of lines used in box and whiskers.lcol Color of the box, median, and whiskers.medianLwd Width of the line marking the median.

pch Plotting character of outliers.

pchCex Size of outlier character.

col Color of outliers.

add If FALSE, a new plot is created. Otherwise, the boxplots are added to the current

plot for values of TRUE or a numerical vector specifying the locations of the

boxes.

key The order in which to display the side-by-side boxplots. If locations are specified

in add, then the elements of add will correspond to the elements of key.

axes Whether to plot the axes. xlab Label for the x axis.

ylab Label for the y axis.
xlim Limits for the x axis.
ylim Limits for the y axis.

na.rm Indicate whether NA values should be removed.

. . . Additional arguments to plot.

#### Author(s)

David Diez

#### See Also

histPlot, dotPlot, densityPlot

32 boxPlot

```
# univariarate
boxPlot(email$num_char, ylab = "Number of characters in emails")
# bivariate
boxPlot(email$num_char, email$spam,
        xlab = "Spam",
        ylab = "Number of characters in emails")
# faded outliers
boxPlot(email$num_char, email$spam,
        xlab = "Spam",
        ylab = "Number of characters in emails",
        col = fadeColor("black", 18))
# horizontal plots
boxPlot(email$num_char, email$spam,
       horiz = TRUE,
        xlab = "Spam",
        ylab = "Number of characters in emails",
        col = fadeColor("black", 18))
# bivariate relationships where categorical data have more than 2 levels
boxPlot(email$num_char, email$image,
       horiz = TRUE,
        xlab = "Number of attached images",
        vlab = "Number of characters in emails",
        col = fadeColor("black", 18))
# key can be used to restrict to only the desired groups
boxPlot(email$num_char, email$image,
        horiz = TRUE, key = c(0, 1, 2),
        xlab = "Number of attached images (limited to 0, 1, 2)",
        ylab = "Number of characters in emails",
        col = fadeColor("black", 18))
# combine boxPlot and dotPlot
boxPlot(tips$tip, tips$day,
       horiz = TRUE, key = c("Tuesday", "Friday"))
dotPlot(tips$tip, tips$day,
        add=TRUE, at = 1:2+0.05,
        key=c("Tuesday", "Friday"))
# adding a box
par(mfrow=1:2)
boxPlot(emailnum_char[email\\spam==0], xlim = c(0,3))
boxPlot(email$num_char[email$spam==1], add = 2, axes = FALSE)
axis(1, at = 1:2, labels = c(0, 1))
boxPlot(emailnum_char[email<math>spam==0], ylim = c(0,3), horiz = TRUE)
boxPlot(email$num_char[email$spam==1], add = 2, horiz = TRUE, axes = FALSE)
axis(2, at = 1:2, labels = c(0, 1))
```

Braces 33

Braces

Plot a Braces Symbol

## **Description**

This function is not yet very flexible.

## Usage

```
Braces(x, y, face.radians = 0, long = 1, short = 0.2, ...)
```

## **Arguments**

x x-coordinate of the center of the braces.

y y-coordinate of the center of the braces.

face.radians Radians of where the braces should face. For example, the default with face.radians

= 0 has the braces facing right. Setting to pi / 2 would result in the braces facing

up.

long The units for the long dimension of the braces.

short The units for the short dimension of the braces. This must be less than or equal

to half of the long dimension.

... Arguments passed to lines.

## Author(s)

David Diez

#### See Also

dlsegments

```
plot(0:1, 0:1, type = "n")
Braces(0.5, 0.5, face.radians = 3 * pi / 2)
```

34 buildAxis

buildAxis Axis function substitute	buildAxis	Axis function substitute	
------------------------------------	-----------	--------------------------	--

#### **Description**

The function buildAxis is built to provide more control of the number of labels on the axis. This function is still under development.

#### Usage

```
buildAxis(side, limits, n, nMin = 2, nMax = 10, extend = 2, eps = 10^-12, ...)
```

## **Arguments**

side	The side of the plot where to add the axis.
limits	Either lower and upper limits on the axis or a data set.
n	The preferred number of axis labels.
nMin	The minimum number of axis labels.
nMax	The maximum number of axis labels.
extend	How far the axis may extend beyond range(limits).
eps	The smallest increment allowed.
	Arguments passed to axis

#### **Details**

The primary reason behind building this function was to allow a plot to be created with similar features but with different data sets. For instance, if a set of code was written for one data set and the function axis had been utilized with pre-specified values, the axis may not match the plot of a new set of data. The function buildAxis addresses this problem by allowing the number of axis labels to be specified and controlled.

The axis is built by assigning penalties to a variety of potential axis setups, ranking them based on these penalties and then selecting the axis with the best score.

#### Value

A vector of the axis plotted.

# Author(s)

David Diez

#### See Also

```
histPlot, dotPlot, boxPlot, densityPlot
```

buildAxis 35

```
#===> 0 <===#
limits <- rnorm(100, 605490, 10)
hist(limits, axes=FALSE)
buildAxis(1, limits, 2, nMax=4)
#===> 1 <===#
x < - seq(0, 500, 10)
y \leftarrow 8*x+rnorm(length(x), mean=6000, sd=200)
plot(x, y, axes=FALSE)
buildAxis(1, limits=x, n=5)
buildAxis(2, limits=y, n=3)
#===> 2 <===#
x < -9528412 + seq(0, 200, 10)
y \leftarrow 8*x+rnorm(length(x), mean=6000, sd=200)
plot(x, y, axes=FALSE)
temp <- buildAxis(1, limits=x, n=4)</pre>
buildAxis(2, y, 3)
#===> 3 <===#
x \leftarrow seq(367, 1251, 10)
y \leftarrow 7.5*x+rnorm(length(x), mean=6000, sd=800)
plot(x, y, axes=FALSE)
buildAxis(1, limits=x, n=4, nMin=3, nMax=3)
buildAxis(2, limits=y, n=4, nMin=3, nMax=5)
#===> 4 <===#
x < - seq(367, 367.1, 0.001)
y < -7.5*x + rnorm(length(x), mean=6000, sd=0.01)
plot(x, y, axes=FALSE)
buildAxis(1, limits=x, n=4, nMin=5, nMax=6)
buildAxis(2, limits=y, n=2, nMin=3, nMax=4)
#===> 5 <===#
x < - seq(-0.05, -0.003, 0.0001)
y < -50 + 20*x + rnorm(length(x), sd=0.1)
plot(x, y, axes=FALSE)
buildAxis(1, limits=x, n=4, nMin=5, nMax=6)
buildAxis(2, limits=y, n=4, nMax=5)
abline(lm(y \sim x))
#===> 6 <===#
x < - seq(-0.0097, -0.008, 0.0001)
y < -50 + 20*x + rnorm(length(x), sd=0.1)
plot(x, y, axes=FALSE)
buildAxis(1, limits=x, n=4, nMin=2, nMax=5)
buildAxis(2, limits=y, n=4, nMax=5)
abline(lm(y \sim x))
#===> 7 <===#
```

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```
x < - seq(0.03, -0.003099, -0.00001)
y < -50 + 20*x + rnorm(length(x), sd=0.1)
plot(x, y, axes=FALSE)
buildAxis(1, limits=x, n=4, nMin=2, nMax=5)
buildAxis(2, limits=y, n=4, nMax=6)
abline(lm(y \sim x))
#===> 8 - repeat <===#
m <- runif(1)/runif(1) +</pre>
rgamma(1, runif(1)/runif(1), runif(1)/runif(1))
s <- rgamma(1, runif(1)/runif(1), runif(1)/runif(1))</pre>
x \leftarrow rnorm(50, m, s)
hist(x, axes=FALSE)
buildAxis(1, limits=x, n=5, nMin=4, nMax=6, eps=10^-12)
if(diff(range(x)) < 10^{-12}){
cat("too small\n")
}
```

burger

Burger preferences

# Description

Sample burger place preferences versus gender.

#### Usage

burger

## **Format**

A data frame with 500 observations on the following 2 variables.

```
best_burger_place Burger place.
gender a factor with levels Female and Male
```

#### **Source**

SurveyUSA, Results of SurveyUSA News Poll #17718, data collected on December 2, 2010.

```
table(burger)
```

calc\_streak 37

calc\_streak

Calculate hit streaks

## **Description**

Calculate hit streaks

### Usage

```
calc_streak(x)
```

## **Arguments**

Х

A character vector of hits ("H"') and misses ("M"').

#### Value

A data frame with one column, 'length', containing the length of each hit streak.

## **Examples**

```
data(kobe_basket)
calc_streak(kobe_basket$shot)
```

cancer\_in\_dogs

Cancer in dogs

## **Description**

A study in 1994 examined 491 dogs that had developed cancer and 945 dogs as a control group to determine whether there is an increased risk of cancer in dogs that are exposed to the herbicide 2,4-Dichlorophenoxyacetic acid (2,4-D).

## Usage

```
cancer_in_dogs
```

#### **Format**

A data frame with 1436 observations on the following 2 variables.

```
order a factor with levels 2,4-D and no 2,4-D
```

response a factor with levels cancer and no cancer

38 cards

### **Source**

Hayes HM, Tarone RE, Cantor KP, Jessen CR, McCurnin DM, and Richardson RC. 1991. Case-Control Study of Canine Malignant Lymphoma: Positive Association With Dog Owner's Use of 2, 4- Dichlorophenoxyacetic Acid Herbicides. Journal of the National Cancer Institute 83(17):1226-1231

# **Examples**

```
table(cancer_in_dogs)
```

cards

Deck of cards

# Description

All the cards in a standard deck.

## Usage

cards

### **Format**

A data frame with 52 observations on the following 4 variables.

```
value a factor with levels 10 2 3 4 5 6 7 8 9 A J K Q
```

color a factor with levels black red

suit a factor with levels Club Diamond Heart Spade

face a logical vector

```
table(cards$value)
table(cards$color)
table(cards$suit)
table(cards$face)
table(cards$suit, cards$face)
```

cars93 39

cars93 cars93

# Description

A data frame with 54 rows and 6 columns. This data is a subset of the Cars93 data set from the MASS package.

### Usage

cars93

#### **Format**

A data frame with 54 observations on the following 6 variables.

```
type The vehicle type with levels large, midsize, and small.
price Vehicle price (USD).
mpg_city Vehicle mileage in city (miles per gallon).
drive_train Vehicle drive train with levels 4WD, front, and rear.
passengers The vehicle passenger capacity.
weight Vehicle weight (lbs).
```

### **Details**

These cars represent a random sample for 1993 models that were in both *Consumer Reports* and *PACE Buying Guide*. Only vehicles of type small, midsize, and large were include.

Further description can be found in Lock (1993). Use the URL http://www.amstat.org/publications/jse/v1n1/datasets.lock.html.

#### Source

```
Lock, R. H. (1993) 1993 New Car Data. Journal of Statistics Education 1(1).
```

```
library(ggplot2)

# Vehicle price by type
ggplot(cars93, aes(x = price)) +
  geom_histogram(binwidth = 5) +
  facet_wrap(~type)

# Vehicle price vs. weight
ggplot(cars93, aes(x = weight, y = price)) +
  geom_point()
```

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```
# Milleage vs. weight
ggplot(cars93, aes(x = weight, y = mpg_city)) +
  geom_point() +
  geom_smooth()
```

cchousing

Community college housing (simulated data)

# Description

These are simulated data and intended to represent housing prices of students at a community college.

# Usage

cchousing

## **Format**

A data frame with 75 observations on the following variable.

price Monthly housing price, simulated.

# Examples

```
hist(cchousing$price)
```

CCP

Plot a Cartesian Coordinate Plane

# Description

Create a Cartesian Coordinate Plane.

CCP 41

# Usage

```
CCP(
    xlim = c(-4, 4),
    ylim = c(-4, 4),
    mar = rep(0, 4),
    length = 0.1,
    tcl = 0.007,
    xylab = FALSE,
    ticks = 1,
    ticklabs = 1,
    xpos = 1,
    ypos = 2,
    cex.coord = 1,
    cex.xylab = 1.5,
    add = FALSE
)
```

# Arguments

xlim	The x-limits for the plane (vector of length 2).
ylim	The y-limits for the plane (vector of length 2).
mar	Plotting margins.
length	The length argument is passed to the arrows function and is used to control the size of the arrow.
tcl	Tick size.
xylab	Whether x and y should be shown next to the labels.
ticks	How frequently tick marks should be shown on the axes. If a vector of length 2, the first argument will correspond to the x-axis and the second to the y-axis.
ticklabs	How frequently tick labels should be shown on the axes. If a vector of length 2, the first argument will correspond to the x-axis and the second to the y-axis.
xpos	The position of the labels on the x-axis. See the pos argument in the text function for additional details.
ypos	The position of the labels on the y-axis. See the pos argument in the text function for additional details.
cex.coord	Inflation factor for font size of the coordinates, where any value larger than zero is acceptable and 1 corresponds to the default.
cex.xylab	Inflation factor for font size of the x and y labels, where any value larger than zero is acceptable and 1 corresponds to the default.
add	Indicate whether a new plot should be created (FALSE, the default) or if the Cartesian Coordinate Plane should be added to the existing plot.

# Author(s)

David Diez

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### See Also

lsegments, dlsegments, ArrowLines

### **Examples**

```
CCP()
CCP(xylab=TRUE, ylim=c(-3.5, 2), xpos=3, cex.coord=1)
CCP(xlim=c(-8, 8), ylim=c(-10, 6), ticklabs=c(2,2), cex.xylab=0.8)
```

census

Random sample of 2000 U.S. Census Data

## Description

A random sample of 500 observations from the 2000 U.S. Census Data.

### Usage

census

## Format

A data frame with 500 observations on the following 8 variables.

```
census_year Census Year.
state_fips_code Name of state.
```

total\_family\_income Total family income (in U.S. dollars).

```
age Age.
```

sex Sex with levels Female and Male.

race\_general Race with levels American Indian or Alaska Native, Black, Chinese, Japanese,
 Other Asian or Pacific Islander, Two major races, White and Other.

marital\_status Marital status with levels Divorced, Married/spouse absent, Married/spouse present, Never married/single, Separated and Widowed.

total\_personal\_income Total personal income (in U.S. dollars).

#### **Source**

```
http://factfinder.census.gov
```

cherry 43

### **Examples**

```
library(dplyr)
library(ggplot2)

census %>%
   filter(total_family_income > 0) %>%
   ggplot(aes(x = total_family_income)) +
   geom_histogram(binwidth = 25000)
```

cherry

Summary information for 31 cherry trees

# Description

Researchers wanting to understand the relationship between these variables for black cherry trees collected data from 31 trees in the Allegheny National Forest, Pennsylvania.

## Usage

cherry

#### **Format**

A data frame with 31 observations on the following 3 variables.

```
diam diameter in inches (at 54 inches above ground)

height height is measured in feet

volume volume in cubic feet
```

#### **Source**

D.J. Hand. A handbook of small data sets. Chapman & Hall/CRC, 1994.

```
library(ggplot2)
library(broom)

ggplot(cherry, aes(x = diam, y = volume)) +
   geom_point() +
   geom_smooth(method = "lm")

mod <- lm(volume ~ diam + height, cherry)
tidy(mod)</pre>
```

children\_gender\_stereo

Gender Stereotypes in 5-7 year old Children

### Description

Stereotypes are common, but at what age do they start? This study investigates stereotypes in young children aged 5-7 years old. There are four studies reported in the paper, and all four data sets are provided here.

### Usage

children\_gender\_stereo

#### **Format**

This data object is more unusual than most. It is a list of 4 data frames. The four data frames correspond to the data used in Studies 1-4 of the referenced paper, and these data frames each have variables (columns) that are among the following:

**subject** Subject ID. Note that Subject 1 in the first data frame (data set) does **not** correspond to Subject 1 in the second data frame.

gender Gender of the subject.

age Age of the subject, in years.

trait The trait that the children were making a judgement about, which was either nice or smart.

**target** The age group of the people the children were making judgements about (as being either nice or smart): children or adults.

**stereotype** The proportion of trials where the child picked a gender target that matched the trait that was the same as the gender of the child. For example, suppose we had 18 pictures, where each picture showed 2 men and 2 women (and a different set of people in each photo). Then if we asked a boy to pick the person in each picture who they believed to be really smart, this stereotype variable would report the fraction of pictures where the boy picked a man. When a girl reviews the photos, then this stereotype variable reports the fraction of photos where she picked a woman. That is, this variable differs in meaning depending on the gender of the child. (This variable design is a little confusing, but it is useful when analyzing the data.)

**high\_achieve\_caution** The proportion of trials where the child said that children of their own gender were high-achieving in school.

**interest** Average score that measured the interest of the child in the game.

**difference** A difference score between the interest of the child in the "smart" game and their interest in the "try-hard" game.

china 45

#### **Details**

The structure of the data object is a little unusual, so we recommend reviewing the Examples section before starting your analysis.

Thank you to Nicholas Horton for pointing us to this study and the data!

Most of the results in the paper can be reproduced using the data provided here.

#### Source

Bian L, Leslie SJ, Cimpian A. 2017. "Gender stereotypes about intellectual ability emerge early and influence children's interests". Science 355:6323 (389-391). https://science.sciencemag.org/content/355/6323/389.

The original data may be found here.

### **Examples**

```
# This data set is a little funny to work with.
# If wanting to review the data for a study, we
# recommend first assigning the corresponding
# data frame to a new variable with a shorter
# name. For instance, below we assign the second
# study's data to an object called `d`
# (d is for data!).
d <- children_gender_stereo[[2]]</pre>
```

china

Child care hours

## **Description**

The China Health and Nutrition Survey aims to examine the effects of the health, nutrition, and family planning policies and programs implemented by national and local governments.

## Usage

china

#### **Format**

A data frame with 9788 observations on the following 3 variables.

```
gender a numeric vectoredu a numeric vectorchild_care a numeric vector
```

46 ChiSquareTail

## **Source**

UNC Carolina Population Center, China Health and Nutrition Survey, 2006.

# **Examples**

```
summary(china)
```

ChiSquareTail

Plot upper tail in chi-square distribution

# Description

Plot a chi-square distribution and shade the upper tail.

# Usage

```
ChiSquareTail(
  U,
  df,
  xlim = c(0, 10),
  col = fadeColor("black", "22"),
  axes = TRUE,
  ...
)
```

# Arguments

U	Cut off for the upper tail.
df	Degrees of freedom.
xlim	Limits for the plot.
col	Color of the shading.
axes	Whether to plot an x-axis.
	Currently ignored.

## Value

Nothing is returned from the function.

# Author(s)

David Diez

## See Also

normTail

cia\_factbook 47

### **Examples**

cia\_factbook

CIA Factbook Details on Countries

# Description

Country-level statistics from the US Central Intelligence Agency (CIA).

## Usage

```
cia_factbook
```

#### **Format**

A data frame with 259 observations on the following 11 variables.

country Country name.

area Land area, in square kilometers. (1 square kilometer is 0.386 square miles

birth\_rate Birth rate, in births per 1,000 people.

death\_rate Death rate, in deaths per 1,000 people.

**infant\_mortality\_rate** Infant mortality, in deaths per 1,000 live births.

internet\_users Total number of internet users.

life\_exp\_at\_birth Live expectancy at birth, in years.

**maternal\_mortality\_rate** Number of female deaths per 100,000 live births where the death is related to pregnancy or birth.

net\_migration\_rate Net migration rate.

population Total population.

population\_growth\_rate Population growth rate.

#### Source

CIA Factbook, Country Comparisons, 2014. https://www.cia.gov/library/publications/the-world-factbook/rankorder/rankorderguide.html

48 classdata

### **Examples**

```
library(dplyr)
library(ggplot2)

cia_factbook_iup <- cia_factbook %>%
   mutate(internet_users_percent = 100 * internet_users / population)

ggplot(cia_factbook_iup, aes(x = internet_users_percent, y = life_exp_at_birth)) +
   geom_point() +
   labs(x = "Percentage of internet users", y = "Life expectancy at birth")
```

classdata

Simulated class data

## **Description**

This data is simulated and is meant to represent students scores from three different lectures who were all given the same exam.

## Usage

classdata

### **Format**

A data frame with 164 observations on the following 2 variables.

```
m1 Represents a first midterm score.
```

lecture Three classes: a, b, and c.

## References

OpenIntro Statistics, Chapter 8.

```
anova(lm(m1 ~ lecture, classdata))
```

cle\_sac 49

cle\_sac

Cleveland and Sacramento

## **Description**

Data on a sample of 500 people from the Cleveland, OH and Sacramento, CA metro areas.

### Usage

cle\_sac

### **Format**

A data frame with 500 observations representing people on the following 8 variables.

```
year Year the data was collected.
state State where person resides.
city City.
age Age of the person.
sex Gender.
race Ethnicity.
marital_status Marital status.
personal_income Personal income.
```

## **Examples**

```
library(ggplot2)
ggplot(cle_sac, aes(x = personal_income)) +
  geom_histogram(binwidth = 20000) +
  facet_wrap(~city)
```

climate70

Temperature Summary Data, Geography Limited

# Description

A random set of monitoring locations were taken from NOAA data that had both years of interest (1948 and 2018) as well as data for both summary metrics of interest (dx70 and dx90, which are described below).

50 climate70

### Usage

climate70

#### **Format**

A data frame with 197 observations on the following 7 variables.

```
station Station ID.

latitude Latitude of the station.

longitude Longitude of the station.

dx70_1948 Number of days above 70 degrees in 1948.

dx70_2018 Number of days above 70 degrees in 2018.

dx90_1948 Number of days above 90 degrees in 1948.

dx90_2018 Number of days above 90 degrees in 2018.
```

### **Details**

Please keep in mind that these are two annual snapshots, and a complete analysis would consider much more than two years of data and much additional information for those years.

#### Source

https://www.ncdc.noaa.gov/cdo-web/datasets, retrieved 2019-04-24.

```
# Data sampled are from the US, Europe, and Australia.
# This geographic limitation may be due to the particular
# years considered, since locations without both 1948 and
# 2018 were discarded for this (simple) data set.
plot(climate70$longitude, climate70$latitude)

par(mfrow = c(2, 2))
plot(climate70$dx70_1948, climate70$dx70_2018)
abline(0, 1, lty = 2)
plot(climate70$dx90_1948, climate70$dx90_2018)
abline(0, 1, lty = 2)
hist(climate70$dx70_2018 - climate70$dx70_1948)
hist(climate70$dx90_2018 - climate70$dx90_1948)

t.test(climate70$dx70_2018 - climate70$dx70_1948)
t.test(climate70$dx90_2018 - climate70$dx90_1948)
```

coast\_starlight 51

coast\_starlight

Coast Starlight Amtrak train

# Description

Travel times and distances.

# Usage

```
coast_starlight
```

#### **Format**

A data frame with 16 observations on the following 3 variables.

station Station.

dist Distance.

travel\_time Travel time.

## **Examples**

```
library(ggplot2)
ggplot(coast_starlight, aes(x = dist, y = travel_time)) +
  geom_point()
```

COL

OpenIntro Statistics colors

# Description

These are the core colors used for the OpenIntro Statistics textbook. The blue, green, yellow, and red colors are also gray-scaled, meaning no changes are required when printing black and white copies.

## Usage

COL

#### **Format**

A 7-by-4 matrix of 7 colors with four fading scales: blue, green, yellow, red, black, gray, and light gray.

52 contTable

### **Source**

Colors selected by OpenIntro's in-house graphic designer, Meenal Patel.

### **Examples**

contTable

Generate Contingency Tables for LaTeX

## **Description**

Input a data frame or a table, and the LaTeX output will be returned. Options exist for row and column proportions as well as for showing work.

### Usage

```
contTable(x, prop = c("none", "row", "col"), show = FALSE, digits = 3)
```

## **Arguments**

X	A data frame (with two columns) or a table.
prop	Indicate whether row ("r", "R", "row") or column ("c", "C", "col") proportions should be used. The default is to simply print the contingency table.
show	If row or column proportions are specified, indicate whether work should be shown.
digits	The number of digits after the decimal that should be shown for row or column proportions.

## **Details**

The contTable function makes substantial use of the cat function.

### Author(s)

David Diez

### See Also

```
email, cars93, possum, mariokart
```

corr\_match 53

## **Examples**

```
data(email)
table(email[,c("spam", "sent_email")])
contTable(email[,c("spam", "sent_email")])
```

corr\_match

Sample data sets for correlation problems

# Description

Simulated data.

# Usage

corr\_match

### **Format**

A data frame with 121 observations on the following 9 variables.

- x a numeric vector
- y1 a numeric vector
- y2 a numeric vector
- y3 a numeric vector
- y4 a numeric vector
- y5 a numeric vector
- y6 a numeric vector
- y7 a numeric vector
- y8 a numeric vector

## Source

Simulated data set.

```
library(ggplot2)
ggplot(corr_match, aes(x = x, y = y1)) +
  geom_point()
cor(corr_match$x, corr_match$y1)
```

54 cpr

country\_iso

Country ISO information

## **Description**

Country International Organization for Standardization (ISO) information.

# Usage

```
country_iso
```

### **Format**

A data frame with 249 observations on the following 4 variables.

```
country_code Two-letter ISO country code.
```

**country\_name** Country name.

year Year the two-letter ISO country code was assigned.

top\_level\_domain op-level domain name.

### **Source**

Wikipedia, retrieved 2018-11-18. https://en.wikipedia.org/wiki/ISO\_3166-1\_alpha-2

## **Examples**

country\_iso

cpr

CPR data set

## **Description**

These patients were randomly divided into a treatment group where they received a blood thinner or the control group where they did not receive a blood thinner. The outcome variable of interest was whether the patients survived for at least 24 hours.

## Usage

cpr

credits 55

### **Format**

A data frame with 90 observations on the following 2 variables.

```
group a factor with levels control and treatment
outcome a factor with levels died and survived
```

### **Source**

Efficacy and safety of thrombolytic therapy after initially unsuccessful cardiopulmonary resuscitation: a prospective clinical trial, by Bottiger et al., The Lancet, 2001.

# **Examples**

```
table(cpr)
```

credits

College credits.

# Description

A simulated data set of number of credits taken by college students each semester.

### Usage

credits

## **Format**

A data frame with 100 observations on the following variable.

credits Number of credits.

### Source

Simulated data.

```
library(ggplot2)
ggplot(credits, aes(x = credits)) +
  geom_histogram(binwidth = 1)
```

56 CT2DF

CT2DF

Contingency Table to Data Frame

# Description

Take a 2D contingency table and create a data frame representing the individual cases.

# Usage

```
CT2DF(x, rn = row.names(x), cn = colnames(x), dfn = c("row.var", "col.var"))
```

# Arguments

X	Contingency table as a matrix.
rn	Character vector of the row names.
cn	Character vector of the column names.
dfn	Character vector with 2 values for the variable representing the rows and columns.

### Value

A data frame with two columns.

### Author(s)

David Diez

## See Also

MosaicPlot

```
a <- matrix(
    c(459, 727, 854, 385, 99, 4198, 6245, 4821, 1634, 578),
    2,
    byrow = TRUE)
b <-
CT2DF(
    a,
    c("No", "Yes"),
    c("Excellent", "Very good", "Good", "Fair", "Poor"),
    c("coverage", "health_status"))
table(b)</pre>
```

densityPlot 57

densityPlot

Density plot

## **Description**

Compute kernel density plots, written in the same structure as boxPlot. Histograms can be automatically added for teaching purposes.

## Usage

```
densityPlot(
  Х,
  fact = NULL,
 bw = "nrd0",
  histo = c("none", "faded", "hollow"),
  breaks = "Sturges",
  fading = "0E",
  fadingBorder = "25",
  lty = NULL,
  1wd = 1,
  col = c("black", "red", "blue"),
  key = NULL,
  add = FALSE,
  adjust = 1,
 kernel = c("gaussian", "epanechnikov", "rectangular", "triangular", "biweight",
    "cosine", "optcosine"),
 weights = NULL,
  n = 512,
  from,
  to,
  na.rm = FALSE,
  xlim = NULL,
 ylim = NULL,
 main = "",
)
```

## **Arguments**

X	A numerical vector.
fact	A character or factor vector defining the grouping for data in x.
bw	Bandwidth. See density.
histo	Whether to plot a faded histogram ('faded') or hollow histogram ('hollow') in the background. By default, no histogram will be plotted.
breaks	The breaks argument for histPlot if histo is 'faded' or 'hollow'.

58 densityPlot

	Character value of hexadecimal, e.g. '22' or '5D', describing the amount of fading inside the rectangles of the histogram if histo='faded'.
-	Character value of hexadecimal, e.g. '22' or '5D', describing the amount of fading of the rectangle borders of the histogram if histo is 'faded' or 'hollow'.
	Numerical vector describing the line type for the density curve(s). Each element corresponds to a different level of the argumentfact.
	Numerical vector describing the line width for the density curve(s). Each element corresponds to a different level of the argumentfact.
	Numerical vector describing the line color for the density curve(s). Each element corresponds to a different level of the argumentfact.
key A	An argument to specify ordering of the factor levels.
add I	If TRUE, the density curve is added to the plot.
adjust A	Argument passed to density to adjust the bandwidth.
kernel A	Argument passed to density to select the kernel used.
weights A	Argument passed to density to weight observations.
n A	Argument passed to density to specify the detail in the density estimate.
	Argument passed to density specifying the lowest value to include in the density estimate.
	Argument passed to density specifying the largest value to include in the density estimate.
na.rm A	Argument passed to density specifying handling of NA values.
xlim	x-axis limits.
ylim y	y-axis limits.
main 7	Title for the plot.
I	If add=FALSE, then additional arguments to plot.

# Author(s)

David Diez

# See Also

```
histPlot, dotPlot, boxPlot
```

diabetes2 59

diabetes2

Type 2 Diabetes Clinical Trial for Patients 10-17 Years Old

### **Description**

Three treatments were compared to test their relative efficacy (effectiveness) in treating Type 2 Diabetes in patients aged 10-17 who were being treated with metformin. The primary outcome was lack of glycemic control (or not); lacking glycemic control means the patient still needed insulin, which is not the preferred outcome for a patient.

### Usage

diabetes2

#### **Format**

A data frame with 699 observations on the following 2 variables.

treatment The treatment the patient received.

**outcome** Whether there patient still needs insulin (failure) or met a basic positive outcome bar (success).

#### **Details**

Each of the 699 patients in the experiment were randomized to one of the following treatments: (1) continued treatment with metformin (coded as met), (2) formin combined with rosiglitazone (coded as rosi), or or (3) a lifestyle-intervention program (coded as lifestyle).

#### Source

Zeitler P, et al. 2012. A Clinical Trial to Maintain Glycemic Control in Youth with Type 2 Diabetes. N Engl J Med.

dlsegments

## **Examples**

```
lapply(diabetes2, table)
(cont.table <- table(diabetes2))
(m <- chisq.test(cont.table))
m$expected</pre>
```

dlsegments

Create a Double Line Segment Plot

# Description

Creae a plot showing two line segments. The union or intersection of those line segments can also be generated by utilizing the type argument.

## Usage

```
dlsegments(
  x1 = c(3, 7),
  x2 = c(5, 9),
  1 = c("o", "o"),
  r = c("c", "c"),
  type = c("n", "u", "i"),
  COL = 2,
  lwd = 2.224,
  ylim = c(-0.35, 2),
  mar = rep(0, 4),
  hideOrig = FALSE
)
```

# Arguments

x1	The endpoints of the first interval. Values larger (smaller) than 999 (-999) will be interpreted as (negative) infinity.
x2	The endpoints of the second interval. Values larger (smaller) than 999 (-999) will be interpreted as (negative) infinity.
1	A vector of length 2, where the values correspond to the left end point of each interval. A value of "o" indicates the interval is open at the left and "c" indicates the interval is closed at this end.
r	A vector of length 2, where the values correspond to the right end point of each interval. A value of "o" indicates the interval is open at the right and "c" indicates the interval is closed at this end.
type	By default, no intersection or union of the two lines will be shown (value of "n"). To show the union of the line segments, specify "u". To indicate that the

intersection be shown, specify "i".

dotPlot 61

If the union or intersection is to be shown (see the type argument), then this parameter controls the color that will be shown.

If the union or intersection is to be shown (see the type argument), then this parameter controls the width of any corresponding lines or open points in the union or intersection.

ylim A vector of length 2 specifying the vertical plotting limits, which may be useful for fine-tuning plots. The default is c(-0.35,2).

mar A vector of length 4 that represent the plotting margins.

hideOrig An optional argument that to specify that the two line segments should be shown

(hideOrig takes value FALSE, the default) or that they should be hidden (hideOrig

takes value TRUE.

### Author(s)

David Diez

### See Also

```
lsegments, CCP, ArrowLines
```

### **Examples**

dotPlot

Dot plot

## Description

Plot observations as dots.

# Usage

```
dotPlot(
   x,
   fact = NULL,
   vertical = FALSE,
   at = 1,
```

dotPlot

```
key = NULL,
pch = 20,
col = fadeColor("black", "66"),
cex = 1.5,
add = FALSE,
axes = TRUE,
xlim = NULL,
ylim = NULL,
...
)
```

# Arguments

х	A numerical vector.
fact	A character or factor vector defining the grouping for data in x.
vertical	If TRUE, the plot will be oriented vertically.
at	The vertical coordinate of the points, or the horizontal coordinate if vertical=TRUE. If fact is provided, then locations can be specified for each group.
key	The factor levels corresponding to at, pch, col, and cex.
pch	Plotting character. If fact is given, then different plotting characters can be specified for each factor level. If key is specified, the elements of pch will correspond to the elements of key.
col	Plotting character color. If fact is given, then different colors can be specified for each factor level. If key is specified, the elements of col will correspond to the elements of key.
cex	Plotting character size. If fact is given, then different character sizes can be specified for each factor level. If key is specified, the elements of cex will correspond to the elements of key.
add	If TRUE, then the points are added to the plot.
axes	If FALSE, no axes are plotted.
xlim	Limits for the x axis.
ylim	Limits for the y axis.
	Additional arguments to be passed to plot if add=FALSE or points if add=TRUE.

# Author(s)

David Diez

# See Also

histPlot, densityPlot, boxPlot

dotPlotStack 63

### **Examples**

```
library(dplyr)
# Price by type
dotPlot(cars93$price,
        cars93$type,
        key = c("large", "midsize", "small"),
        cex = 1:3)
# Hours worked by educational attainment or degree
gss2010_nona <- gss2010 %>%
  filter(!is.na(hrs1) & !is.na(degree))
dotPlot(gss2010_nona$hrs1,
        gss2010_nona$degree,
        col = fadeColor("black", "11"))
# levels reordered
dotPlot(gss2010_nona$hrs1,
        gss2010_nona$degree,
        col = fadeColor("black", "11"),
      key = c("LT HIGH SCHOOL", "HIGH SCHOOL", "BACHELOR", "JUNIOR COLLEGE", "GRADUATE"))
# with boxPlot() overlaid
dotPlot(mariokart$total_pr,
        mariokart$cond,
        ylim = c(0.5, 2.5), xlim = c(25, 80), cex = 1)
boxPlot(mariokart$total_pr,
        mariokart$cond,
        add = 1:2 + 0.1,
        key = c("new", "used"), horiz = TRUE, axes = FALSE)
```

dotPlotStack

Add a Stacked Dot Plot to an Existing Plot

## **Description**

Add a stacked dot plot to an existing plot. The locations for the points in the dot plot are returned from the function in a list.

### Usage

```
dotPlotStack(x, radius = 1, seed = 1, addDots = TRUE, ...)
```

### **Arguments**

x A vector of numerical observations for the dot plot.

64 dream

radius The approximate distance that should separate each point.

seed A random seed (integer). Different values will produce different variations.

addDots Indicate whether the points should be added to the plot.

... Additional arguments are passed to points.

### Value

Returns a list with a height that can be used as the upper bound of ylim for a plot, then also the x-and y-coordinates of the points in the stacked dot plot.

### Author(s)

David Diez

### See Also

dotPlot, histPlot

## **Examples**

#

dream

Survey on views of the DREAM Act

## **Description**

A SurveyUSA poll.

## Usage

dream

### **Format**

A data frame with 910 observations on the following 2 variables.

ideology a factor with levels Conservative Liberal Moderate
stance a factor with levels No Not sure Yes

### Source

SurveyUSA, News Poll #18927, data collected Jan 27-29, 2012.

drone\_blades 65

# **Examples**

```
table(dream)
```

drone\_blades

Quadcopter Drone Blades

# Description

Quality control data set for quadcopter drone blades, where this data has been made up for an example.

## Usage

drone\_blades

## **Format**

A data frame with 2000 observations on the following 2 variables.

supplier The supplier for the blade.

inspection The inspection conclusion.

## References

OpenIntro Statistics, Third Edition and Fourth Edition.

```
library(dplyr)
drone_blades %>%
  count(supplier, inspection)
```

66 ebola\_survey

drug\_use

Drug use of students and parents

# Description

Summary of 445 student-parent pairs.

### Usage

drug\_use

## **Format**

A data frame with 445 observations on the following 2 variables.

```
student a factor with levels not usesparents a factor with levels not used
```

### Source

Ellis GJ and Stone LH. 1979. Marijuana Use in College: An Evaluation of a Modeling Explanation. Youth and Society 10:323-334.

### **Examples**

```
table(drug_use)
```

ebola\_survey

Survey on Ebola quarantine

# Description

In New York City on October 23rd, 2014, a doctor who had recently been treating Ebola patients in Guinea went to the hospital with a slight fever and was subsequently diagnosed with Ebola. Soon thereafter, an NBC 4 New York/The Wall Street Journal/Marist Poll asked New Yorkers whether they favored a "mandatory 21-day quarantine for anyone who has come in contact with an Ebola patient". This poll included responses of 1,042 New York adults between October 26th and 28th, 2014.

## Usage

```
ebola_survey
```

edaPlot 67

## **Format**

A data frame with 1042 observations on the following variable.

quarantine Indicates whether the respondent is in favor or against the mandatory quarantine.

### **Source**

Poll ID NY141026 on maristpoll.marist.edu.

## **Examples**

```
table(ebola_survey)
```

edaPlot

Exploratory data analysis plot

# Description

Explore different plotting methods using a click interface.

# Usage

```
edaPlot(
  dataFrame,
  Col = c("#888888", "#FF0000", "#222222", "#FFFFFF", "#CCCCCC", "#3377AA")
)
```

# Arguments

dataFrame A data frame.

Col A vector containing six colors. The colors may be given in any form.

## Author(s)

David Diez

### See Also

```
histPlot, densityPlot, boxPlot, dotPlot
```

68 elmhurst

### **Examples**

```
data(mlbbat10)
bat <- mlbbat10[mlbbat10$at_bat > 200,]
#edaPlot(bat)

data(mariokart)
mk <- mariokart[mariokart$total_pr < 100,]
#edaPlot(mk)</pre>
```

elmhurst

Elmhurst College gift aid

## Description

A random sample of 50 students gift aid for students at Elmhurst College.

### Usage

elmhurst

#### **Format**

A data frame with 50 observations on the following 3 variables.

```
family_income Family income of the student.gift_aid Gift aid, in $1000s.price_paid Price paid by the student (tuition - gift aid).
```

### **Source**

These data were sampled from a table of data for all freshman from the 2011 class at Elmhurst College that accompanied an article titled What Students Really Pay to Go to College published online by The Chronicle of Higher Education: http://chronicle.com/article/What-Students-Really-Pay-to-Go/131435.

```
library(ggplot2)
library(broom)

ggplot(elmhurst, aes(x = family_income, y = gift_aid)) +
    geom_point() +
    geom_smooth(method = "lm")

mod <- lm(gift_aid ~ family_income, data = elmhurst)
tidy(mod)</pre>
```

email 69

email

Data frame representing information about a collection of emails

#### Description

These data represent incoming emails for the first three months of 2012 for an email account (see Source).

#### **Usage**

email

#### **Format**

A email (email\_sent) data frame has 3921 (1252) observations on the following 21 variables.

spam Indicator for whether the email was spam.

to\_multiple Indicator for whether the email was addressed to more than one recipient.

**from** Whether the message was listed as from anyone (this is usually set by default for regular outgoing email).

cc Indicator for whether anyone was CCed.

**sent\_email** Indicator for whether the sender had been sent an email in the last 30 days.

time Time at which email was sent.

image The number of images attached.

attach The number of attached files.

dollar The number of times a dollar sign or the word "dollar" appeared in the email.

winner Indicates whether "winner" appeared in the email.

inherit The number of times "inherit" (or an extension, such as "inheritance") appeared in the email.

viagra The number of times "viagra" appeared in the email.

password The number of times "password" appeared in the email.

**num\_char** The number of characters in the email, in thousands.

**line breaks** The number of line breaks in the email (does not count text wrapping).

**format** Indicates whether the email was written using HTML (e.g. may have included bolding or active links).

re\_subj Whether the subject started with "Re:", "RE:", "re:", or "rE:"

exclaim\_subj Whether there was an exclamation point in the subject.

urgent\_subj Whether the word "urgent" was in the email subject.

**exclaim\_mess** The number of exclamation points in the email message.

period\_mess The number of periods in the message.

signoff Whether a sign-off of "Cheers", "Regards", or "Best" (also, "Best Regards") was used.

**number** Factor variable saying whether there was no number, a small number (under 1 million), or a big number.

70 email

#### **Source**

David Diez's Gmail Account, early months of 2012. All personally identifiable information has been removed.

#### See Also

```
email50
```

```
e <- email
#_____ Variables For Logistic Regression _____#
# Variables are modified to match
# OpenIntro Statistics. Second Edition
# As Is (7): spam, to_multiple, winner, format,
             re_subj, exclaim_subj
# Omitted (6): from, sent_email, time, image,
               viagra, urgent_subj, number
# Become Indicators (5): cc, attach, dollar,
                         inherit, password
e$cc
           <- ifelse(email$cc > 0, 1, 0)
e$attach <- ifelse(email$attach > 0, 1, 0)
e$dollar <- ifelse(email$dollar > 0, 1, 0)
e$inherit <- ifelse(email$inherit > 0, 1, 0)
e$password <- ifelse(email$password > 0, 1, 0)
# Transform (3): num_char, line_breaks, exclaim_mess
#e$num char
                <- cut(email$num_char, c(0,1,5,10,20,1000))
#e$line_breaks <- cut(email$line_breaks, c(0,10,100,500,10000))</pre>
\#e\ensuremath{\texttt{exclaim\_mess}} <- cut(email\u00e4exclaim_mess, c(-1,0,1,5,10000))
g <- glm(spam ~ to_multiple + winner + format +
                re_subj + exclaim_subj +
                cc + attach + dollar +
                inherit + password, # +
                #num_char + line_breaks + exclaim_mess,
                data=e, family=binomial)
summary(g)
#_____ Variable Selection Via AIC _____#
g. <- step(g)
plot(predict(g., type="response"), e$spam)
#_____ Splitting num_char by html _____#
x <- log(email$num_char)</pre>
bw <- 0.004
   <- range(x) + c(-1, 1)
wt <- sum(email$format)/nrow(email)</pre>
htmlAll <- density(x, bw=0.4, from=R[1], to=R[2])</pre>
htmlNo
          <- density(x[email$format != 1], bw=0.4,</pre>
```

email50 71

email50

Sample of 50 emails

### **Description**

This is a subsample of the email data set.

### Usage

email50

#### **Format**

A data frame with 50 observations on the following 21 variables.

**spam** Indicator for whether the email was spam.

to\_multiple Indicator for whether the email was addressed to more than one recipient.

**from** Whether the message was listed as from anyone (this is usually set by default for regular outgoing email).

**cc** Indicator for whether anyone was CCed.

sent\_email Indicator for whether the sender had been sent an email in the last 30 days.

time Time at which email was sent.

image The number of images attached.

attach The number of attached files.

dollar The number of times a dollar sign or the word "dollar" appeared in the email.

winner Indicates whether "winner" appeared in the email.

**inherit** The number of times "inherit" (or an extension, such as "inheritance") appeared in the email.

viagra The number of times "viagra" appeared in the email.

password The number of times "password" appeared in the email.

**num\_char** The number of characters in the email, in thousands.

**line\_breaks** The number of line breaks in the email (does not count text wrapping).

**format** Indicates whether the email was written using HTML (e.g. may have included bolding or active links).

72 env\_regulation

```
re_subj Whether the subject started with "Re:", "RE:", "re:", or "rE:"
```

exclaim\_subj Whether there was an exclamation point in the subject.

urgent\_subj Whether the word "urgent" was in the email subject.

exclaim\_mess The number of exclamation points in the email message.

**number** Factor variable saying whether there was no number, a small number (under 1 million), or a big number.

#### Source

David Diez's Gmail Account, early months of 2012. All personally identifiable information has been removed.

## See Also

email

## **Examples**

```
set.seed(5)
d <- email[sample(nrow(email), 50),][c(1:25,27:50,26),]
identical(d, email50)
# the "[c(1,26,2:25,27:50),]" was added to reorder the cases</pre>
```

env\_regulation

American Adults on Regulation and Renewable Energy

## **Description**

Pew Research conducted a poll to find whether American adults support regulation or believe the private market will move the American economy towards renewable energy.

# Usage

```
env_regulation
```

#### **Format**

A data frame with 705 observations on the following variable.

**statement** There were three possible outcomes for each person: "Regulations necessary", "Private marketplace will ensure", and "Don't know".

epa2012 73

#### **Details**

The exact statements being selected were: (1) Government regulations are necessary to encourage businesses and consumers to rely more on renewable energy sources. (2) The private marketplace will ensure that businesses and consumers rely more on renewable energy sources, even without government regulations.

The actual sample size was 1012. However, the original data were not from a simple random sample; after accounting for the design, the equivalent sample size was about 705, which was what was used for the data set here to keep things simpler for intro stat analyses.

#### **Source**

http://www.pewinternet.org/2017/05/16/public-divides-over-environmental-regulation-and-energy-policy

### **Examples**

```
table(env_regulation)
```

epa2012

Vehicle info from the EPA

### **Description**

Details from the EPA.

### Usage

epa2012

#### **Format**

A data frame with 1129 observations on the following 28 variables.

model\_yr a numeric vector

mfr\_name Manufacturer name.

division Vehicle division.

carline Vehicle line.

mfr\_code a factor with levels ADX ASX AZD BEX BGT BMX CDA CRX DSX FJX FMX GMX HNX HYX JCX KMX LRX LTX MAX MBX MTX NLX NSX PRX RII RRG SAX SKX TKX TVP TYX VVX VWX

model\_type\_index a numeric vector

engine\_displacement a numeric vector

no\_cylinders a numeric vector

74 epa2012

transmission\_speed a factor with levels Auto(A1) Auto(A4) Auto(A5) Auto(A6) Auto(A7) Auto(A8)
Auto(AM-S6) Auto(AM5) Auto(AM6) Auto(AM7) Auto(AV-S6) Auto(AV-S7) Auto(AV-S8)
Auto(AV) Auto(S4) Auto(S5) Auto(S6) Auto(S7) Auto(S8) Manual(M5) Manual(M6) Manual(M7)

**city\_mpg** a numeric vector

hwy\_mpg a numeric vector

comb\_mpg a numeric vector

guzzler a factor with levels N Y

air aspir method a factor with levels SC TC

air\_aspir\_method\_desc a factor with levels Naturally Aspirated Supercharged Turbocharged

transmission a factor with levels A AM CVT M OT SA SCV

transmission\_desc a factor with levels Automated Manual Automatic Continuously Variable
 Manual Other Selectable Continuously Variable (e.g. CVT with paddles) Semi-Automatic

no gears a numeric vector

trans lockup a factor with levels N Y

trans\_creeper\_gear a factor with levels N

drive sys a factor with levels 4 A F P R

drive\_desc a factor with levels 2-Wheel Drive,Front 2-Wheel Drive,Rear 4-Wheel Drive All
Wheel Drive Part-time 4-Wheel Drive

fuel\_usage a factor with levels DU EL G GM GP GPR H

fuel\_usage\_desc a factor with levels Diesel Electricity Gasoline (Mid Grade Unleaded Recommended)
 Gasoline (Premium Unleaded Recommended) Gasoline (Premium Unleaded Required) Gasoline
 (Regular Unleaded Recommended) Hydrogen

class a factor with levels Compact Cars Large Cars Midsize Cars Midsize Station Wagons Minicompact
 Cars Small Pick-up Trucks 2WD Small Pick-up Trucks 4WD Small Station Wagons Special
 Purpose Vehicle 2WD Special Purpose Vehicle, minivan 2WD Special Purpose Vehicle, minivan
 4WD Special Purpose Vehicle, SUV 2WD Special Purpose Vehicle, SUV 4WD Standard Pick-up
 Trucks 2WD Standard Pick-up Trucks 4WD Subcompact Cars Two Seaters Vans, Cargo Types
 Vans, Passenger Type

car truck a factor with levels 1 2 car

release date Date of vehicle release.

fuel cell a factor with levels NY

### Source

Fuelecomy.gov, Shared MPG Estimates: Toyota Prius 2012.

## **Examples**

epa2012

esi 75

Environmental Sustainability Index 2005

# Description

This data set comes from the 2005 Environmental Sustainability Index: Benchmarking National Environmental Stewardship. Countries are given an overall sustainability score as well as scores in each of several different environmental areas.

## Usage

esi

## **Format**

A data frame with 146 observations on the following 29 variables.

code ISO3 country code.

country Country.

esi Environmental Sustainability Index.

system ESI core component: systems

stress ESI core component: stresses

vulner ESI core component: vulnerability

cap ESI core component: capacity

global ESI core component: global stewardship

sys\_air Air quality.

sys\_bio Biodiversity.

sys\_lan Land.

sys\_wql Water quality.

sys\_wqn Water quantity.

str\_air Reducing air pollution.

str\_eco Reducing ecosystem stress.

str\_pop Reducing population pressure.

str\_was Reducing waste and consumption pressures.

str\_wat Reducing water stress.

str\_nrm Natural resource management.

vul hea Environmental health.

vul\_sus Basic human sustenance.

vul\_dis Exposure to natural disasters.

cap\_gov Environmental governance.

esi

76 esi

```
cap_eff Eco-efficiency.
cap_pri Private sector responsiveness.
cap_st Science and technology.
glo_col Participation in international collaboration efforts.
glo_ghg Greenhouse gas emissions.
glo_tbp Reducing transboundary environmental pressures.
```

#### **Details**

ESI and Component scores are presented as standard normal percentiles. Indicator scores are in the form of z-scores. See Appendix A of the report for information on the methodology and Appendix C for more detail on original data sources.

For more information on how each of the indices were calculated, see the documentation linked below.

#### Source

ESI Component Indicators. 2005 Environmental Sustainability Index: Benchmarking National Environmental Stewardship, Yale Center for Environmental Law and Policy, Yale University & Center for International Earth Science Information Network (CIESIN), Columbia University

In collaboration with: World Economic Forum, Geneva, Switzerland Joint Research Centre of the European Commission, Ispra, Italy.

Available at https://sedac.ciesin.columbia.edu/es/esi/ESI2005\_Main\_Report.pdf.

## References

Esty, Daniel C., Marc Levy, Tanja Srebotnjak, and Alexander de Sherbinin (2005). 2005 Environmental Sustainability Index: Benchmarking National Environmental Stewardship. New Haven: Yale Center for Environmental Law and Policy

```
library(ggplot2)
ggplot(esi, aes(x = cap_st, y = glo_col)) +
    geom_point(color = ifelse(esi$code == "USA", "red", "black")) +
    geom_text(aes(label = ifelse(code == "USA", as.character(code),"")), hjust = 1.2, color = "red") +
    labs(x = "Science and technology", y = "Participation in international collaboration efforts")

ggplot(esi, aes(x = vulner, y = cap)) +
    geom_point(color = ifelse(esi$code == "USA", "red", "black")) +
    geom_text(aes(label = ifelse(code == "USA", as.character(code),"")), hjust = 1.2, color = "red") +
    labs(x = "Vulnerability", y = "Capacity")
```

ethanol 77

ethanol

Ethanol Treatment for Tumors Experiment

# Description

Experiment where 3 different treatments of ethanol were tested on the treatment of oral cancer tumors in hamsters.

## Usage

ethanol

### **Format**

A data frame with 24 observations, each representing one hamster, on the following 2 variables.

treatment Treatment the hamster received.

regress a factor with levels no yes

# **Details**

The ethyl\_cellulose and pure\_ethanol treatments consisted of about a quarter of the volume of the tumors, while the pure\_ethanol\_16x treatment was 16x that, so about 4 times the size of the tumors.

## Source

Morhard R, et al. 2017. Development of enhanced ethanol ablation as an alternative to surgery in treatment of superficial solid tumors. Scientific Reports 7:8750.

```
table(ethanol)
fisher.test(table(ethanol))
```

78 evals

evals

Professor evaluations and beauty

#### **Description**

The data are gathered from end of semester student evaluations for 463 courses taught by a sample of 94 professors from the University of Texas at Austin. In addition, six students rate the professors' physical appearance. The result is a data frame where each row contains a different course and each column has information on the course and the professor who taught that course. https://www.openintro.org/stat/data/?data=evals

### Usage

evals

#### **Format**

A data frame with 463 observations on the following 23 variables.

**course\_id** Variable identifying the course (out of 463 courses).

**prof\_id** Variable identifying the professor who taught the course (out of 94 professors).

score Average professor evaluation score: (1) very unsatisfactory - (5) excellent.

rank Rank of professor: teaching, tenure track, tenured.

**ethnicity** Ethnicity of professor: not minority, minority.

gender Gender of professor: female, male.

language Language of school where professor received education: English or non-English.

age Age of professor.

cls\_perc\_eval Percent of students in class who completed evaluation.

cls did eval Number of students in class who completed evaluation.

cls\_students Total number of students in class.

cls\_level Class level: lower, upper.

**cls\_profs** Number of professors teaching sections in course in sample: single, multiple.

cls\_credits Number of credits of class: one credit (lab, PE, etc.), multi credit.

bty\_fllower Beauty rating of professor from lower level female: (1) lowest - (10) highest.

bty\_flupper Beauty rating of professor from upper level female: (1) lowest - (10) highest.

**bty\_f2upper** Beauty rating of professor from second level female: (1) lowest - (10) highest.

bty m1lower Beauty rating of professor from lower level male: (1) lowest - (10) highest.

**bty\_m1upper** Beauty rating of professor from upper level male: (1) lowest - (10) highest.

bty\_m2upper Beauty rating of professor from second upper level male: (1) lowest - (10) highest.

**bty\_avg** Average beauty rating of professor.

**pic outfit** Outfit of professor in picture: not formal, formal.

pic\_color Color of professor's picture: color, black & white.

exams 79

### **Source**

Çetinkaya-Rundel M, Morgan KL, Stangl D. 2013. Looking Good on Course Evaluations. CHANCE 26(2).

# Examples

evals

exams

Exam scores

# Description

Exam scores from a class of 19 students.

# Usage

exams

### **Format**

A data frame with 19 observations on the following variable.

scores a numeric vector

# **Examples**

hist(exams\$scores)

exclusive\_relationship

Number of Exclusive Relationships

# Description

A survey conducted on a reasonably random sample of 203 undergraduates asked, among many other questions, about the number of exclusive relationships these students have been in.

# Usage

exclusive\_relationship

80 fadeColor

### **Format**

A data frame with 218 observations on the following variable.

**num** Number of exclusive relationships.

## **Examples**

```
summary(exclusive_relationship$num)
table(exclusive_relationship$num)
hist(exclusive_relationship$num)
```

fadeColor

Fade colors

## **Description**

Fade colors so they are transparent.

### Usage

```
fadeColor(col, fade = "FF")
```

# Arguments

col An integer, color name, or RGB hexadecimal.

fade The amount to fade col. This value should be a character in hexadecimal from

'00' to 'FF'. The smaller the value, the greater the fading.

#### Author(s)

David Diez

```
data(mariokart)
new <- mariokart$cond == 'new'
used <- mariokart$cond == 'used'

par(mfrow=1:2)

#===> color numbers <===#
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80), pch=20,
col=2, cex=2, main='using regular colors')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE, col=4, pch=20, cex=2)
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80),
col=fadeColor(2, '22'), pch=20, cex=2,</pre>
```

family\_college 81

```
main='fading the colors first')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE,
col=fadeColor(4, '22'), pch=20, cex=2)
#===> color names <===#
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80), pch=20,
col='red', cex=2, main='using regular colors')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE, col='blue', pch=20, cex=2)
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80),
col=fadeColor('red', '22'), pch=20, cex=2,
main='fading the colors first')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE,
col=fadeColor('blue', '22'), pch=20, cex=2)
#===> hexadecimal <===#
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80), pch=20,
col='#FF0000', cex=2, main='using regular colors')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE, col='#0000FF', pch=20,
cex=2)
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80),
col=fadeColor('#FF0000', '22'), pch=20, cex=2,
main='fading the colors first')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE,
col=fadeColor('#0000FF', '22'), pch=20, cex=2)
#===> alternative: rgb function <===#</pre>
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80), pch=20,
col=rgb(1,0,0), cex=2, main='using regular colors')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE, col=rgb(0,0,1),
pch=20, cex=2)
dotPlot(mariokart$total_pr[new], ylim=c(0,3), xlim=c(25, 80),
col=rgb(1,0,0,1/8), pch=20, cex=2,
main='fading the colors first')
dotPlot(mariokart$total_pr[used], at=2, add=TRUE,
col=rgb(0,0,1,1/8), pch=20, cex=2)
```

family\_college

Simulated sample of parent / teen college attendance

#### **Description**

A simulated data set based on real population summaries.

#### Usage

family\_college

82 fastfood

## **Format**

A data frame with 792 observations on the following 2 variables.

```
teen Whether the teen goes to college or not.
```

parents Whether the parent holds a college degree or not.

## Source

Simulation based off of summary information provided at https://nces.ed.gov/pubs2001/2001126.pdf

# **Examples**

```
library(dplyr)
family_college %>%
  count(teen, parents)
```

fastfood

Nutrition in fast food

# Description

Nutrition amounts in 515 fast food items.

## Usage

fastfood

## **Format**

A data frame with 515 observations on the following 17 variables.

restaurant Name of restaurant

item Name of item

calories Number of calories

cal\_fat Calories from fat

total\_fat Total fat

sat\_fat Saturated fat

trans\_fat Trans fat

cholesterol Cholesterol

sodium Sodium

total\_carb Total carbs

fcid 83

fiber Fibersugar Suger

protein Protein

vit\_a Vitamin A

vit\_c Vitamin C

calcium Calcium

salad Salad or not

fcid

Summary of male heights from USDA Food Commodity Intake Database

# Description

Sample of heights based on the weighted sample in the survey.

# Usage

fcid

### **Format**

A data frame with 100 observations on the following 2 variables.

height a numeric vector

num\_of\_adults a numeric vector

# Examples

fcid

fish\_oil\_18

fheights

Female college student heights, in inches

### **Description**

24 sample observations.

## Usage

fheights

## **Format**

A data frame with 24 observations on the following variable.

heights height, in inches

## **Examples**

hist(fheights\$heights)

fish\_oil\_18

Findings on n-3 Fatty Acid Supplement Health Benefits

## **Description**

The results summarize each of the health outcomes for an experiment where 12,933 subjects received a 1g fish oil supplement daily and 12,938 received a placebo daily. The experiment's duration was 5-years.

## Usage

fish\_oil\_18

# **Format**

The format is a list of 24 matrices. Each matrix is a 2x2 table, and below are the named items in the list, which also represent the outcomes.

major\_cardio\_event Major cardiovascular event. (Primary end point.)cardio\_event\_expanded Cardiovascular event in expanded composite endpoint.myocardioal\_infarction Total myocardial infarction. (Heart attack.)stroke Total stroke.

fish\_oil\_18 85

cardio\_death Death from cardiovascular causes.

PCI Percutaneous coronary intervention.

CABG Coronary artery bypass graft.

total\_coronary\_heart\_disease Total coronary heart disease.

ischemic\_stroke Ischemic stroke.

hemorrhagic\_stroke Hemorrhagic stroke.

chd\_death Death from coronary heart disease.

myocardial\_infarction\_death Death from myocardial infraction.

**stroke\_death** Death from stroke.

invasive\_cancer Invasive cancer of any type. (Primary end point.)

breast\_cancer Breast cancer.

prostate\_cancer Prostate cancer.

colorectal\_cancer Colorectal cancer.

cancer\_death Death from cancer.

death Death from any cause.

major\_cardio\_event\_after\_2y Major cardiovascular event, excluding the first 2 years of followup.

myocardial\_infarction\_after\_2y Total myocardial infarction, excluding the first 2 years of follow-up.

invasive\_cancer\_after\_2y Invasive cancer of any type, excluding the first 2 years of follow-up.

cancer\_death\_after\_2y Death from cancer, excluding the first 2 years of follow-up.

**death\_after\_2y** Death from any cause, excluding the first 2 years of follow-up.

### Source

Manson JE, et al. 2018. Marine n-3 Fatty Acids and Prevention of Cardiovascular Disease and Cancer. NEJMoa1811403.

```
https://www.nejm.org/doi/full/10.1056/NEJMoa1811403
```

```
names(fish_oil_18)
(tab <- fish_oil_18[["major_cardio_event"]])
chisq.test(tab)
fisher.test(tab)

(tab <- fish_oil_18[["myocardioal_infarction"]])
chisq.test(tab)
fisher.test(tab)</pre>
```

86 friday

friday

Friday the 13th

### Description

This data set addresses issues of how superstitions regarding Friday the 13th affect human behavior, and whether Friday the 13th is an unlucky day. Scanlon, et al. collected data on traffic and shopping patterns and accident frequency for Fridays the 6th and 13th between October of 1989 and November of 1992.

### Usage

friday

#### **Format**

A data frame with 61 observations and 6 variables.

type Type of observation, traffic, shopping, or accident.

date Year and month of observation.

sixth Counts on the 6th of the month.

thirteenth Counts on the 13th of the month.

diff Difference between the sixth and the thirteenth.

**location** Location where data is collected.

# Details

There are three types of observations: traffic, shopping, and accident. For traffic, the researchers obtained information from the British Department of Transport regarding the traffic flows between junctions 7 to 8 and junctions 9 to 10 of the M25 motorway. For shopping, they collected the numbers of shoppers in nine different supermarkets in southeast England. For accidents, they collected numbers of emergency admissions to hospitals due to transport accidents.

#### **Source**

Scanlon, T.J., Luben, R.N., Scanlon, F.L., Singleton, N. (1993), "Is Friday the 13th Bad For Your Health?," BMJ, 307, 1584-1586. https://dasl.datadescription.com/datafile/friday-the-13th-traffic and https://dasl.datadescription.com/datafile/friday-the-13th-accidents.

```
library(dplyr)
library(ggplot2)

friday %>%
  filter(type == "traffic") %>%
```

full\_body\_scan 87

```
ggplot(aes(x = sixth)) +
  geom_histogram(binwidth = 2000) +
  xlim(110000, 140000)

friday %>%
  filter(type == "traffic") %>%
  ggplot(aes(x = thirteenth)) +
  geom_histogram(binwidth = 2000) +
  xlim(110000, 140000)
```

full\_body\_scan

Poll about use of full-body airport scanners

## **Description**

Poll about use of full-body airport scanners, where about 4-in-5 people supported the use of the scanners.

## Usage

```
full_body_scan
```

### **Format**

A data frame with 1137 observations on the following 2 variables.

```
answer a factor with levels do not know / no answer should should not
party.affiliation a factor with levels Democrat Independent Republican
```

### **Source**

S. Condon. Poll: 4 in 5 Support Full-Body Airport Scanners. In: CBS News (2010).

```
full_body_scan
```

88 gender\_discrimination

gear\_company

Fake data for a gear company example

## **Description**

Made-up data for whether a sample of two gear companies' parts pass inspection.

## Usage

```
gear_company
```

### **Format**

A data frame with 2000 observations on the following 2 variables.

```
company a factor with levels current prospective
outcome a factor with levels not pass
```

### **Examples**

```
gear_company
```

gender\_discrimination Bank manager recommendations based on gender

## **Description**

Study from the 1970s about whether gender influences hiring recommendations.

### Usage

```
gender_discrimination
```

### **Format**

A data frame with 48 observations on the following 2 variables.

```
gender a factor with levels female maledecision a factor with levels not promoted
```

#### Source

Rosen B and Jerdee T. 1974. Influence of sex role stereotypes on personnel decisions. Journal of Applied Psychology 59(1):9-14.

get\_it\_dunn\_run 89

### **Examples**

```
gender_discrimination
```

get\_it\_dunn\_run

Get it Dunn Run, Race Times

## **Description**

Get it Dunn is a small regional run that got extra attention when a runner, Nichole Porath, made the Guiness Book of World Records for the fastest time pushing a double stroller in a half marathon.

## Usage

```
get_it_dunn_run
```

### **Format**

A data frame with 978 observations on the following 10 variables.

date Date of the run.

race Run distance.

bib\_num Bib number of the runner.

first\_name First name of the runner.

last\_initial Initial of the runner's last name.

sex Sex of the runner.

age Age of the runner.

city City of residence.

state State of residence.

run\_time\_minutes Run time, in minutes.

### **Source**

```
http://www.getitdunnrun.com
```

https://www.gopherstateevents.com

90 gifted

### **Examples**

gifted

Analytical skills of young gifted children

## Description

An investigator is interested in understanding the relationship, if any, between the analytical skills of young gifted children and the following variables: father's IQ, mother's IQ, age in month when the child first said "mummy" or "daddy", age in month when the child first counted to 10 successfully, average number of hours per week the child's mother or father reads to the child, average number of hours per week the child watched an educational program on TV during the past three months, average number of hours per week the child watched cartoons on TV during the past three months. The analytical skills are evaluated using a standard testing procedure, and the score on this test is used as the response variable.

### Usage

gifted

#### **Format**

A data frame with 36 observations and 8 variables.

score Score in test of analytical skills.

fatheriq Father's IQ.

motheriq Mother's IQ.

speak Age in months when the child first said "mummy" or "daddy".

**count** Age in months when the child first counted to 10 successfully.

**read** Average number of hours per week the child's mother or father reads to the child.

**edutv** Average number of hours per week the child watched an educational program on TV during the past three months.

**cartoons** Average number of hours per week the child watched cartoons on TV during the past three months.

global\_warming\_pew 91

### **Details**

Data were collected from schools in a large city on a set of thirty-six children who were identified as gifted children soon after they reached the age of four.

### Source

Graybill, F.A. & Iyer, H.K., (1994) Regression Analysis: Concepts and Applications, Duxbury, p. 511-6.

### **Examples**

gifted

global\_warming\_pew

Pew survey on global warming

## Description

A 2010 Pew Research poll asked 1,306 Americans, "From what you've read and heard, is there solid evidence that the average temperature on earth has been getting warmer over the past few decades, or not?"

# Usage

global\_warming\_pew

### **Format**

A data frame with 2253 observations on the following 2 variables.

party\_or\_ideology a factor with levels Conservative Republican Liberal Democrat Mod/Cons
 Democrat Mod/Lib Republican

response Response.

### **Source**

Pew Research Center, Majority of Republicans No Longer See Evidence of Global Warming, data collected on October 27, 2010.

```
global_warming_pew
```

92 gov\_poll

goog

Google stock data

# Description

Google stock data from 2006 to early 2014, where data from the first day each month was collected.

## Usage

goog

### **Format**

A data frame with 98 observations on the following 7 variables.

```
date a factor with levels 2006-01-03, 2006-02-01, and so on
```

open a numeric vector

high a numeric vector

low a numeric vector

close a numeric vector

volume a numeric vector

adj\_close a numeric vector

### Source

Yahoo! Finance.

# **Examples**

goog

gov\_poll

Pew Research poll on government approval ratings

# Description

The poll's focus is on Obama and then Democrats and Republicans in Congress.

## Usage

gov\_poll

gpa 93

### **Format**

A data frame with 4223 observations on the following 2 variables.

```
poll a factor with levels approve disapprove
eval a factor with levels Democrats Obama Republicans
```

### **Source**

See the Pew Research website: www.people-press.org/2012/03/14/romney-leads-gop-contest-trails-in- matchup-with-obama. The counts in Table 6.19 are approximate.

## **Examples**

```
gov_poll
```

gpa

Survey of Duke students on GPA, studying, and more

# Description

A survey of 55 Duke University students asked about their GPA, number of hours they study at night, number of nights they go out, and their gender.

## Usage

gpa

### **Format**

A data frame with 55 observations on the following 5 variables.

```
gpa a numeric vector
studyweek a numeric vector
sleepnight a numeric vector
out a numeric vector
gender a factor with levels female male
```

## **Examples**

gpa

94 gpa\_study\_hours

gpa\_iq

Sample of students and their GPA and IQ

## **Description**

Data on 78 students including GPA, IQ, and gender.

# Usage

gpa\_iq

### **Format**

A data frame with 78 observations representing students on the following 5 variables.

```
obs a numeric vectorgpa Grade point average (GPA).iq IQ.gender Gender.concept a numeric vector
```

## **Examples**

gpa\_iq

gpa\_study\_hours

gpa\_study\_hours

### **Description**

A data frame with 193 rows and 2 columns. The columns represent the variables gpa and study\_hours for a sample of 193 undergraduate students who took an introductory statistics course in 2012 at a private US university.

### Usage

```
gpa_study_hours
```

### **Format**

A data frame with 193 observations on the following 2 variables.

```
gpa Grade point average (GPA) of student.
```

study\_hours Number of hours students study per week.

gradestv 95

### **Details**

GPA ranges from 0 to 4 points, however one student reported a GPA > 4. This is a data error but this observation has been left in the dataset as it is used to illustrate issues with real survey data. Both variables are self reported, hence may not be accurate.

#### Source

Collected at a private US university as part of an anonymous survey in an introductory statistics course.

## **Examples**

```
library(ggplot2)
ggplot(gpa_study_hours, aes(x = study_hours, y = gpa)) +
  geom_point(alpha = 0.5) +
  labs(x = "Study hours/week", y = "GPA")
```

gradestv

Simulated data for analyzing the relationship between watching TV and grades

## **Description**

This is a simulated data set to be used to estimate the relationship between number of hours per week students watch TV and the grade they got in a statistics class.

### Usage

gradestv

### **Format**

A data frame with 25 observations on the following 2 variables.

tv Number of hours per week students watch TV.

grades Grades students got in a statistics class (out of 100).

### **Details**

There are a few potential outliers in this data set. When analyzing the data one should consider how (if at all) these outliers may affect the estimates of correlation coefficient and regression parameters.

### Source

Simulated data

96 gsearch

## **Examples**

```
library(ggplot2)
ggplot(gradestv, aes(x = tv, y = grades)) +
  geom_point() +
  geom_smooth(method = "lm")
```

gsearch

Simulated Google search experiment

# Description

The data were simulated to look like sample results from a Google search experiment.

## Usage

gsearch

### **Format**

A data frame with 10000 observations on the following 2 variables.

```
type a factor with levels new search no new search
outcome a factor with levels current test 1 test 2
```

```
library(ggplot2)

table(gsearch$type, gsearch$outcome)

ggplot(gsearch, aes(x = type, fill = outcome)) +
    geom_bar(position = "fill") +
    labs(y = "proportion")
```

gss2010 97

gss2010

2010 General Social Survey

### **Description**

Data from the 2010 General Social Survey.

## Usage

gss2010

#### **Format**

A data frame with 2044 observations on the following 5 variables.

**hrsrelax** After an average work day, about how many hours do you have to relax or pursue activities that you enjoy

**mntlhlth** For how many days during the past 30 days was your mental health, which includes stress, depression, and problems with emotions, not good?

hrs1 Hours worked each week.

degree Educational attainment or degree.

grass Do you think the use of marijuana should be made legal, or not?

#### Source

US 2010 General Social Survey.

## **Examples**

gss2010

healthcare\_law\_survey Pew Research Center poll on health care, including question variants

## Description

For example, Pew Research Center conducted a survey with the following question: "As you may know, by 2014 nearly all Americans will be required to have health insurance. People who do not buy insurance will pay a penalty while people who cannot afford it will receive financial help from the government. Do you approve or disapprove of this policy?" For each randomly sampled respondent, the statements in brackets were randomized: either they were kept in the order given above, or the two statements were reversed.

98 health\_coverage

### Usage

```
healthcare_law_survey
```

#### **Format**

A data frame with 1503 observations on the following 2 variables.

order a factor with levels cannot\_afford\_second penalty\_second
response a factor with levels approve disapprove other

### Source

www.people-press.org/2012/03/26/public-remains-split-on-health-care-bill-opposed-to-mandate/. Sample sizes for each polling group are approximate.

### **Examples**

```
healthcare_law_survey
```

health\_coverage

Health Coverage and Health Status

## **Description**

Survey responses for 20,000 responses to the Behavioral Risk Factor Surveillance System.

## Usage

health\_coverage

### **Format**

A data frame with 20000 observations on the following 2 variables.

coverage Whether the person had health coverage or not.

health\_status The person's health status.

## Source

Office of Surveillance, Epidemiology, and Laboratory Services Behavioral Risk Factor Surveillance System, BRFSS 2010 Survey Data.

heart\_transplant 99

### **Examples**

table(health\_coverage)

heart\_transplant

Heart Transplant Data

### **Description**

The Stanford University Heart Transplant Study was conducted to determine whether an experimental heart transplant program increased lifespan. Each patient entering the program was designated officially a heart transplant candidate, meaning that he was gravely ill and would most likely benefit from a new heart. Then the actual heart transplant occurs between a few weeks to several months depending on the availability of a donor. Very few candidates during this waiting period show improvement and get *deselected* as a heart transplant candidate, but for the purposes of this experiment those patients were kept in the data as continuing candidates.

# Usage

heart\_transplant

#### **Format**

A data frame with 103 observations on the following 8 variables.

id ID number of the patient.

acceptyear Year of acceptance as a heart transplant candidate.

**age** Age of the patient at the beginning of the study.

survived Survival status with levels alive and dead.

**survtime** Number of days patients were alive after the date they were determined to be a candidate for a heart transplant until the termination date of the study

**prior** Whether or not the patient had prior surgery with levels yes and no.

**transplant** Transplant status with levels control (did not receive a transplant) and treatment (received a transplant).

wait Waiting Time for Transplant

#### Source

```
http://www.stat.ucla.edu/~jsanchez/data/stanford.txt
```

## References

Turnbull B, Brown B, and Hu M (1974). "Survivorship of heart transplant data." Journal of the American Statistical Association, vol. 69, pp. 74-80.

100 helium

### **Examples**

```
library(ggplot2)
ggplot(heart_transplant, aes(x = transplant, y = survtime)) +
   geom_boxplot() +
   labs(x = "Transplant", y = "Survival time (days)")

ggplot(heart_transplant, aes(x = transplant, fill = survived)) +
   geom_bar(position = "fill") +
   labs(x = "Transplant", y = "Proportion", fill = "Outcome")
```

helium

Helium football

## Description

At the 1976 Pro Bowl, Ray Guy, a punter for the Oakland Raiders, punted a ball that hung mid-air long enough for officials to question whether the pigskin was filled with helium. The ball was found to be filled with air, but since then many have tossed around the idea that a helium-filled football would outdistance an air-filled one. Students at Ohio State University conducted an experiment to test this myth. They used two identical footballs, one air filled with air and one filled with helium. Each football was kicked 39 times and the two footballs were alternated with each kick.

### Usage

helium

### Format

A data frame with 39 observations on the following 3 variables.

trial Trial number.

air Distance in years for air-filled football.

helium Distance in years for helium-filled football.

#### **Details**

Lafferty, M. B. (1993), "OSU scientists get a kick out of sports controversy, "The Columbus Dispatch (November, 21, 1993), B7.

## Source

Previously part of the Data and Story Library, https://dasl.datadescription.com. Removed as of 2020.

helmet 101

# **Examples**

```
boxPlot(helium$air, xlab = "air")
boxPlot(helium$helium, xlab = "helium")
```

helmet

Socioeconomic status and reduced-fee school lunches

# Description

Examining the relationship between socioeconomic status measured as the percentage of children in a neighborhood receiving reduced-fee lunches at school (lunch) and the percentage of bike riders in the neighborhood wearing helmets (helmet).

### Usage

helmet

## **Format**

A data frame with 12 observations representing neighborhoods on the following 2 variables.

lunch Percent of students receiving reduced-fee school lunches.

**helmet** Percent of bike riders wearing helmets.

```
library(ggplot2)
ggplot(helmet, aes(x = lunch, y = helmet)) +
  geom_point()
```

102

hfi Absenteeism

## Description

The Human Freedom Index is a report that attempts to summarize the idea of "freedom" through a bunch of different variables for many countries around the globe. It serves as a rough objective measure for the relationships between the different types of freedom - whether it's political, religious, economical or personal freedom - and other social and economic circumstances. The Human Freedom Index is an annually co-published report by the Cato Institute, the Fraser Institute, and the Liberales Institut at the Friedrich Naumann Foundation for Freedom.

## Usage

hfi

#### **Format**

A data frame with 1458 observations on the following 123 variables.

```
year Year
ISO code ISO code of country
countries Name of country
region Region where country is located
pf_rol_procedural Procedural justice
pf_rol_civil Civil justice
pf_rol_criminal Criminal justice
pf rol Rule of law
pf_ss_homicide Homicide
pf_ss_disappearances_disap Disappearances
pf ss disappearances violent Violent conflicts
pf_ss_disappearances_organized Violent conflicts
pf_ss_disappearances_fatalities Terrorism fatalities
pf_ss_disappearances_injuries Terrorism injuries
pf_ss_disappearances Disappearances, conflict, and terrorism
pf_ss_women_fgm Female genital mutilation
pf_ss_women_missing Missing women
pf_ss_women_inheritance_widows Inheritance rights for widows
pf_ss_women_inheritance_daughters Inheritance rights for daughters
pf ss women inheritance Inheritance
pf_ss_women Women's security
```

hfi 103

```
pf_ss Security and safety
pf_movement_domestic Freedom of domestic movement
pf_movement_foreign Freedom of foreign movement
pf_movement_women Women's movement
pf_movement Freedom of movement
pf_religion_estop_establish Freedom to establish religious organizations
pf_religion_estop_operate Freedom to operate religious organizations
pf_religion_estop Freedom to establish and operate religious organizations
pf_religion_harassment Harassment and physical hostilities
pf_religion_restrictions Legal and regulatory restrictions
pf_religion Religious freedom
pf_association_association Freedom of association
pf_association_assembly Freedom of assembly
pf association political establish Freedom to establish political parties
pf association political operate Freedom to operate political parties
pf_association_political Freedom to establish and operate political parties
pf_association_prof_establish Freedom to establish professional organizations
pf_association_prof_operate Freedom to operate professional organizations
pf_association_prof Freedom to establish and operate professional organizations
pf association sport establish Freedom to establish educational, sporting, and cultural organiza-
pf association sport operate Freedom to operate educational, sporting, and cultural organiza-
     tions
pf_association_sport Freedom to establish and operate educational, sporting, and cultural organi-
     zations
pf association Freedom to associate and assemble with peaceful individuals or organizations
pf expression killed Press killed
pf expression jailed Press jailed
pf expression influence Laws and regulations that influence media content
pf expression control Political pressures and controls on media content
pf_expression_cable Access to cable/satellite
pf_expression_newspapers Access to foreign newspapers
pf_expression_internet State control over internet access
pf_expression Freedom of expression
pf identity legal Legal gender
pf identity parental marriage Parental rights in marriage
pf identity parental divorce Parental rights after divorce
pf_identity_parental Parental rights
```

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```
pf_identity_sex_male Male-to-male relationships
pf_identity_sex_female Female-to-female relationships
pf_identity_sex Same-sex relationships
pf_identity_divorce Divor
pf_identity Identity and relationships
pf score Personal Freedom (score)
pf_rank Personal Freedom (rank)
ef_government_consumption Government consumption
ef_government_transfers Transfers and subsidies
ef_government_enterprises Government enterprises and investments
ef_government_tax_income Top marginal income tax rate - Top marginal income tax rates
ef government tax payroll Top marginal income tax rate - Top marginal income and payroll tax
ef_government_tax Top marginal tax rate
ef government Size of government
ef_legal_judicial Judicial independence
ef_legal_courts Impartial courts
ef_legal_protection Protection of property rights
ef_legal_military Military interference in rule of law and politics
ef_legal_integrity Integrity of the legal system
ef legal enforcement Legal enforcement of contracts
ef legal restrictions Regulatory restrictions on the sale of real property
ef legal police Reliability of police
ef_legal_crime Business costs of crime
ef_legal_gender Gender adjustment
ef_legal Legal system and property rights
ef_money_growth Money growth
ef money sd Standard deviation of inflation
ef_money_inflation Inflation - most recent year
ef_money_currency Freedom to own foreign currency bank account
ef_money Sound money
ef_trade_tariffs_revenue Tariffs - Revenue from trade taxes (percentage of trade sector)
ef_trade_tariffs_mean Tariffs - Mean tariff rate
ef_trade_tariffs_sd Tariffs - Standard deviation of tariffs rates
ef trade tariffs Tariffs
ef_trade_regulatory_nontariff Regulatory trade barriers - Nontariff trade barriers
ef_trade_regulatory_compliance Regulatory trade barriers - Compliance costs of importing and
     exporting
```

hfi 105

- **ef\_trade\_regulatory** Regulatory trade barriers
- ef\_trade\_black Black-market exchange rates
- **ef\_trade\_movement\_foreign** Controls of the movement of capital and people Foreign owner-ship/investment restrictions
- ef\_trade\_movement\_capital Controls of the movement of capital and people Capital controls
- ef\_trade\_movement\_visit Controls of the movement of capital and people Freedom of foreigners
  to visit
- **ef\_trade\_movement** Controls of the movement of capital and people
- ef\_trade Freedom to trade internationally
- ef\_regulation\_credit\_ownership Credit market regulations Ownership of banks
- ef\_regulation\_credit\_private Credit market regulations Private sector credit
- ef\_regulation\_credit\_interest Credit market regulations Interest rate controls/negative real interest rates
- ef\_regulation\_credit Credit market regulation
- ef\_regulation\_labor\_minwage Labor market regulations Hiring regulations and minimum wage
- ef\_regulation\_labor\_firing Labor market regulations Hiring and firing regulations
- ef\_regulation\_labor\_bargain Labor market regulations Centralized collective bargaining
- ef\_regulation\_labor\_hours Labor market regulations Hours regulations
- ef\_regulation\_labor\_dismissal Labor market regulations Dismissal regulations
- ef\_regulation\_labor\_conscription Labor market regulations Conscription
- ef\_regulation\_labor Labor market regulation
- ef\_regulation\_business\_adm Business regulations Administrative requirements
- ef\_regulation\_business\_bureaucracy Business regulations Bureaucracy costs
- ef\_regulation\_business\_start Business regulations Starting a business
- ef\_regulation\_business\_bribes Business regulations Extra payments/bribes/favoritism
- ef\_regulation\_business\_licensing Business regulations Licensing restrictions
- ef\_regulation\_business\_compliance Business regulations Cost of tax compliance
- ef\_regulation\_business Business regulation
- ef\_regulation Economic freedom regulation score
- ef score Economic freedom score
- ef\_rank Economic freedom rank
- hf\_score Human freedom score
- hf rank Human freedom rank
- **hf\_quartile** Human freedom quartile

#### Details

This dataset contains information from Human Freedom Index reports from 2008-2016.

106 histPlot

### **Source**

Ian Vasquez and Tanja Porcnik, The Human Freedom Index 2018: A Global Measurement of Personal, Civil, and Economic Freedom (Washington: Cato Institute, Fraser Institute, and the Friedrich Naumann Foundation for Freedom, 2018). https://www.cato.org/sites/cato.org/files/human-freedom-index-files/human-freedom-index-2016.pdf. https://www.kaggle.com/gsutters/the-human-freedom-index.

histPlot

Histogram or hollow histogram

## **Description**

Create histograms and hollow histograms. This function permits easy color and appearance customization.

## Usage

```
histPlot(
  col = fadeColor("black", "22"),
  border = "black",
  breaks = "default"
  probability = FALSE,
  hollow = FALSE,
  add = FALSE,
  1ty = 2,
  lwd = 1,
  freqTable = FALSE,
  right = TRUE,
  axes = TRUE,
  xlab = NULL,
  ylab = NULL,
  xlim = NULL,
 ylim = NULL,
)
```

#### **Arguments**

X	Numerical vector or a frequency table (matrix) where the first column represents
	the observed values and the second column the frequencies. See also freqTable
	argument.

col Shading of the histogram bins.
border Color of histogram bin borders.

breaks A vector for the bin boundaries or an approximate number of bins.

histPlot 107

probability If FALSE, the frequency is plotted. If TRUE, then a probability density. If TRUE, a hollow histogram will be created. hollow If TRUE, the histogram is added to the plot. add lty Line type. Applies only if hollow=TRUE. lwd Line width. Applies only if hollow=TRUE. freqTable Set to TRUE if x is a frequency table. right Set to FALSE to assign values of x that fall on a bin margin to the left bin. Otherwise the ties default to the right bin. If FALSE, the axes are not plotted. axes xlab Label for the x axis. ylab Label for the y axis. Limits for the x axis. xlim Limits for the y axis. ylim Additional arguments to plot. If add is TRUE, these arguments are ignored.

#### Author(s)

David Diez

#### See Also

```
boxPlot, dotPlot, densityPlot
```

```
histPlot(tips$tip, main = "Tips")
# overlaid hollow histograms
histPlot(tips$tip[tips$day == "Tuesday"],
         probability = TRUE,
         hollow = TRUE,
         main = "Tips by day")
histPlot(tips$tip[tips$day == "Friday"],
         probability = TRUE,
         hollow = TRUE,
         add = TRUE,
         1ty = 3,
         border = "red")
legend("topright",
       col = c("black", "red"),
       1ty = 1:2,
       legend = c("Tuesday", "Friday"))
# breaks and colors
histPlot(tips$tip,
```

108 house

```
col = fadeColor("yellow", "33"),
    border = "darkblue",
    probability = TRUE,
    breaks = 30,
    lwd = 3)

# custom breaks
brks <- c(-1, 0, 1, 2, 3, 4, seq(5, 20, 5), 22, 24, 26)
histPlot(tips$tip,
    probability = TRUE,
    breaks = brks,
    col = fadeColor("darkgoldenrod4", "33"),
    xlim = c(0, 26))</pre>
```

house

United States House of Representatives historical make-up

## **Description**

The make-up of the United States House of Representatives every two years since 1789. The last Congress included is the 112th Congress, which completed its term in 2013.

## Usage

house

#### **Format**

A data frame with 112 observations on the following 12 variables.

```
congress The number of that year's Congress
year_start Starting year
year_end Ending year
seats Total number of seats
p1 Name of the first political party
np1 Number of seats held by the first political party
p2 Name of the second political party
np2 Number of seats held by the second political party
other Other
vac Vacancy
del Delegate
res Resident commissioner
```

housing 109

## Source

Party Divisions of the House of Representatives, 1789 to Present. https://history.house.gov/Institution/Party-Divisions/Party-Divisions.

```
library(dplyr)
library(ggplot2)
library(forcats)
# Examine two-party relationship since 1855
house_since_1855 <- house %>%
  filter(year_start >= 1855) %>%
  mutate(
    p1_perc = 100 * np1 / seats,
   p2_perc = 100 * np2 / seats,
    era = case_when(
      between(year_start, 1861, 1865) ~ "Civil War",
      between(year_start, 1914, 1918) \sim "World War I",
      between(year_start, 1929, 1939) ~ "Great Depression",
      between(year_start, 1940, 1945) ~ "World War II",
      between(year_start, 1960, 1965) ~ "Vietnam War Start",
      between(year_start, 1965, 1975) ~ "Vietnam War Escalated",
      TRUE
                                      ~ NA_character_
   ),
    era = fct_relevel(era, "Civil War", "World War I",
                           "Great Depression", "World War II",
                           "Vietnam War Start", "Vietnam War Escalated")
  )
ggplot(house\_since\_1855, aes(x = year\_start)) +
  geom_rect(aes(xmin = year_start, xmax = lead(year_start),
                ymin = -Inf, ymax = Inf, fill = era)) +
  geom_line(aes(y = p1_perc, color = "Democrats")) + # Democrats
  geom_line(aes(y = p2_perc, color = "Republicans")) + # Republicans
  scale_fill_brewer(palette = "Pastel1", na.translate = FALSE) +
  scale_color_manual(
   name = "Party",
    values = c("Democrats" = "blue", "Republicans" = "red"),
   labels = c("Democrats", "Republicans")
    ) +
  theme_minimal() +
  ylim(0, 100) +
  labs(x = "Year", y = "Percentage of seats", fill = "Era")
```

110 hsb2

## **Description**

Each observation represents a simulated rent price for a student.

### **Usage**

housing

## **Format**

A data frame with 75 observations on the following variable.

cost a numeric vector

## **Examples**

housing

hsb2

High School and Beyond survey

## **Description**

Two hundred observations were randomly sampled from the High School and Beyond survey, a survey conducted on high school seniors by the National Center of Education Statistics.

# Usage

hsb2

## **Format**

A data frame with 200 observations and 11 variables.

id Student ID.

gender Student's gender, with levels female and male.

race Student's race, with levels african american, asian, hispanic, and white.

ses Socio economic status of student's family, with levels low, middle, and high.

**schtyp** Type of school, with levels public and private.

prog Type of program, with levels general, academic, and vocational.

read Standardized reading score.

write Standardized writing score.

math Standardized math score.

science Standardized science score.

socst Standardized social studies score.

husbands\_wives 111

## Source

UCLA Institute for Digital Research & Education - Statistical Consulting.

## **Examples**

```
library(ggplot2)
ggplot(hsb2, aes(x = read - write, y = ses)) +
  geom_boxplot() +
labs(
    x = "Difference between reading and writing scores",
    y = "Socio-economic status"
    )
```

husbands\_wives

Great Britain: husband and wife pairs

## **Description**

The Great Britain Office of Population Census and Surveys once collected data on a random sample of 170 married couples in Britain, recording the age (in years) and heights of the husbands and wives.

# Usage

husbands\_wives

## **Format**

A data frame with 199 observations on the following 8 variables.

```
age_husband Age of husband.
age_wife Age of wife.
ht_husband Height of husband (mm).
ht_wife Height of wife (mm).
age_husb_at_marriage Age of husband at the time they married.
age_wife_at_marriage Age of wife at the time they married.
years_married Number of years married.
```

## Source

Hand DJ. 1994. A handbook of small data sets. Chapman & Hall/CRC.

immigration immigration

## **Examples**

```
library(ggplot2)
ggplot(husbands_wives, aes(x = ht_husband, y = ht_wife)) +
  geom_point()
```

immigration

Poll on illegal workers in the US

## **Description**

910 randomly sampled registered voters in Tampa, FL were asked if they thought workers who have illegally entered the US should be (i) allowed to keep their jobs and apply for US citizenship, (ii) allowed to keep their jobs as temporary guest workers but not allowed to apply for US citizenship, or (iii) lose their jobs and have to leave the country as well as their political ideology.

## Usage

immigration

## **Format**

A data frame with 910 observations on the following 2 variables.

**response** a factor with levels Apply for citizenship Guest worker Leave the country Not sure **political** a factor with levels conservative liberal moderate

### **Source**

SurveyUSA, News Poll #18927, data collected Jan 27-29, 2012.

## **Examples**

immigration

infmortrate 113

infmortrate

Infant Mortality Rates, 2012

# Description

This entry gives the number of deaths of infants under one year old in 2012 per 1,000 live births in the same year. This rate is often used as an indicator of the level of health in a country.

## Usage

infmortrate

### **Format**

A data frame with 222 observations on the following 2 variables.

```
country Name of country.
```

**inf\_mort\_rate** Infant mortality rate per 1,000 live births.

## **Details**

The data is given in decreasing order of infant mortality rates. There are a few potential outliers.

## Source

CIA World Factbook, https://www.cia.gov/library/publications/the-world-factbook/rankorder/rawdata\_2091.txt.

```
library(ggplot2)
ggplot(infmortrate, aes(x = inf_mort_rate)) +
  geom_histogram(binwidth = 10)
ggplot(infmortrate, aes(x = inf_mort_rate)) +
  geom_density()
```

114 ipo

ipo

Facebook, Google, and LinkedIn IPO filings

# **Description**

On Feb 1st, 2011, Facebook Inc. filed an S-1 form with the Securities and Exchange Commission as part of their initial public offering (IPO). This dataset includes the text of that document as well as text from the IPOs of two competing companies: Google and LinkedIn.

## Usage

ipo

## **Format**

The format is a list of three character vectors. Each vector contains the line-by-line text of the IPO Prospectus of Facebook, Google, and LinkedIn, respectively.

### **Details**

Each of the three prospectuses is encoded in UTF-8 format and contains some non-word characters related to the layout of the original documents. For analysis on the words, it is recommended that the data be processed with packages such as tm and stringr. See example below.

## Source

All IPO prospectuses are available from the U.S. Securities and Exchange Commission: Facebook, Google, LinkedIn.

### References

Zweig, J., 2020. Mark Zuckerberg: CEO For Life?. WSJ. Available at: http://blogs.wsj.com/totalreturn/2012/02/06/mark-zuckerberg-ceo-for-life.

ipod 115

ipod

Length of songs on an iPod

## **Description**

A simulated data set on lengths of songs on an iPod.

# Usage

ipod

## **Format**

A data frame with 3000 observations on the following variable.

```
song_length Length of song (in minutes).
```

## **Source**

Simulated data.

```
library(ggplot2)
ggplot(ipod, aes(x = song_length)) +
  geom_histogram(binwidth = 0.5)
```

116 kobe\_basket

jury

Simulated juror data set

## **Description**

Simulated data set of registered voters proportions and representation on juries.

## Usage

jury

### **Format**

A data frame with 275 observations on the following variable.

race a factor with levels black hispanic other white

# **Examples**

jury

kobe\_basket

Kobe Bryant basketball performance

## Description

Data from the five games the Los Angeles Lakers played against the Orlando Magic in the 2009 NBA finals.

### Usage

kobe\_basket

## **Format**

A data frame with 133 rows and 6 variables:

vs A categorical vector, ORL if the Los Angeles Lakers played against Orlando

game A numerical vector, game in the 2009 NBA finals

quarter A categorical vector, quarter in the game, OT stands for overtime

time A character vector, time at which Kobe took a shot

description A character vector, description of the shot

shot A categorical vector, H if the shot was a hit, M if the shot was a miss

lab\_report 117

## **Details**

Each row represents a shot Kobe Bryant took during the five games of the 2009 NBA finals. Kobe Bryant's performance earned him the title of Most Valuable Player and many spectators commented on how he appeared to show a hot hand.

lab\_report lab\_report

### Description

Acts as a simplified template to common parameters passed to rmarkdown::html\_document().

## Usage

```
lab_report(
  highlight = "pygments",
  theme = "spacelab",
  toc = TRUE,
  toc_float = TRUE,
  code_download = TRUE,
  code_folding = "show"
)
```

### **Arguments**

highlight Syntax highlighting style. Supported styles include "default", "tango", "pyg-

ments", "kate", "monochrome", "espresso", "zenburn", "haddock", and "text-

mate". Pass 'NULL' to prevent syntax highlighting.

theme Visual theme ("default", "cerulean", "journal", "flatly", "readable", "spacelab",

"united", "cosmo", "lumen", "paper", "sandstone", "simplex", or "yeti"). Pass 'NULL' for no theme (in this case you can use the 'css' parameter to add your

own styles).

toc 'TRUE' to include a table of contents in the output

toc\_float 'TRUE' to float the table of contents to the left of the main document content.

Rather than 'TRUE' you may also pass a list of options that control the behavior of the floating table of contents. See the \*Floating Table of Contents\* section

below for details.

code\_download Embed the Rmd source code within the document and provide a link that can be

used by readers to download the code.

code\_folding Enable document readers to toggle the display of R code chunks. Specify "none"

to display all code chunks (assuming they were knit with 'echo = TRUE'). Specify '"hide" to hide all R code chunks by default (users can show hidden code chunks either individually or document-wide). Specify '"show" to show all R

code chunks by default.

law\_resume

law\_resume

Gender, Socioeconomic Class, and Interview Invites

## **Description**

Resumes were sent out to 316 top law firms in the United States, and there were two randomized characteristics of each resume. First, the gender associated with the resume was randomized by assigning a first name of either James or Julia. Second, the socioeconomic class of the candidate was randomly assigned and represented through five minor changes associated with personal interests and other other minor details (e.g. an extracurricular activity of sailing team vs track and field). The outcome variable was whether the candidate was received an interview.

### Usage

law\_resume

#### **Format**

A data frame with 316 observations on the following 3 variables. Each row represents a resume sent a top law firm for this experiment.

**class** The resume represented irrelevant details suggesting either "low" or "high" socioeconomic class.

gender The resume implied the candidate was either "male" or "female".

**outcome** If the candidate received an invitation for an "interview" or "not".

### Source

For a casual overview, see https://hbr.org/2016/12/research-how-subtle-class-cues-can-backfire-on-your-refer the academic paper, see Tilcsik A, Rivera LA. 2016. Class Advantage, Commitment Penalty.

The Gendered Effect of Social Class Signals in an Elite Labor Market. American Sociological Review 81:6 p1097-1131. https://journals.sagepub.com/doi/abs/10.1177/0003122416668154.

```
tapply(law_resume$outcome == "interview", law_resume[, c("class", "gender")], mean)
m <- glm(I(outcome == "interview") ~ gender * class, data = law_resume, family = binomial)
summary(m)
predict(m, type = "response")</pre>
```

leg\_mari 119

leg\_mari

Legalization of Marijuana Support in 2010 California Survey

# Description

In a 2010 Survey USA poll, 70 and 34 said they would vote in the 2010 general election for Prop 19, which would change California law to legalize marijuana and allow it to be regulated and taxed.

## Usage

```
leg_mari
```

## **Format**

A data frame with 119 observations on the following variable.

response One of two values: oppose or support.

### **Source**

Survey USA, Election Poll #16804, data collected July 8-11, 2010.

## **Examples**

```
table(leg_mari)
```

linResPlot

Create simple regression plot with residual plot

# Description

Create a simple regression plot with residual plot.

# Usage

```
linResPlot(
    x,
    y,
    axes = FALSE,
    wBox = TRUE,
    wLine = TRUE,
    lCol = "#00000088",
    lty = 1,
```

120 linResPlot

```
lwd = 1,
main = "",
xlab = "",
ylab = "",
marRes = NULL,
col = fadeColor(4, "88"),
pch = 20,
cex = 1.5,
yR = 0.1,
ylim = NULL,
subset = NULL,
...
)
```

# Arguments

Predictor variable. Х Outcome variable. у Whether to plot axis labels. axes Whether to plot boxes around each plot. wBox wLine Add a regression line. Line color. 1Co1 Line type. lty lwd Line width. Title for the top plot. main x-label. xlab ylab y-label. marRes Margin for the residuals plot. col Color of the points. Plotting character of points. pch Size of points. cex уR An additional vertical stretch factor on the plot. ylim y-limits. Boolean vector, if wanting a subset of the data. subset Additional arguments passed to both plots.

## See Also

makeTube

lmPlot 121

# **Examples**

```
# Currently seems broken for this example. 
 n <-25   x <- runif(n)   y <-5 * x + rnorm(n)   myMat <- rbind(matrix(1:2, 2))   myW <-1   myH <- c(1, 0.45)   par(mar = c(0.35, 0.654, 0.35, 0.654)) layout(myMat, myW, myH) linResPlot(x, y, col = COL[1, 2])
```

lmPlot

Linear regression plot with residual plot

# **Description**

Plot data, the linear model, and a residual plot simultaneously.

## Usage

```
lmPlot(
 Х,
 у,
  xAxis = 0,
 yAxis = 4,
 resAxis = 3,
 resSymm = TRUE,
 wBox = TRUE,
 wLine = TRUE,
 1Col = "#00000088",
 lty = 1,
 lwd = 1,
 xlab = "",
 ylab = "",
 marRes = NULL,
 col = "#22558888",
 pch = 20,
 cex = 1.5,
  xR = 0.02,
 yR = 0.1,
 xlim = NULL,
 ylim = NULL,
  subset = NULL,
 parCustom = FALSE,
```

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```
myHeight = c(1, 0.45),
plots = c("both", "mainOnly", "resOnly"),
highlight = NULL,
hlCol = NULL,
hlCex = 1.5,
hlPch = 20,
na.rm = TRUE,
...
)
```

### **Arguments**

x The x coordinates of points in the plot.
y The y coordinates of points in the plot.
xAxis The maximum number of x axis labels.
yAxis The maximum number of y axis labels.

resAxis The maximum number of y axis labels in the residual plot.

resSymm Boolean determining whether the range of the residual plot should be symmetric

about zero.

wBox Boolean determining whether a box should be added around each plot.

wLine Boolean determining whether to add a regression line to the plot.

1Col The color of the regression line to be added.

1ty The line type of the regression line to be added.

1wd The line width of the regression line to be added.

xlab A label for the x axis. ylab A label for the y axis

marRes Margin specified for the residuals.

col Color of points.

pch Plotting character.

cex Plotting character size.

xR Scaling the limits of the x axis. Ignored if xlim specified. yR Scaling the limits of the y axis. Ignored if ylim specified.

xlim Limits for the x axis. ylim Limits for the y axis.

subset A subset of the data to be used for the linear model.

parCustom If TRUE, then the plotting margins are not modified automatically. This value

should also be TRUE if the plots are being placed within a plot of multiple panels.

myHeight A numerical vector of length 2 representing the ratio of the primary plot to the

residual plot, in height.

plots Not currently utilized.

highlight Numerical vector specifying particular points to highlight.

loans\_full\_schema 123

hlCol	Color of highlighted points.
hlCex	Size of highlighted points.
hlPch	Plotting characters of highlighted points.
na.rm	Remove cases with NA values.
	Additional arguments to plot.

### Author(s)

David Diez

### See Also

makeTube

## **Examples**

```
lmPlot(satgpa$sat_sum, satgpa$fy_gpa)
lmPlot(gradestv$tv, gradestv$grades, xAxis=4,
xlab='time watching TV', yR=0.2, highlight=c(1,15,20))
```

loans\_full\_schema

Loan data from Lending Club

## **Description**

This data set represents thousands of loans made through the Lending Club platform, which is a platform that allows individuals to lend to other individuals. Of course, not all loans are created equal. Someone who is a essentially a sure bet to pay back a loan will have an easier time getting a loan with a low interest rate than someone who appears to be riskier. And for people who are very risky? They may not even get a loan offer, or they may not have accepted the loan offer due to a high interest rate. It is important to keep that last part in mind, since this data set only represents loans actually made, i.e. do not mistake this data for loan applications!

## Usage

```
loans_full_schema
```

### **Format**

A data frame with 10,000 observations on the following 55 variables.

```
emp_title Job title.
```

**emp\_length** Number of years in the job, rounded down. If longer than 10 years, then this is represented by the value 10.

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state Two-letter state code.

**home\_ownership** The ownership status of the applicant's residence.

annual\_income Annual income.

**verified\_income** Type of verification of the applicant's income.

**debt\_to\_income** Debt-to-income ratio.

**annual\_income\_joint** If this is a joint application, then the annual income of the two parties applying.

**verification\_income\_joint** Type of verification of the joint income.

debt\_to\_income\_joint Debt-to-income ratio for the two parties.

**delinq\_2y** Delinquencies on lines of credit in the last 2 years.

months\_since\_last\_delinq Months since the last delinquency.

earliest\_credit\_line Year of the applicant's earliest line of credit

inquiries\_last\_12m Inquiries into the applicant's credit during the last 12 months.

total\_credit\_lines Total number of credit lines in this applicant's credit history.

open\_credit\_lines Number of currently open lines of credit.

**total\_credit\_limit** Total available credit, e.g. if only credit cards, then the total of all the credit limits. This excludes a mortgage.

total\_credit\_utilized Total credit balance, excluding a mortgage.

num\_collections\_last\_12m Number of collections in the last 12 months. This excludes medical collections.

num\_historical\_failed\_to\_pay The number of derogatory public records, which roughly means the number of times the applicant failed to pay.

months since 90d late Months since the last time the applicant was 90 days late on a payment.

**current accounts deling** Number of accounts where the applicant is currently delinquent.

total\_collection\_amount\_ever The total amount that the applicant has had against them in collections.

**current\_installment\_accounts** Number of installment accounts, which are (roughly) accounts with a fixed payment amount and period. A typical example might be a 36-month car loan.

accounts\_opened\_24m Number of new lines of credit opened in the last 24 months.

months\_since\_last\_credit\_inquiry Number of months since the last credit inquiry on this applicant.

num\_satisfactory\_accounts Number of satisfactory accounts.

num\_accounts\_120d\_past\_due Number of current accounts that are 120 days past due.

num\_accounts\_30d\_past\_due Number of current accounts that are 30 days past due.

**num\_active\_debit\_accounts** Number of currently active bank cards.

total\_debit\_limit Total of all bank card limits.

num\_total\_cc\_accounts Total number of credit card accounts in the applicant's history.

num\_open\_cc\_accounts Total number of currently open credit card accounts.

**num\_cc\_carrying\_balance** Number of credit cards that are carrying a balance.

loans\_full\_schema 125

num\_mort\_accounts Number of mortgage accounts.

account\_never\_delinq\_percent Percent of all lines of credit where the applicant was never delinquent.

tax\_liens a numeric vector

public\_record\_bankrupt Number of bankruptcies listed in the public record for this applicant.

**loan\_purpose** The category for the purpose of the loan.

**application type** The type of application: either individual or joint.

**loan\_amount** The amount of the loan the applicant received.

**term** The number of months of the loan the applicant received.

interest\_rate Interest rate of the loan the applicant received.

installment Monthly payment for the loan the applicant received.

**grade** Grade associated with the loan.

**sub\_grade** Detailed grade associated with the loan.

issue\_month Month the loan was issued.

loan\_status Status of the loan.

**initial\_listing\_status** Initial listing status of the loan. (I think this has to do with whether the lender provided the entire loan or if the loan is across multiple lenders.)

**disbursement\_method** Dispersement method of the loan.

balance Current balance on the loan.

paid\_total Total that has been paid on the loan by the applicant.

paid\_principal The difference between the original loan amount and the current balance on the loan.

paid\_interest The amount of interest paid so far by the applicant.

paid\_late\_fees Late fees paid by the applicant.

### Source

This data comes from Lending Club (https://www.lendingclub.com/info/statistics.action), which provides a very large, open set of data on the people who received loans through their platform.

## **Examples**

loans\_full\_schema

london\_boroughs

london\_boroughs

London Borough Boundaries

## **Description**

This dataset contains the coordinates of the boundaries of all 32 boroughs of the Greater London area.

## Usage

london\_boroughs

## **Format**

A data frame with 45341 observations on the following 3 variables.

borough Name of the borough.

- **x** The "easting" component of the coordinate, see details.
- y The "northing" component of the coordinate, see details.

## **Details**

Map data was made available through the Ordnance Survey Open Data initiative. The data use the National Grid coordinate system, based upon eastings (x) and northings (y) instead of longitude and latitude.

The name variable covers all 32 boroughs in Greater London: Barking & Dagenham, Barnet, Bexley, Brent, Bromley, Camden, Croydon, Ealing, Enfield, Greenwich, Hackney, Hammersmith & Fulham, Haringey, Harrow, Havering, Hillingdon, Hounslow, Islington, Kensington & Chelsea, Kingston, Lambeth, Lewisham, Merton, Newham, Redbridge, Richmond, Southwark, Sutton, Tower Hamlets, Waltham Forest, Wandsworth, Westminster

### **Source**

```
https://data.london.gov.uk/dataset/ordnance-survey-code-point
Contains Ordinance Survey data released under the Open Government License, OGL v2.
```

#### See Also

london\_murders

## **Examples**

```
library(dplyr)
library(ggplot2)
```

# Calculate number of murders by borough

london\_murders 127

```
london_murders_counts <- london_murders %>%
  group_by(borough) %>%
  add_tally()

london_murders_counts

## Not run:
# Add number of murders to geographic boundary data
london_boroughs_murders <- inner_join(london_boroughs, london_murders_counts, by = "borough")

# Map murders
ggplot(london_boroughs_murders) +
  geom_polygon(aes(x = x, y = y, group = borough, fill = n), colour = "white") +
      scale_fill_distiller(direction = 1) +
      labs(x = "Easting", y = "Northing", fill = "Number of murders")

## End(Not run)</pre>
```

london\_murders

London Murders, 2006-2011

## **Description**

This dataset contains the victim name, age, and location of every murder recorded in the Greater London area by the Metropolitan Police from January 1, 2006 to September 7, 2011.

## Usage

london\_murders

### **Format**

A data frame with 838 observations on the following 5 variables.

**forename** First name(s) of the victim.

age Age of the victim.

date Date of the murder (YYYY-MM-DD).

**year** Year of the murder.

**borough** The London borough in which the murder took place. See the Details section for a list of all the boroughs.

## **Details**

To visualize this data set using a map, see the london\_boroughs dataset, which contains the latitude and longitude of polygons that define the boundaries of the 32 boroughs of Greater London.

The borough variable covers all 32 boroughs in Greater London: Barking & Dagenham, Barnet, Bexley, Brent, Bromley, Camden, Croydon, Ealing, Enfield, Greenwich, Hackney, Hammersmith & Fulham, Haringey, Harrow, Havering, Hillingdon, Hounslow, Islington, Kensington & Chelsea, Kingston, Lambeth, Lewisham, Merton, Newham, Redbridge, Richmond, Southwark, Sutton, Tower Hamlets, Waltham Forest, Wandsworth, Westminster

loop

## Source

https://www.theguardian.com/news/datablog/2011/oct/05/murder-london-list#data

### References

Inspired by The Guardian Datablog.

## **Examples**

```
library(dplyr)
library(ggplot2)
library(lubridate)

london_murders %>%
  mutate(
    day_count = as.numeric(date - ymd("2006-01-01")),
    date_cut = cut(day_count, seq(0, 2160, 90))
    ) %>%
  group_by(date_cut) %>%
  add_tally() %>%
  ggplot(aes(x = date_cut, y = n)) +
    geom_col() +
    theme(axis.text.x = element_blank(), axis.ticks.x = element_blank()) +
    labs(x = "Date from 01/2006 - 09/2011", y = "Number of deaths per 90 days")
```

loop

Output a message while inside a loop

# Description

NOTE: utils::txtProgressBar() and utils::setTxtProgressBar() are better. Output a message while inside a for loop to update the user on progress. This function is useful in tracking progress when the number of iterations is large or the procedures in each iteration take a long time.

## Usage

```
loop(i, n = NULL, every = 1, extra = NULL)
```

# **Arguments**

The index value used in the loop.
 The last entry in the loop.
 every
 The number of loops between messages.
 extra
 Additional information to print.

lsegments 129

# Author(s)

David Diez

## See Also

myPDF

# Examples

```
for(i in 1:160){
loop(i, 160, 20, paste("iter", i))
}
```

lsegments

Create a Line Segment Plot

# Description

Creae a simple plot showing a line segment.

# Usage

```
lsegments(
    x = c(3, 7),
    1 = "o",
    r = "c",
    ticks = TRUE,
    labs = 1,
    add = 0,
    ylim = c(-0.75, 0.25)
)
```

# Arguments

X	The endpoints of the interval. Values larger (smaller) than 999 (-999) will be interpreted as (negative) infinity.
1	Indicate whether the left end point should be open ("o") or closed ("c").
r	Indicate whether the right end point should be open ("o") or closed ("c").
ticks	Indicate whether to show tick marks (TRUE) or not (FALSE).
labs	The position for the point labels. Set to 0 if no labels should be shown.
add	Indicate whether the line segment should be added to an existing plot (TRUE) or a new plot should be created (FALSE).
ylim	A vector of length 2 specifying the vertical plotting limits, which may be useful for fine-tuning plots. The default is $c(-0.75, 0.25)$ .

mail\_me

## Author(s)

David Diez

### See Also

```
dlsegments, CCP, ArrowLines
```

## **Examples**

```
lsegments(c(2,7), "o", "c", ylim=c(-0.3, 0.2))
lsegments(c(5,7), "c", "c", ylim=c(-0.3, 0.2))
lsegments(c(4,1000), "o", "o", ylim=c(-0.3, 0.2))
```

mail\_me

Influence of a Good Mood on Helpfulness

# Description

This study investigated whether finding a coin influenced a person's likelihood of mailing a sealed but addressed letter that appeared to have been accidentally left in a conspicuous place. Several variables were collected during the experiment, including two randomized variables of whether there was a coin to be found and whether the letter already had a stamp on it.

## Usage

```
mail_me
```

### **Format**

A data frame with 42 observations on the following 4 variables.

```
stamped a factor with levels no yes
found_coin a factor with levels coin no_coin
gender a factor with levels female male
mailed_letter a factor with levels no yes
```

## **Details**

The precise context was in a phone booth (this study is from the 1970s!), where a person who entered a phone booth would find a dime in the phone tray, which would be sufficient to pay for their phone call. There was also a letter next to the phone, which sometimes had a stamp on it.

major\_survey 131

## **Source**

Levin PF, Isen AM. 1975. Studies on the Effect of Feeling Good on Helping. Sociometry 31(1), p141-147.

# **Examples**

major\_survey

Survey of Duke students and the area of their major

# Description

Survey of 218 students, collecting information on their GPAs and their academic major.

## Usage

```
major_survey
```

## **Format**

A data frame with 218 observations on the following 2 variables.

```
gpa Grade point average (GPA).major Area of academic major.
```

```
library(ggplot2)
ggplot(major_survey, aes(x = major, y = gpa)) +
  geom_boxplot()
```

132 makeTube

makeTube Regression tube

## **Description**

Produce a linear, quadratic, or nonparametric tube for regression data.

# Usage

```
makeTube(
    x,
    y,
    Z = 2,
    R = 1,
    col = "#00000022",
    border = "#00000000",
    type = c("lin", "quad", "robust"),
    stDev = c("constant", "linear", "other"),
    length.out = 99,
    bw = "default",
    plotTube = TRUE,
    addLine = TRUE,
    ...
)
```

# Arguments

X	x coordinates.
У	y coordinates.
Z	Number of standard deviations out from the regression line to extend the tube.
R	Control of how far the tube extends to the left and right.
col	Fill color of the tube.
border	Border color of the tube.
type	The type of model fit to the data. Here 'robust' results in a nonparametric estimate.
stDev	Choices are constant variance ('constant'), the standard deviation of the errors changes linearly ('linear'), or the standard deviation of the errors should be estimated using nonparametric methods ('other').
length.out	The number of observations used to build the regression model. This argument may be increased to increase the smoothing of a quadratic or nonparametric curve.
bw	Bandwidth used if type='robust' or homosk=FALSE.
plotTube	Whether the tube should be plotted.
addLine	Whether the linear model should be plotted.
	Additional arguments passed to the lines function if addLine=TRUE.

makeTube 133

## Value

X x coordinates for the regression model.
Y y coordinates for the regression model.
tubeX x coordinates for the boundary of the tube.
tubeY y coordinates for the boundary of the tube.

## Author(s)

David Diez

## See Also

1mPlot

```
#===> possum example <===#
data(possum)
x <- possum$total_1</pre>
y <- possum$head_1</pre>
plot(x,y)
makeTube(x,y,1)
makeTube(x,y,2)
makeTube(x,y,3)
#===> Grades and TV example <===#
data(gradestv)
par(mfrow=c(2,2))
plot(gradestv)
makeTube(gradestv$tv, gradestv$grades, 1.5)
plot(gradestv)
makeTube(gradestv$tv, gradestv$grades, 1.5, stDev='o')
plot(gradestv)
makeTube(gradestv$tv, gradestv$grades, 1.5, type='robust')
plot(gradestv)
makeTube(gradestv$tv, gradestv$grades, 1.5, type='robust', stDev='o')
#===> What can go wrong with a basic least squares model <===#
par(mfrow=c(1,3), mar=c(2.5, 2.5, 1, 2.5))
# 1
x <- runif(100)
y <- 25*x-20*x^2+rnorm(length(x), sd=1.5)
plot(x,y)
makeTube(x,y,type='q')
x \leftarrow c(-0.6, -0.46, -0.091, runif(97))
y \leftarrow 25*x + rnorm(length(x))
y[2] \leftarrow y[2] + 8
y[1] \leftarrow y[1] + 1
plot(x,y,ylim=range(y)+c(-10,5))
```

134 malaria

```
makeTube(x,y)
# 3
x <- runif(100)
y <- 5*x + rnorm(length(x), sd=x)
plot(x,y)
makeTube(x, y, stDev='l', bw=0.03)</pre>
```

malaria

Malaria Vaccine Trial

## Description

Volunteer patients were randomized into one of two experiment groups where they would receive an experimental vaccine or a placebo. They were subsequently exposed to a drug-sensitive strain of malaria and observed to see whether they came down with an infection.

# Usage

malaria

### **Format**

A data frame with 20 observations on the following 2 variables.

**treatment** Whether a person was given the experimental 'vaccine' or a 'placebo'. **outcome** Whether the person got an 'infection' or 'no infection'.

### **Details**

In this study, volunteer patients were randomized into one of two experiment groups: 14 patients received an experimental vaccine or 6 patients received a placebo vaccine. Nineteen weeks later, all 20 patients were exposed to a drug-sensitive malaria virus strain; the motivation of using a drug-sensitive strain of virus here is for ethical considerations, allowing any infections to be treated effectively.

# Source

Lyke et al. 2017. PfSPZ vaccine induces strain-transcending T cells and durable protection against heterologous controlled human malaria infection. PNAS 114(10):2711-2716. https://doi.org/10.1073/pnas.1615324114

```
data(malaria)
table(malaria)
fisher.test(table(malaria))
```

male\_heights 135

male\_heights

Sample of 100 male heights

# **Description**

Random sample based on Food Commodity Intake Database distribution

# Usage

```
male_heights
```

## **Format**

A data frame with 100 observations on the following variable.

heights a numeric vector

## References

What We Eat In America - Food Commodity Intake Database. Available at https://fcid.foodrisk.org/.

## **Examples**

```
male_heights
```

male\_heights\_fcid

Random sample of adult male heights

## **Description**

This sample is based on data from the USDA Food Commodity Intake Database.

# Usage

```
male_heights_fcid
```

## **Format**

A data frame with 100 observations on the following variable.

height\_inch Height, in inches.

# Source

Simulated based on data from USDA.

136 mammals

## **Examples**

```
data(male_heights_fcid)
histPlot(male_heights_fcid$height_inch)
```

mammals

Sleep in Mammals

## **Description**

This data set includes data for 39 species of mammals distributed over 13 orders. The data were used for analyzing the relationship between constitutional and ecological factors and sleeping in mammals. Two qualitatively different sleep variables (dreaming and non dreaming) were recorded. Constitutional variables such as life span, body weight, brain weight and gestation time were evaluated. Ecological variables such as severity of predation, safety of sleeping place and overall danger were inferred from field observations in the literature.

### Usage

mammals

#### **Format**

A data frame with 62 observations on the following 11 variables.

species Species of mammals

body\_wt Total body weight of the mammal (in kg)

brain\_wt Brain weight of the mammal (in kg)

non\_dreaming Number of hours of non dreaming sleep

dreaming Number of hours of dreaming sleep

total\_sleep Total number of hours of sleep

life\_span Life span (in years)

**gestation** Gestation time (in days)

**predation** An index of how likely the mammal is to be preyed upon. 1 = least likely to be preyed upon. 5 = most likely to be preyed upon.

**exposure** An index of the how exposed the mammal is during sleep. 1 = least exposed (e.g., sleeps in a well-protected den). 5 = most exposed.

**danger** An index of how much danger the mammal faces from other animals. This index is based upon Predation and Exposure. 1 = least danger from other animals. 5 = most danger from other animals.

## Source

http://www.statsci.org/data/general/sleep.txt

mammogram 137

## References

T. Allison and D. Cicchetti, "Sleep in mammals: ecological and constitutional correlates," Arch. Hydrobiol, vol. 75, p. 442, 1975.

## **Examples**

```
library(ggplot2)
ggplot(mammals, aes(x = log(body_wt), y = log(brain_wt))) +
  geom_point() +
  geom_smooth(method = "lm") +
  labs(x = "Log of body weight", x = "Log of brain weight")
```

mammogram

Experiment with Mammogram Randomized

## **Description**

An experiment where 89,835 women were randomized to either get a mammogram or a non-mammogram breast screening. The response measured was whether they had died from breast cancer within 25 years.

# Usage

mammogram

# Format

A data frame with 89835 observations on the following 2 variables.

```
treatment a factor with levels control mammogram
breast_cancer_death a factor with levels no yes
```

### **Source**

Miller AB. 2014. Twenty five year follow-up for breast cancer incidence and mortality of the Canadian National Breast Screening Study: randomised screening trial. BMJ 2014;348:g366.

```
table(mammogram)
chisq.test(table(mammogram))
```

138 mariokart

marathon

New York City Marathon Times

# Description

Marathon times of male and female winners of the New York City Marathon 1970-1999.

# Usage

marathon

## **Format**

A data frame with 60 observations on the following 3 variables.

```
year Yeargender Gendertime Running time (in hours)
```

### **Source**

```
http://www.webcitation.org/5kx7ilFLp
```

## **Examples**

```
library(ggplot2)
ggplot(marathon, aes(x = time)) +
  geom_histogram(binwidth = 0.15)
ggplot(marathon, aes(y = time, x = gender)) +
  geom_boxplot()
```

mariokart

Wii Mario Kart auctions from Ebay

## **Description**

Auction data from Ebay for the game Mario Kart for the Nintendo Wii. This data was collected in early October 2009.

## Usage

mariokart

mariokart 139

### **Format**

A data frame with 143 observations on the following 12 variables. All prices are in US dollars.

id Auction ID assigned by Ebay.

duration Auction length, in days.

**n bids** Number of bids.

**cond** Game condition, either new or used.

start\_pr Start price of the auction.

**ship\_pr** Shipping price.

total\_pr Total price, which equals the auction price plus the shipping price.

**ship\_sp** Shipping speed or method.

**seller\_rate** The seller's rating on Ebay. This is the number of positive ratings minus the number of negative ratings for the seller.

**stock\_photo** Whether the auction feature photo was a stock photo or not. If the picture was used in many auctions, then it was called a stock photo.

wheels Number of Wii wheels included in the auction. These are steering wheel attachments to make it seem as though you are actually driving in the game. When used with the controller, turning the wheel actually causes the character on screen to turn.

**title** The title of the auctions.

## Details

There are several interesting features in the data. First off, note that there are two outliers in the data. These serve as a nice example of what one should do when encountering an outlier: examine the data point and remove it only if there is a good reason. In these two cases, we can see from the auction titles that they included other items in their auctions besides the game, which justifies removing them from the data set.

This data set includes all auctions for a full week in October 2009. Auctions were included in the data set if they satisfied a number of conditions. (1) They were included in a search for "wii mario kart" on ebay.com, (2) items were in the Video Games > Games > Nintendo Wii section of Ebay, (3) the listing was an auction and not exclusively a "Buy it Now" listing (sellers sometimes offer an optional higher price for a buyer to end bidding and win the auction immediately, which is an *optional* Buy it Now auction), (4) the item listed was the actual game, (5) the item was being sold from the US, (6) the item had at least one bidder, (7) there were no other items included in the auction with the exception of racing wheels, either generic or brand-name being acceptable, and (8) the auction did not end with a Buy It Now option.

### **Source**

Ebay.

140 mariokart

```
library(ggplot2)
library(broom)
library(dplyr)
# Identify outliers
ggplot(mariokart, aes(x = total_pr, y = cond)) +
  geom_boxplot()
# Replot without the outliers
mariokart %>%
  filter(total_pr < 80) %>%
  ggplot(aes(x = total_pr, y = cond)) +
  geom_boxplot()
# Fit a multiple regression models
mariokart_no <- mariokart %>% filter(total_pr < 80)</pre>
m1 <- lm(total_pr ~ cond + stock_photo + duration + wheels, data = mariokart_no)
tidy(m1)
m2 <- lm(total_pr ~ cond + stock_photo + wheels, data = mariokart_no)</pre>
m3 <- lm(total_pr ~ cond + wheels, data = mariokart_no)</pre>
tidy(m3)
# Fit diagnostics
aug_m3 <- augment(m3)</pre>
ggplot(aug_m3, aes(x = .fitted, y = .resid)) +
  geom_point() +
  geom_hline(yintercept = 0, linetype = "dashed") +
  labs(x = "Fitted values", y = "Residuals")
ggplot(aug_m3, aes(x = .fitted, y = abs(.resid))) +
  geom_point() +
  geom_hline(yintercept = 0, linetype = "dashed") +
  labs(x = "Fitted values", y = "Absolute value of residuals")
ggplot(aug_m3, aes(x = 1:nrow(aug_m3), y = .resid)) +
  geom_point() +
  geom_hline(yintercept = 0, linetype = "dashed") +
  labs(x = "Order of data collection", y = "Residuals")
ggplot(aug_m3, aes(x = cond, y = .resid)) +
  geom_boxplot() +
  labs(x = "Condition", y = "Residuals")
ggplot(aug_m3, aes(x = wheels, y = .resid)) +
  geom_point() +
  labs(x = "Number of wheels", y = "Residuals",
       title = "Notice curvature")
```

midterms\_house 141

midterms\_house

President's party performance and unemployment rate

# Description

Covers midterm elections.

## Usage

```
midterms_house
```

## **Format**

A data frame with 29 observations on the following 5 variables.

```
year a numeric vector
```

potus The president in office.

party President's party.

**unemp** Unemployment rate.

house\_change Change in House seats for the president's party.

# **Details**

An older version of this data is at unemploy\_pres.

## Source

Wikipedia.

```
library(ggplot2)
ggplot(midterms_house, aes(x = unemp, y = house_change)) +
  geom_point()
```

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migraine

Migraines and acupuncture

# Description

Experiment involving acupuncture and sham acupuncture (as placebo) in the treatment of migraines.

# Usage

migraine

## **Format**

A data frame with 89 observations on the following 2 variables.

```
group a factor with levels control treatment
pain_free a factor with levels no yes
```

## **Source**

G. Allais et al. Ear acupuncture in the treatment of migraine attacks: a randomized trial on the efficacy of appropriate versus inappropriate acupoints. In: Neurological Sci. 32.1 (2011), pp. 173-175.

# **Examples**

migraine

military

US Military Demographics

# Description

This dataset contains demographic information on every member of the US armed forces including gender, race, and rank.

# Usage

military

military 143

### **Format**

A data frame with 1,414,593 observations on the following 6 variables.

grade The status of the service member as enlisted officer or warrant officer.

**branch** The branch of the armed forces: air force, army, marine corps, navy.

gender Whether the service member is female or male.

race The race identified by the service member: ami/aln (american indian/alaskan native), asian, black, multi (multi-ethnic), p/i (pacific islander), unk (unknown), or white.

**hisp** Whether a service member identifies with being hispanic (TRUE) or not (FALSE).

rank The numeric rank of the service member (higher number indicates higher rank).

## **Details**

The branches covered by this data set include the Army, Navy, Air Force, and Marine Corps. Demographic information on the Coast Guard is contained in the original data set but has not been included here.

#### Source

Data provided by the Department of Defense and made available at https://catalog.data.gov/dataset/personnel-trends-by-gender-race, retrieved 2012-02-20.

```
## Not run:
library(dplyr)
library(ggplot2)
library(forcats)
# Proportion of females in military branches
military %>%
  ggplot(aes(x = branch, fill = gender)) +
  geom_bar(position = "fill") +
  labs(
    x = "Branch", y = "Proportion", fill = "Gender",
    title = "Proportion of females in military branches"
# Proportion of army officer females across ranks
military %>%
  filter(
    grade == "officer",
    branch == "army"
  ggplot(aes(x = factor(rank), fill = fct_rev(gender))) +
  geom_bar(position = "fill") +
  labs(
    x = "Rank", y = "Proportion", fill = "Gender",
    title = "Proportion of army officer females across ranks"
```

144 mlb

```
)
## End(Not run)
```

mlb

Salary data for Major League Baseball (2010)

## **Description**

Salary data for Major League Baseball players in the year 2010.

# Usage

mlb

## **Format**

A data frame with 828 observations on the following 4 variables.

```
player Player nameteam Teamposition Field positionsalary Salary (in $1000s)
```

### Source

http://content.usatoday.com/sportsdata/baseball/mlb/salaries/team, retrieved 2011-02-23.

```
# ____ Basic Histogram ____ #
hist(mlb$salary / 1000, breaks = 15,
    main = "", xlab = "Salary (millions of dollars)", ylab = "",
    axes = FALSE,
    col = "#22558844")
axis(1, seq(0, 40, 10))
axis(2, c(0, 500))
axis(2, seq(100, 400, 100), rep("", 4), tcl = -0.2)

# ____ Histogram on Log Scale ___ #
hist(log(mlb$salary / 1000), breaks=15,
    main = "", xlab = "log(Salary)", ylab = "",
    axes = FALSE, col = "#22558844")
axis(1) #, seq(0, 40, 10))
axis(2, seq(0, 300, 100))
```

mlbbat10 145

```
# ____ Box plot of log(salary) against position ____ #
par(las = 1, mar = c(4, 8, 1, 1))
boxPlot(log(mlb$salary / 1000), mlb$position, horiz = TRUE, ylab = "")
```

mlbbat10

Major League Baseball Player Hitting Statistics for 2010

# **Description**

Major League Baseball Player Hitting Statistics for 2010.

# Usage

mlbbat10

### **Format**

A data frame with 1199 observations on the following 19 variables.

name Player name

team Team abbreviation

position Player position

game Number of games

at\_bat Number of at bats

run Number of runs

hit Number of hits

double Number of doubles

triple Number of triples

home\_run Number of home runs

rbi Number of runs batted in

total\_base Total bases, computed as 3\*HR + 2\*3B + 1\*2B + H

walk Number of walks

strike\_out Number of strikeouts

stolen\_base Number of stolen bases

caught\_stealing Number of times caught stealing

**obp** On base percentage

slg Slugging percentage (total\_base / at\_bat)

bat\_avg Batting average

146 mlbbat10

### **Source**

https://www.mlb.com, retrieved 2011-04-22.

```
## Not run:
d <- mlbbat10[mlbbat10$at_bat > 200,]
pos <- \ list(c("OF"), \ c("1B", \ "2B", \ "3B", \ "SS"), \ "DH", \ "C")
POS <- c("OF", "IF", "DH", "C")
#====> On-base Percentage Across Positions <=====#
out <- c()
gp <- c()
for(i in 1:length(pos)){
these <- which(d$position %in% pos[[i]])</pre>
out <- c(out, d[these, "obp"])</pre>
      <- c(gp, rep(POS[i], length(these)))
gp
}
plot(out ~ as.factor(gp))
summary(lm(out ~ as.factor(gp)))
anova(lm(out ~ as.factor(gp)))
#====> Batting Average Across Positions <====#
out <- c()
gp <- c()
for(i in 1:length(pos)){
these <- which(d$pos %in% pos[[i]])</pre>
out <- c(out, d[these, "AVG"])</pre>
      <- c(gp, rep(POS[i], length(these)))
gp
}
plot(out ~ as.factor(gp))
summary(lm(out ~ as.factor(gp)))
anova(lm(out ~ as.factor(gp)))
#====> Home Runs Across Positions <====#
out <- c()
gp <- c()
for(i in 1:length(pos)){
these <- which(d$pos %in% pos[[i]])</pre>
    <- c(out, d[these,"HR"])
      <- c(gp, rep(POS[i], length(these)))
gp
}
plot(out ~ as.factor(gp))
summary(lm(out ~ as.factor(gp)))
anova(lm(out ~ as.factor(gp)))
#====> Runs Batted In Across Positions <====#
out <- c()
gp <- c()
for(i in 1:length(pos)){
these <- which(d$pos %in% pos[[i]])</pre>
out <- c(out, d[these,"RBI"])</pre>
```

mlb\_players\_18

```
gp <- c(gp, rep(POS[i], length(these)))
}
plot(out ~ as.factor(gp))
summary(lm(out ~ as.factor(gp)))
anova(lm(out ~ as.factor(gp)))
## End(Not run)</pre>
```

mlb\_players\_18

Batter Statistics for 2018 Major League Baseball (MLB) Season

# **Description**

Batter statistics for 2018 Major League Baseball season.

### Usage

```
mlb_players_18
```

#### **Format**

A data frame with 1270 observations on the following 19 variables.

name Player name

team Team abbreviation

**position** Position abbreviation: 1B = first base, 2B = second base, 3B = third base, C = catcher, CF = center field (outfield), DH = designated hitter, LF = left field (outfield), P = pitcher, RF = right field (outfield), SS = shortstop.

games Number of games played.

AB At bats.

R Runs.

H Hits.

doubles Doubles.

triples Triples.

HR Home runs.

RBI Runs batted in.

walks Walks.

strike\_outs Strike outs.

stolen\_bases Stolen bases.

caught\_stealing\_base Number of times caught stealing a base.

AVG Batting average.

**OBP** On-base percentage.

SLG Slugging percentage.

**OPS** On-base percentage plus slugging percentage.

148 MosaicPlot

### **Source**

```
https://www.mlb.com/stats
```

### See Also

```
mlbbat10, mlb
```

## **Examples**

```
d <- subset(mlb_players_18, !position %in% c("P", "DH") & AB >= 100)
dim(d)
# ____ Per Position, No Further Grouping ____ #
plot(d$OBP ~ as.factor(d$position))
model <- lm(OBP ~ as.factor(position), d)</pre>
summary(model)
anova(model)
# ____ Simplified Analysis, Fewer Positions ____ #
pos <- list(c("LF", "CF", "RF"),</pre>
    c("1B", "2B", "3B", "SS"),
    "C")
POS <- c("OF", "IF", "C")
table(d$position)
# ____ On-Base Percentage Across Positions ____ #
out <- c()
gp <- c()
for(i in 1:length(pos)){
  these <- which(d$position %in% pos[[i]])</pre>
  out <- c(out, d$0BP[these])</pre>
        <- c(gp, rep(POS[i], length(these)))</pre>
plot(out ~ as.factor(gp))
summary(lm(out ~ as.factor(gp)))
anova(lm(out ~ as.factor(gp)))
```

MosaicPlot

Custom Mosaic Plot

# **Description**

Plot a mosaic plot custom built for a particular figure.

MosaicPlot 149

# Usage

```
MosaicPlot(
  formula,
  data,
  col = "#00000022",
  border = 1,
  dir = c("v", "h"),
  off = 0.01,
  cex.axis = 0.7,
  col.dir = "v",
  flip = c("v"),
  ...
)
```

# Arguments

formula Formula describing the variable relationship. Data frame for the variables, optional. data col Colors for plotting. border Ignored. dir Ignored. off Fraction of white space between each box in the plot. Axis label size. cex.axis col.dir Direction to lay out colors. Whether to flip the ordering of the vertical ("v") and/or horizontal ("h") orderflip ing in the plot.

# ... Ignored.

# Author(s)

David Diez

```
data(email)
data(COL)
email$spam <- ifelse(email$spam == 0, "not\nspam", "spam")
par(las = 1)
MosaicPlot(number ~ spam, email, col = COL[1:3], off = 0.02)</pre>
```

150 mtl

mtl

*Medial temporal lobe (MTL) and other data for 26 participants* 

#### **Description**

The data are from a convenience sample of 25 women and 10 men who were middle-aged or older. The purpose of the study was to understand the relationship between sedentary behavior and thickness of the medial temporal lobe (MTL) in the brain.

### Usage

mt1

#### **Format**

A data frame with 35 observations on the following 23 variables.

**subject** ID for the individual.

sex Gender, which takes values F (female) or M (male).

ethnic Ethnicity, simplified to Caucasian and Other.

educ Years of educational.

e4grp APOE-4 status, taking a value of E4 or Non-E4.

age Age, in years.

mmse Score from the Mini-Mental State Examination, which is a global cognition evaluation.

ham\_a Score on the Hamilton Rating Scale for anxiety.

**ham\_d** Score on the Hamilton Rating Scale for depression.

dig\_sym We (the authors of this R package) are unsure as to the meaning of this variable.

**delay\_vp** We (the authors of this R package) are unsure as to the meaning of this variable.

bfr\_selective\_reminding\_delayed We (the authors of this R package) are unsure as to the meaning of this variable.

**sitting** Self-reported time sitting per day, averaged to the nearest hour.

**met\_minwk** Metabolic equivalent units score (activity level). A score of 0 means "no activity" while 3000 is considered "high activity".

**ipa\_qgrp** Classification of METminwk into Low or High.

acal Thickness of the CA1 subregion of the MTL.

aca23dg Thickness of the CA23DG subregion of the MTL.

ae cort Thickness of a subregion of the MTL.

**a\_fusi\_cort** Thickness of the fusiform gyrus subregion of the MTL.

a\_ph\_cort Thickness of the perirhinal cortex subregion of the MTL.

**a\_pe\_cort** Thickness of the entorhinal cortex subregion of the MTL.

asubic Thickness of the subiculum subregion of the MTL.

total Total MTL thickness.

murders 151

### **Source**

Siddarth P, Burggren AC, Eyre HA, Small GW, Merrill DA. 2018. Sedentary behavior associated with reduced medial temporal lobe thickness in middle-aged and older adults. PLoS ONE 13(4): e0195549. https://doi.org/10.1371/journal.pone.0195549

Thank you to Professor Silas Bergen of Winona State University for pointing us to this data set!

#### References

A New York Times article references this study. https://www.nytimes.com/2018/04/19/opinion/standing-up-at-your-desk-could-make-you-smarter.html

### **Examples**

```
# Examine the relationship between the METminwk and IPAQgrp variables.
a <- mtl[, c("met_minwk", "ipa_qgrp")]
a[order(a$met_minwk), ]</pre>
```

murders

Data for 20 metropolitan areas.

# **Description**

Population, percent in poverty, percent unemployment, and murder rate.

### Usage

murders

# **Format**

A data frame with 20 metropolitan areas on the following 4 variables.

```
population Population.
perc_pov Percent in poverty.
perc_unemp Percent unemployed.
annual_murders_per_mil Number of murders per year per million people.
```

myPDF

# **Examples**

```
library(ggplot2)
ggplot(murders, aes(x = perc_pov, y = annual_murders_per_mil)) +
  geom_point() +
  labs(
    x = "Percent in poverty",
    y = "Number of murders per year per million people"
    )
```

myPDF

Custom PDF function

# Description

A similar function to pdf and png, except that different defaults are provided, including for the plotting parameters.

# Usage

```
myPDF(
   fileName,
   width = 5,
   height = 3,
   mar = c(3.9, 3.9, 1, 1),
   mgp = c(2.8, 0.55, 0),
   las = 1,
   tcl = -0.3,
   ...
)
```

# Arguments

fileName	File name for the image to be output. The name should end in .pdf.
width	The width of the image file (inches). Default: 5.
height	The height of the image file (inches). Default: 3.
mar	Plotting margins. To change, input a numerical vector of length 4.
mgp	Margin graphing parameters. To change, input a numerical vector of length 3. The first argument specifies where x and y labels are placed; the second specifies the axis labels are placed; and the third specifies how far to pull the entire axis from the plot.
las	Orientation of axis labels. Input 0 for the default.
tcl	The tick mark length as a proportion of text height. The default is -0.5.
	Additional arguments to par.

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# Author(s)

David Diez

# See Also

edaPlot

# **Examples**

```
# save a plot to a PDF
# myPDF("myPlot.pdf")
histPlot(mariokart$total_pr)
# dev.off()

# save a plot to a PNG
# myPNG("myPlot.png")
histPlot(mariokart$total_pr)
# dev.off()
```

nba\_heights

NBA Player heights from 2008-9

### **Description**

Heights of all NBA players from the 2008-9 season.

# Usage

nba\_heights

### **Format**

A data frame with 435 observations (players) on the following 4 variables.

```
last_name Last name.
```

first\_name First name.

**h\_meters** Height, in meters.

h\_in Height, in inches.

# Source

Collected from <a href="http://www.nba.com">http://www.nba.com</a>.

```
qqnorm(nba_heights$h_meters)
```

154 ncbirths

nba\_players\_19

NBA Players for the 2018-2019 season

# **Description**

Summary information from the NBA players for the 2018-2019 season.

# Usage

```
nba_players_19
```

### **Format**

A data frame with 494 observations on the following 7 variables.

```
first_name First name.
```

last\_name Last name.

team Team name

team\_abbr 3-letter team abbreviation.

position Player position.

number Jersey number.

height Height, in inches.

# Source

```
https://www.nba.com/players
```

# **Examples**

```
hist(nba_players_19$height, 20)
table(nba_players_19$team)
```

ncbirths

North Carolina births

# **Description**

In 2004, the state of North Carolina released to the public a large data set containing information on births recorded in this state. This data set has been of interest to medical researchers who are studying the relation between habits and practices of expectant mothers and the birth of their children. This is a random sample of 1,000 cases from this data set.

ncbirths 155

### Usage

ncbirths

#### **Format**

A data frame with 1000 observations on the following 13 variables.

fage Father's age in years.

mage Mother's age in years.

mature Maturity status of mother.

weeks Length of pregnancy in weeks.

**premie** Whether the birth was classified as premature (premie) or full-term.

visits Number of hospital visits during pregnancy.

gained Weight gained by mother during pregnancy in pounds.

weight Weight of the baby at birth in pounds.

lowbirthweight Whether baby was classified as low birthweight (low) or not (not low).

gender Gender of the baby, female or male.

habit Status of the mother as a nonsmoker or a smoker.

marital Whether mother is married or not married at birth.

whitemom Whether mom is white or not white.

```
library(ggplot2)
ggplot(ncbirths, aes(x = habit, y = weight)) +
    geom_boxplot() +
    labs(x = "Smoking status of mother", y = "Birth weight of baby (in lbs)")
ggplot(ncbirths, aes(x = whitemom, y = visits)) +
    geom_boxplot() +
    labs(x = "Mother's race", y = "Number of doctor visits during pregnancy")
ggplot(ncbirths, aes(x = mature, y = gained)) +
    geom_boxplot() +
    labs(x = "Mother's age category", y = "Weight gained during pregnancy")
```

normTail

normTail

Normal distribution tails

# Description

Produce a normal (or t) distribution and shaded tail.

# Usage

```
normTail(
  m = 0,
  s = 1,
  L = NULL,
  U = NULL
  M = NULL,
  df = 1000,
  curveColor = 1,
  border = 1,
  col = "#CCCCCC",
  xlim = NULL,
  ylim = NULL,
  xlab = "",
ylab = "",
  digits = 2,
  axes = 1,
  detail = 999,
  xLab = c("number", "symbol"),
  cex.axis = 1,
  xAxisIncr = 1,
  add = FALSE,
)
```

# **Arguments**

border

m	Numerical value for the distribution mean.
S	Numerical value for the distribution standard deviation.
L	Numerical value representing the cutoff for a shaded lower tail.
U	Numerical value representing the cutoff for a shaded upper tail.
М	Numerical value representing the cutoff for a shaded central region.
df	Numerical value describing the degrees of freedom. Default is 1000, which results in a nearly normal distribution. Small values may be useful to emphasize small tails.
curveColor	The color for the distribution curve.

The color for the border of the shaded area.

normTail 157

col	The color for filling the shaded area.
xlim	Limits for the x axis.
ylim	Limits for the y axis.
xlab	A title for the x axis.
ylab	A title for the y axis.
digits	The maximum number of digits past the decimal to use in axes values.
axes	A numeric value denoting whether to draw both axes $(3)$ , only the vertical axes $(2)$ , only the horizontal axes $(1)$ , the default, or no axes $(0)$ .
detail	A number describing the number of points to use in drawing the normal curve. Smaller values correspond to a less smooth curve but reduced memory usage in the final file.
xLab	If "number", then the axis is drawn at the mean, and every standard deviation out until the third standard deviation. If "symbol", then Greek letters are used for standard deviations from three standard deviations from the mean.
cex.axis	Numerical value controlling the size of the axis labels.
xAxisIncr	A number describing how often axis labels are placed, scaled by standard deviations. This argument is ignored if xLab = "symbol".
add	Boolean indicating whether to add this normal curve to the existing plot.
	Additional arguments to plot.

### Author(s)

David Diez

# See Also

buildAxis

158 nycflights

nuclear\_survey

Nuclear Arms Reduction Survey

# **Description**

A simple random sample of 1,028 US adults in March 2013 found that 56% support nuclear arms reduction.

# Usage

```
nuclear_survey
```

# **Format**

A data frame with 1028 observations on the following variable.

arms\_reduction Responses of favor or against.

### **Source**

Gallup report: In U.S., 56 percent Favor U.S.-Russian Nuclear Arms Reductions. Available at https://news.gallup.com/poll/161198/favor-russian-nuclear-arms-reductions.aspx.

# **Examples**

```
table(nuclear_survey)
```

nycflights

Flights data

# Description

On-time data for a random sample of flights that departed NYC (i.e. JFK, LGA or EWR) in 2013.

### Usage

nycflights

offshore\_drilling 159

### **Format**

A tbl df with 32,735 rows and 16 variables:

year,month,day Date of departure.

dep\_time,arr\_time Departure and arrival times, local tz.

dep\_delay,arr\_delay Departure and arrival delays, in minutes. Negative times represent early departures/arrivals.

hour,minute Time of departure broken in to hour and minutes.

**carrier** Two letter carrier abbreviation. See 'airlines' in the 'nycflights13' package for more information or google the airline code.

tailnum Plane tail number.

flight Flight number.

**origin,dest** Origin and destination. See 'airports' in the 'nycflights13' package for more information or google airport the code.

air\_time Amount of time spent in the air.

distance Distance flown.

#### Source

Hadley Wickham (2014). 'nycflights13': Data about flights departing NYC in 2013. R package version 0.1. <a href="https://CRAN.R-project.org/package=nycflights13">https://CRAN.R-project.org/package=nycflights13</a>>

offshore\_drilling

California poll on drilling off the California coast

# **Description**

A 2010 survey asking a randomly sample of registered voters in California for their position on drilling for oil and natural gas off the Coast of California.

### Usage

```
offshore_drilling
```

#### **Format**

A data frame with 827 observations on the following 2 variables.

position a factor with levels do not know oppose support
college\_grad a factor with levels no yes

### Source

Survey USA, Election Poll #16804, data collected July 8-11, 2010.

orings orings

### **Examples**

offshore\_drilling

orings

1986 Challenger disaster and O-rings

# **Description**

On January 28, 1986, a routine launch was anticipated for the Challenger space shuttle. Seventy-three seconds into the flight, disaster happened: the shuttle broke apart, killing all seven crew members on board. An investigation into the cause of the disaster focused on a critical seal called an O-ring, and it is believed that damage to these O-rings during a shuttle launch may be related to the ambient temperature during the launch. The table below summarizes observational data on O-rings for 23 shuttle missions, where the mission order is based on the temperature at the time of the launch.

# Usage

orings

## **Format**

A data frame with 23 observations on the following 2 variables.

temp Temperature, in Fahrenheit.

damage Number of damaged O-rings (out of 6).

#### **Source**

https://archive.ics.uci.edu/ml/datasets/Challenger+USA+Space+Shuttle+O-Ring

### **Examples**

orings

oscars 161

oscars

Oscar winners, 1929 to 2018

# **Description**

Best actor and actress Oscar winners from 1929 to 2018

# Usage

oscars

### **Format**

A data frame with 182 observations on the following 10 variables.

oscar\_no Oscar ceremony number.

oscar\_yr Year the Oscar ceremony was held.

award Best actress or Best actor.

name Name of winning actor or actress.

movie Name of movie actor or actress got the Oscar for.

age Age at which the actor or actress won the Oscar.

birth\_pl US State where the actor or actress was born, country if foreign.

birth\_date Birth date of actor or actress.

birth\_mo Birth month of actor or actress.

birth\_d Birth day of actor or actress.

**birth\_y** Birth year of actor or actress.

### **Details**

Although there have been only 84 Oscar ceremonies until 2012, there are 85 male winners and 85 female winners because ties happened on two occasions (1933 for the best actor and 1969 for the best actress).

#### **Source**

Journal of Statistical Education, http://jse.amstat.org/datasets/oscars.dat.txt, updated through 2019 using information from Oscars.org and Wikipedia.org.

outliers outliers

# **Examples**

```
library(ggplot2)
library(dplyr)

ggplot(oscars, aes(x = award, y = age)) +
    geom_boxplot()

ggplot(oscars, aes(x = factor(birth_mo))) +
    geom_bar()

oscars %>%
    count(birth_pl, sort = TRUE)
```

outliers

Simulated data sets for different types of outliers

# Description

Data sets for showing different types of outliers

# Usage

outliers

## **Format**

A data frame with 50 observations on the following 5 variables.

```
x a numeric vector
```

y a numeric vector

 $x_{inf}$  a numeric vector

y\_lev a numeric vector

y\_out a numeric vector

# **Examples**

outliers

penelope 163

penelope

Guesses at the weight of Penelope (a cow)

# **Description**

The data was collected by the Planet Money podcast to test a theory about crowd-sourcing. Penelope's actual weight was 1,355 pounds.

#### Usage

penelope

# **Format**

A data frame with 17,184 observations on the following variable.

weight Guesses of Penelope's weight, in pounds.

#### Source

```
https://www.npr.org/sections/money/2015/08/07/429720443/17-205-people-guessed-the-weight-of-a-cow-
```

# **Examples**

```
library(ggplot2)
ggplot(penelope, aes(x = weight)) +
  geom_histogram(binwidth = 250)
summary(penelope$weight)
```

penetrating\_oil

What's the best way to loosen a rusty bolt?

# Description

The channel Project Farm on YouTube investigated penetrating oils and other options for loosening rusty bolts. Eight options were evaluated, including a control group, to determine which was most effective.

# Usage

```
penetrating_oil
```

penetrating\_oil

#### **Format**

A data frame with 30 observations on the following 2 variables.

**treatment** The different treatments tried: none (control), Heat (via blow torch), Acetone/ATF, AeroKroil, Liquid Wrench, PB Blaster, Royal Purple, and WD-40.

**torque** Torque required to loosen the rusty bolt, which was measured in foot-pounds.

#### **Source**

https://www.youtube.com/watch?v=xUEob2oAKVs

```
m <- lm(torque ~ treatment, data = penetrating_oil)</pre>
anova(m)
# There are 28 pairwise comparisons to be made.
xbar <- tapply(penetrating_oil$torque, penetrating_oil$treatment, mean)</pre>
n <- tapply(penetrating_oil$torque, penetrating_oil$treatment, length)</pre>
s <- summary(m)$sigma</pre>
df <- summary(m)$df[1]</pre>
diff <- c()
se <- c()
k <- 0
N <- length(n)
K < -N * (N - 1) / 2
for (i in 1:(N - 1)) {
  for (j in (i + 1):N) {
    k < -k + 1
    diff[k] <- xbar[i] - xbar[j]</pre>
    se[k] <- s * sqrt(1 / n[i] + 1 / n[j])
    if (2 * K * pt(-abs(diff[k] / se[k]), df) < 0.05) {
      cat("0.05 - ", names(n)[c(i, j)], "\n")
    } else if (2 * K * pt(-abs(diff[k] / se[k]), df) < 0.1) {
      cat("0.1 - ", names(n)[c(i, j)], "\n")
    } else if (2 * K * pt(-abs(diff[k] / se[k]), df) < 0.2) {
      \mathsf{cat}(\texttt{"0.2 - ", names(n)[c(i, j)], "\n")}
    } else if (2 * K * pt(-abs(diff[k] / se[k]), df) < 0.3) {
      cat("0.3 - ", names(n)[c(i, j)], "\n")
    }
  }
}
# Smallest p-value using Bonferroni
min(2 * K * pt(-abs(diff / se), df))
# Better pairwise comparison method.
anova(m1 <- aov(torque ~ treatment, data = penetrating_oil))</pre>
TukeyHSD(m1)
```

penny\_ages 165

penny\_ages

Penny Ages

# Description

Sample of pennies and their ages. Taken in 2004.

### Usage

```
penny_ages
```

#### **Format**

A data frame with 648 observations on the following 2 variables.

```
year Penny's year.age Age as of 2004.
```

# **Examples**

```
hist(penny_ages$year)
```

pew\_energy\_2018

Pew Survey on Energy Sources in 2018

## **Description**

US-based survey on support for expanding six different sources of energy, including solar, wind, offshore drilling, hydrolic fracturing ("fracking"), coal, and nuclear.

# Usage

```
pew_energy_2018
```

# **Format**

The format is: List of 6 \$ solar\_panel\_farms: List of responses on solar farms. \$ wind\_turbine\_farms: List of responses on wind turbine farms. \$ offshore\_drilling: List of responses on offshore drilling. \$ hydrolic\_fracturing: List of responses on hydrolic fracturing. \$ coal\_mining: List of responses on coal mining. \$ nuclear\_power\_plants: List of responses on nuclear.

photo\_classify

#### **Details**

We did not have access to individual responses in original data set, so we took the published percentages and backed out the breakdown

### **Source**

https://www.pewresearch.org/science/2018/05/14/majorities-see-government-efforts-to-protect-the-environment-efforts-to-pr

#### **Examples**

```
data(pew_energy_2018)
lapply(pew_energy_2018, head)
lapply(pew_energy_2018, length)
lapply(pew_energy_2018, table)
Prop <- function(x) { table(x) / length(x) }
lapply(pew_energy_2018, Prop)</pre>
```

photo\_classify

Photo classifications: fashion or not

# **Description**

This is a simulated data set for photo classifications based on a machine learning algorithm versus what the true classification is for those photos. While the data are not real, they resemble performance that would be reasonable to expect in a well-built classifier.

#### **Usage**

```
photo_classify
```

#### **Format**

A data frame with 1822 observations on the following 2 variables.

**mach\_learn** The prediction by the machine learning system as to whether the photo is about fashion or not.

truth The actual classification of the photo by a team of humans.

## **Details**

The hypothetical ML algorithm has a precision of 90%, meaning of those photos it claims are fashion, about 90% of them are actually about fashion. The recall of the ML algorithm is about 64%, meaning of the photos that are about fashion, it correctly predicts that they are about fashion about 64% of the time.

piracy 167

#### **Source**

The data are simulated / hypothetical.

### **Examples**

```
data(photo_classify)
table(photo_classify)
```

piracy

Piracy and PIPA/SOPA

### **Description**

This data set contains observations on all 100 US Senators and 434 of the 325 US Congressional Representatives related to their support of anti-piracy legislation that was introduced at the end of 2011.

# Usage

piracy

#### **Format**

A data frame with 534 observations on the following 8 variables.

name Name of legislator.

party Party affiliation as democrat (D), Republican (R), or Independent (I).

**state** Two letter state abbreviation.

**money\_pro** Amount of money in dollars contributed to the legislator's campaign in 2010 by groups generally thought to be supportive of PIPA/SOPA: movie and TV studios, record labels.

**money\_con** Amount of money in dollars contributed to the legislator's campaign in 2010 by groups generally thought to be opposed to PIPA/SOPA: computer and internet companies.

years Number of years of service in Congress.

**stance** Degree of support for PIPA/SOPA with levels Leaning No, No, Undecided, Unknown, Yes **chamber** Whether the legislator is a member of either the house or senate.

## **Details**

The Stop Online Piracy Act (SOPA) and the Protect Intellectual Property Act (PIPA) were two bills introduced in the US House of Representatives and the US Senate, respectively, to curtail copyright infringement. The bill was controversial because there were concerns the bill limited free speech rights. ProPublica, the independent and non-profit news organization, compiled this data set to compare the stance of legislators towards the bills with the amount of campaign funds that they received from groups considered to be supportive of or in opposition to the legislation.

For more background on the legislation and the formulation of money\_pro and money\_con, read the documentation on ProPublica, linked below.

168 piracy

#### Source

https://projects.propublica.org/sopa The list may be slightly out of date since many politician's perspectives on the legislation were in flux at the time of data collection.

```
library(dplyr)
library(ggplot2)
pipa <- filter(piracy, chamber == "senate")</pre>
pipa %>%
 group_by(stance) %>%
 summarise(money_pro_mean = mean(money_pro, na.rm = TRUE)) %>%
 ggplot(aes(x = stance, y = money_pro_mean)) +
 geom_col() +
 labs(x = "Stance", y = "Average contribution, in $",
       title = "Average contribution to the legislator's campaign in 2010",
     subtitle = "by groups supportive of PIPA/SOPA (movie and TV studios, record labels)")
ggplot(pipa, aes(x = stance, y = money_pro)) +
 geom_boxplot() +
 labs(x = "Stance", y = "Contribution, in $",
       title = "Contribution by groups supportive of PIPA/SOPA",
       subtitle = "Movie and TV studios, record labels")
ggplot(pipa, aes(x = stance, y = money_con)) +
 geom_boxplot() +
 labs(x = "Stance", y = "Contribution, in $",
       title = "Contribution by groups opposed to PIPA/SOPA",
       subtitle = "Computer and internet companies")
pipa %>%
 filter(
   money_pro > 0,
   money_con > 0
 ) %>%
 mutate(for_pipa = ifelse(stance == "yes", "yes", "no")) %>%
 ggplot(aes(x = money_pro, y = money_con, color = for_pipa)) +
 geom_point() +
 scale_color_manual(values = c("gray", "red")) +
 scale_y_log10() +
 scale_x_log10() +
 labs(x = "Contribution by pro-PIPA groups",
       y = "Contribution by anti-PIPA groups",
       color = "For PIPA")
```

playing\_cards 169

playing\_cards

Table of Playing Cards in 52-Card Deck

# Description

A table describing each of the 52 cards in a deck.

# Usage

```
playing_cards
```

#### **Format**

A data frame with 52 observations on the following 2 variables.

**number** The number or card type.

suit Card suit, which takes one of four values: Club, Diamond, Heart, or Spade.

face\_card Whether the card counts as a face card.

#### **Source**

This extremely complex data set was generated from scratch.

# **Examples**

```
playing_cards <- data.frame(
   number = rep(c(2:10, "J", "Q", "K", "A"), 4),
   suit = rep(c("Spade", "Diamond", "Club", "Heart"), rep(13, 4)))
playing_cards$face_card <-
   ifelse(playing_cards$number %in% c(2:10, "A"), "no", "yes")</pre>
```

PlotWLine

Plot data and add a regression line

# Description

Plot data and add a regression line.

PlotWLine PlotWLine

# Usage

```
PlotWLine(
    x,
    y,
    xlab = "",
    ylab = "",
    col = fadeColor(4, "88"),
    cex = 1.2,
    pch = 20,
    n = 4,
    nMax = 4,
    yR = 0.1,
    axes = TRUE,
    ...
)
```

# Arguments

x	Predictor variable.
У	Outcome variable.
xlab	x-axis label.
ylab	y-axis label.
col	Color of points.
cex	Size of points.
pch	Plotting character.
n	The preferred number of axis labels.
nMax	The maximum number of axis labels.
yR	y-limit buffer factor.
axes	Boolean to indicate whether or not to include axes.
	Passed to plot.

# See Also

makeTube

```
PlotWLine(1:10, seq(-5, -2, length.out = 10) + rnorm(10))
```

pm25\_2011\_durham 171

pm25\_2011\_durham

Air quality for Durham, NC

### **Description**

Daily air quality is measured by the air quality index (AQI) reported by the Environmental Protection Agency.

### Usage

```
pm25_2011_durham
```

#### **Format**

A data frame with 449 observations on the following 20 variables.

```
date Date
ags site id a factor with levels 37-063-0015
poc a numeric vector
daily_mean_pm2_5_concentration a numeric vector
units a factor with levels ug/m3 LC
daily_aqi_value a numeric vector
daily_obs_count a numeric vector
percent_complete a numeric vector
aqs_parameter_code a numeric vector
aqs_parameter_desc a factor with levels Acceptable PM2.5 AQI & Speciation Mass PM2.5 -Local
    Conditions
csa_code a numeric vector
csa_name a factor with levels Raleigh-Durham-Cary, NC
cbsa_code a numeric vector
cbsa_name a factor with levels Durham, NC
state code a numeric vector
state a factor with levels North Carolina
```

county\_code a numeric vector county a factor with levels Durham site\_latitude a numeric vector site\_longitude a numeric vector

#### Source

US Environmental Protection Agency, AirData, 2011. http://www3.epa.gov/airdata/ad\_data\_ daily.html

possum possum

### **Examples**

```
pm25_2011_durham
```

poker

Poker winnings during 50 sessions

# Description

Poker winnings (and losses) for 50 days by a professional poker player.

# Usage

poker

#### **Format**

A data frame with 49 observations on the following variable.

winnings Poker winnings and losses, in US dollars.

#### Source

Anonymity has been requested by the player.

# **Examples**

```
library(ggplot2)
ggplot(poker, aes(x = winnings)) +
  geom_histogram(binwidth = 250)
```

possum

possum

# **Description**

Data representing possums in Australia and New Guinea. This is a copy of the data set by the same name in the DAAG package, however, the data set included here includes fewer variables.

# Usage

possum

ppp\_201503

### **Format**

```
A data frame with 104 observations on the following 8 variables. site The site number where the possum was trapped.
```

pop Population, either Vic (Victoria) or other (New South Wales or Queensland).

sex Gender, either m (male) or f (female).

age Age.

head\_l Head length, in mm.

skull w Skull width, in mm.

total\_l Total length, in cm.

tail\_l Tail length, in cm.

#### **Source**

Lindenmayer, D. B., Viggers, K. L., Cunningham, R. B., and Donnelly, C. F. 1995. Morphological variation among columns of the mountain brushtail possum, Trichosurus caninus Ogilby (Phalangeridae: Marsupiala). Australian Journal of Zoology 43: 449-458.

# **Examples**

```
library(ggplot2)
ggplot(possum, aes(x = head_l, y = skull_w)) +
  geom_point()
ggplot(possum, aes(x = total_l, fill = sex)) +
  geom_density(alpha = 0.5)
```

ppp\_201503

US Poll on who it is better to raise taxes on

### **Description**

A poll of 691 people, with party affiliation collected, asked whether they think it's better to raise taxes on the rich or raise taxes on the poor.

# Usage

```
ppp_201503
```

#### **Format**

A data frame with 691 observations on the following 2 variables.

party Political party affiliation.

taxes Support for who to raise taxes on.

174 present

### **Source**

Public Policy Polling, Americans on College Degrees, Classic Literature, the Seasons, and More, data collected Feb 20-22, 2015.

## **Examples**

```
library(ggplot2)
ggplot(ppp_201503, aes(x = party, fill = taxes)) +
  geom_bar(position = "fill") +
  labs(x = "Party", x = "Proportion", fill = "Taxes")
```

present

Birth counts

# **Description**

An updated version of the historical Arbuthnot dataset. Numbers of boys and girls born in the United States between 1940 and 2002.

### Usage

present

### **Format**

A data frame with 63 observations on the following 3 variables.

```
year Year.boys Number of boys born.girls Number of girls born.
```

### **Source**

Mathews, T. J., and Brady E. Hamilton. "Trend analysis of the sex ratio at birth in the United States." National vital statistics reports 53.20 (2005): 1-17.

```
library(ggplot2)
ggplot(present, mapping = aes(x = year, y = boys / girls)) +
  geom_line()
```

president 175

president

United States Presidental History

### **Description**

Summary of the changes in the president and vice president for the United States of America.

# Usage

president

### **Format**

A data frame with 67 observations on the following 5 variables.

```
potus President of the United States
```

party Political party of the president

start Start year

end End year

vpotus Vice President of the United States

### Source

```
Presidents of the United States (table) – infoplease.com (visited: Nov 2nd, 2010) 
http://www.infoplease.com/ce6/history/A0840075.html
```

# **Examples**

president

prison

Prison isolation experiment

# Description

Subjects from Central Prison in Raleigh, NC, volunteered for an experiment involving an "isolation" experience. The goal of the experiment was to find a treatment that reduces subjects' psychopathic deviant T scores. This score measures a person's need for control or their rebellion against control, and it is part of a commonly used mental health test called the Minnesota Multiphasic Personality Inventory (MMPI) test.

176 prius\_mpg

### Usage

prison

#### **Format**

A data frame with 14 observations on the following 6 variables.

```
pre_trt1 Pre-treatment 1.
post_trt1 Post-treatment 1.
pre_trt2 Pre-treatment 2.
post_trt2 Post-treatment 2.
pre_trt3 Pre-treatment 3.
post_trt3 Post-treatment 3.
```

#### **Source**

http://stat.duke.edu/resources/datasets/prison-isolation

# **Examples**

prison

prius\_mpg

User reported fuel efficiency for 2017 Toyota Prius Prime

### Description

Fueleconomy.gov, the official US government source for fuel economy information, allows users to share gas mileage information on their vehicles. These data come from 19 users sharing gas mileage on their 2017 Toyota Prius Prime. Note that these data are user estimates and since the sources data cannot be verified, the accuracy of these estimates are not guaranteed.

# Usage

```
prius_mpg
```

### **Format**

A data frame with 19 observations on the following 10 variables.

```
average_mpg Average mileage as estimated by the user.state US State the user lives in.stop_and_go Proportion of stop and go driving.highway Proportion of highway driving.last_updated Date estimate was last updated.
```

prof\_evals 177

# **Source**

Fueleconomy.gov, https://www.fueleconomy.gov/mpg/MPG.do?action=mpgData&vehicleID=38531&browser=true&details=on, retrieved 2019-04-14.

## **Examples**

```
library(ggplot2)
library(dplyr)

ggplot(prius_mpg, aes(x = average_mpg)) +
  geom_histogram(binwidth = 25)
```

prof\_evals

Professor evaluations and beauty

### **Description**

Data set from a paper on professor evaluations and beauty scores.

### Usage

```
prof_evals
```

### **Format**

A data frame with 463 observations on the following 64 variables.

tenured Tenured indicator.

profnumber Professor number.

minority Minority.

age Age.

beautyf2upper A numeric vector.

beautyflowerdiv A numeric vector.

beautyfupperdiv A numeric vector.

beautym2upper A numeric vector.

beautymlowerdiv A numeric vector.

beautymupperdiv A numeric vector.

btystdave A numeric vector.

btystdf2u A numeric vector.

btystdfl A numeric vector.

btystdfu A numeric vector.

prof\_evals

btystdm2u A numeric vector.

btystdml A numeric vector.

btystdmu A numeric vector.

class 1.

class2 Class 2.

class 3.

class4 Class 4.

class 5.

class6 Class 6.

class7 Class 7.

class8 Class 8.

class9 Class 9.

class 10.

class11 Class 11.

class12 Class 12.

class13 Class 13.

class14 Class 14.

class15 Class 15.

class16 Class 16.

class17 Class 17.

class18 Class 18.

class19 Class 19.

class20 Class 20.

class21 Class 21.

class22 Class 22.

class23 Class 23.

class24 Class 24.

class25 Class 25.

class26 Class 26.

class27 Class 27.

class28 Class 28.

class29 Class 29.

class30 Class 30.

course evaluation.

didevaluation Did evaluation.

female Female indicator.

formal Formal.

qqnormsim 179

fulldept Full department.

lower Lower.

multipleclass Multiple class.

nonenglish Non-English.

onecredit One credit.

percentevaluating Percent evaluating.

profevaluation Professor evaluation.

students Students

tenuretrack Tenure-track indicator.

blkandwhite Black and white.

btystdvariance Beauty standard variance.

btystdavepos Beauty standard average position.

btystdaveneg Beauty standard average negative.

### **Source**

Hamermesh DS, Parker A. 2005. "Beauty in the classroom: Instructors pulchritude and putative pedagogical productivity". Economics of Education Review 24.4:369-376.

### See Also

See also evals for simplified version of dataset.

# Examples

prof\_evals

ggnormsim

Generate simulated QQ plots

# Description

Create a 3 x 3 grid of quantile-quantile plots, the first of which corresponds to the input data. The other eight plots arise from simulating random normal data with the same mean, standard deviation, and length as the data. For use in comparing known-normal qqplots to an observed qqplot to assess normality.

## Usage

```
qqnormsim(sample, data)
```

180 resume

### Arguments

sample the variable to be plotted.

data frame to use.

#### Value

A 3 x 3 grid of applots.

resume Which resume attributes drive job callbacks? (Race and gender under study.)

# **Description**

This experiment data comes from a study that sought to understand the influence of race and gender on job application callback rates. The study monitored job postings in Boston and Chicago for several months during 2001 and 2002 and used this to build up a set of test cases. Over this time period, the researchers randomly generating resumes to go out to a job posting, such as years of experience and education details, to create a realistic-looking resume. They then randomly assigned a name to the resume that would communicate the applicant's gender and race. The first names chosen for the study were selected so that the names would predominantly be recognized as belonging to black or white individuals. For example, Lakisha was a name that their survey indicated would be interpreted as a black woman, while Greg was a name that would generally be interpreted to be associated with a white male.

### Usage

resume

#### **Format**

A data frame with 4870 observations, representing 4870 resumes, over 30 different variables that describe the job details, the outcome (received\_callback), and attributes of the resume.

job\_ad\_id Unique ID associated with the advertisement.

**job\_city** City where the job was located.

**job\_industry** Industry of the job.

job\_type Type of role.

**job\_fed\_contractor** Indicator for if the employer is a federal contractor.

job\_equal\_opp\_employer Indicator for if the employer is an Equal Opportunity Employer.

**job\_ownership** The type of company, e.g. a nonprofit or a private company.

job\_req\_any Indicator for if any job requirements are listed. If so, the other job\_req\_\* fields give more detail.

**job\_req\_communication** Indicator for if communication skills are required.

resume 181

job\_req\_education Indicator for if some level of education is required.

job\_req\_min\_experience Amount of experience required.

job\_req\_computer Indicator for if computer skills are required.

job\_req\_organization Indicator for if organization skills are required.

**job\_req\_school** Level of education required.

received\_callback Indicator for if there was a callback from the job posting for the person listed on this resume.

**firstname** The first name used on the resume.

race Inferred race associated with the first name on the resume.

gender Inferred gender associated with the first name on the resume.

years\_college Years of college education listed on the resume.

college\_degree Indicator for if the resume listed a college degree.

honors Indicator for if the resume listed that the candidate has been awarded some honors.

worked\_during\_school Indicator for if the resume listed working while in school.

years\_experience Years of experience listed on the resume.

**computer\_skills** Indicator for if computer skills were listed on the resume. These skills were adapted for listings, though the skills were assigned independently of other details on the resume.

special\_skills Indicator for if any special skills were listed on the resume.

volunteer Indicator for if volunteering was listed on the resume.

military Indicator for if military experience was listed on the resume.

employment\_holes Indicator for if there were holes in the person's employment history.

has\_email\_address Indicator for if the resume lists an email address.

resume\_quality Each resume was generally classified as either lower or higher quality.

#### Details

Because this is an experiment, where the race and gender attributes are being randomly assigned to the resumes, we can conclude that any statistically significant difference in callback rates is causally linked to these attributes.

Do you think it's reasonable to make a causal conclusion? You may have some health skepticism. However, do take care to appreciate that this was an experiment: the first name (and so the inferred race and gender) were randomly assigned to the resumes, and the quality and attributes of a resume were assigned independent of the race and gender. This means that any effects we observe are in fact causal, and the effects related to race are both statistically significant and very large: white applicants had about a 50% better chance of getting a callback than black candidates.

Do you still have doubts lingering in the back of your mind about the validity of this study? Maybe a counterargument about why the standard conclusions from this study may not apply? The article summarizing the results was exceptionally well-written, and it addresses many potential concerns about the study's approach. So if you're feeling skeptical about the conclusions, please find the link below and explore!

182 resume

#### **Source**

Bertrand M, Mullainathan S. 2004. "Are Emily and Greg More Employable than Lakisha and Jamal? A Field Experiment on Labor Market Discrimination". The American Economic Review 94:4 (991-1013). http://www.nber.org/papers/w9873

#### See Also

resume

```
head(resume, 5)
# Some checks to confirm balance between race and
# other attributes of a resume. There should be
# some minor differences due to randomness, but
# each variable should be (and is) generally
# well-balanced.
table(resume$race, resume$years_college)
table(resume$race, resume$college_degree)
table(resume$race, resume$honors)
table(resume$race, resume$worked_during_school)
table(resume$race, resume$years_experience)
table(resume$race, resume$computer_skills)
table(resume$race, resume$special_skills)
table(resume$race, resume$volunteer)
table(resume$race, resume$military)
table(resume$race, resume$employment_holes)
table(resume$race, resume$has_email_address)
table(resume$race, resume$resume_quality)
# Regarding the callback outcome for race,
# we observe a very large difference.
tapply(
    resume$received_callback,
    resume[c("race", "gender")],
   mean)
# Natural question: is this statisticaly significant?
# A proper analysis would take into account the
# paired nature of the data. For each ad, let's
# compute the following statistic:
      <callback rate for white candidates>
      - <callback rate for black candidates>
# First contruct the callbacks for white and
# black candidates by ad ID:
table(resume$race)
cb_white <- with(</pre>
    subset(resume, race == "white"),
    tapply(received_callback, job_ad_id, mean))
cb_black <- with(</pre>
```

res\_demo\_1

```
subset(resume, race == "black"),
    tapply(received_callback, job_ad_id, mean))
# Next, compute the differences, where the
# names(cb_white) part ensures we matched up the
# job ad IDs.
diff <- cb_white - cb_black[names(cb_white)]</pre>
# Finally, we can apply a t-test on the differences:
t.test(diff)
# There is very strong evidence of an effect.
# Here's a similar check with gender. There are
# more female-inferred candidates used on the resumes.
table(resume$gender)
cb_male <- with(
    subset(resume, gender == "m"),
    tapply(received_callback, job_ad_id, mean))
cb_female <- with(</pre>
    subset(resume, gender == "f"),
    tapply(received_callback, job_ad_id, mean))
diff <- cb_female - cb_male[names(cb_female)]</pre>
# The `na.rm = TRUE` part ensures we limit to jobs
# where both a male and female resume were sent.
t.test(diff, na.rm = TRUE)
# There is no statistically significant difference.
# Was that the best analysis? Absolutely not!
# However, the analysis was unbiased. To get more
# precision on the estimates, we could build a
# multivariate model that includes many characteristics
# of the resumes sent, e.g. years of experience.
# Since those other characteristics were assigned
# independently of the race characteristics, this
# means the race finding will almost certainy will
# hold. However, it is possible that we'll find
# more interesting results with the gender investigation.
```

res\_demo\_1

Simulated data for regression

### **Description**

Simulated data for regression

#### Usage

res\_demo\_1

res\_demo\_2

## **Format**

A data frame with 100 observations on the following 3 variables.

```
x a numeric vector
```

```
y\_lin a numeric vector
```

```
y_fan_back a numeric vector
```

# Examples

```
res_demo_1
```

res\_demo\_2

Simulated data for regression

# Description

Simulated data for regression

# Usage

```
res_demo_2
```

# **Format**

A data frame with 300 observations on the following 3 variables.

```
x a numeric vector
```

y\_fan a numeric vector

y\_log a numeric vector

# **Examples**

res\_demo\_2

rosling\_responses 185

rosling\_responses

Sample Responses to Two Public Health Questions

## **Description**

Public health has improved and evolved, but has the public's knowledge changed with it? This data set explores sample responses for two survey questions posed by Hans Rosling during lectures to a wide array of well-educated audiences.

### Usage

```
rosling_responses
```

#### **Format**

A data frame with 278 rows and 3 variables:

question ID for the question being posed.

**response** Noting whether the response was correct or incorrect.

**prob\_random\_correct** The probability the person would have guessed the answer correctly if they were guessing completely randomly.

### Source

The samples we describe are plausible based on the exact rates observed in larger samples. For more info on the actual rates observed, visit <a href="https://www.gapminder.org">https://www.gapminder.org</a>.

Another relevant reference is a book by Hans Rosling, Anna Rosling Ronnlund, and Ola Rosling called Factfulness.

```
frac_correct <- tapply(
   rosling_responses$response == "correct",
   rosling_responses$question,
   mean
)
frac_correct
n <- table(rosling_responses$question)
n
expected <- tapply(
   rosling_responses$prob_random_correct,
   rosling_responses$question,
   mean
)
# Construct confidence intervals.
se <- sqrt(frac_correct * (1 - frac_correct) / n)</pre>
```

```
# Lower bounds.
frac_correct - 1.96 * se
# Upper bounds.
frac_correct + 1.96 * se
# Construct Z-scores and p-values.
z <- (frac_correct - expected) / se
pt(z, df = n - 1)</pre>
```

```
russian_influence_on_us_election_2016

Russians' Opinions on US Election Influence in 2016
```

## **Description**

Survey of Russian citizens on whether they believed their government tried to influence the 2016 US election. The survey was taken in Spring 2018 by Pew Research.

## Usage

```
russian_influence_on_us_election_2016
```

#### **Format**

A data frame with 506 observations on the following variable.

influence\_2016 Response of the Russian survey participant to the question of whether their government tried to influence the 2016 election in the United States.

## **Details**

The actual sample size was 1000. However, the original data were not from a simple random sample; after accounting for the design, the equivalent sample size was 506, which was what was used for the data set here to keep things simpler for intro stat analyses.

#### Source

```
https://www.pewresearch.org/global/2018/08/21/russians-say-their-government-did-not-try-to-influence
```

```
table(russian_influence_on_us_election_2016)
```

satgpa 187

satgpa

SAT and GPA data

## **Description**

SAT and GPA data for 1000 students at an unnamed college.

## Usage

satgpa

#### **Format**

A data frame with 1000 observations on the following 6 variables.

```
sex Gender of the student.
```

sat\_v Verbal SAT percentile.

sat\_m Math SAT percentile.

sat\_sum Total of verbal and math SAT percentiles.

hs\_gpa High school grade point average.

**fy\_gpa** First year (college) grade point average.

## Source

Educational Testing Service originally collected the data.

#### References

https://www.dartmouth.edu/~chance/course/Syllabi/Princeton96/Class12.html

```
library(ggplot2)
library(broom)

# Verbal scores
ggplot(satgpa, aes(x = sat_v, fy_gpa)) +
    geom_point() +
    geom_smooth(method = "lm") +
    labs(
        x = "Verbal SAT percentile",
        y = "First year (college) grade point average"
    )

mod <- lm(fy_gpa ~ sat_v, data = satgpa)
tidy(mod)</pre>
```

188 scotus\_healthcare

```
# Math scores
ggplot(satgpa, aes(x = sat_m, fy_gpa)) +
   geom_point() +
   geom_smooth(method = "lm") +
   labs(
        x = "Math SAT percentile",
        y = "First year (college) grade point average"
   )

mod <- lm(fy_gpa ~ sat_m, data = satgpa)
tidy(mod)</pre>
```

sat\_improve

Simulated data for SAT score improvement

### **Description**

Fake data for score improvements from students who took a course from an SAT score improvement company.

## Usage

```
sat_improve
```

## **Format**

A data frame with 30 observations on the following variable.

```
sat_improve a numeric vector
```

## **Examples**

```
sat_improve
```

scotus\_healthcare

Public Opinion with SCOTUS ruling on American Healthcare Act

## **Description**

On June 28, 2012 the U.S. Supreme Court upheld the much debated 2010 healthcare law, declaring it constitutional. A Gallup poll released the day after this decision indicates that 46 decision.

### Usage

```
scotus_healthcare
```

seattlepets 189

## **Format**

A data frame with 1012 observations on the following variable.

response Response values reported are agree and other.

## Source

Gallup, Americans Issue Split Decision on Healthcare Ruling, retrieved 2012-06-28.

# **Examples**

```
table(scotus_healthcare)
```

seattlepets

Names of pets in Seattle

## **Description**

Names of registered pets in Seattle, WA, between 2003 and 2018, provided by the city's Open Data Portal.

## Usage

seattlepets

### **Format**

A data frame with 52,519 rows and 7 variables:

license\_issue\_date Date the animal was registered with Seattle

license\_number Unique license number

animal\_name Animal's name

species Animal's species (dog, cat, goat, etc.)

primary\_breed Primary breed of the animal

secondary\_breed Secondary breed if mixed

zip\_code Zip code animal is registered in

### **Source**

These data come from Seattle's Open Data Portal, https://data.seattle.gov/Community/Seattle-Pet-Licenses/jguv-t9rb

190 simulated\_normal

simulated\_dist

Simulated data sets, not necessarily drawn from a normal distribution.

## Description

Data were simulated in R, and some of the simulations do not represent data from actual normal distributions.

## Usage

```
simulated_dist
```

## **Format**

The format is: List of 4 \$ d1: data set of 100 observations. \$ d2: data set of 50 observations. \$ d3: num data set of 500 observations. \$ d4: data set of 15 observations. \$ d5: num data set of 25 observations. \$ d6: data set of 50 observations.

# **Examples**

```
data(simulated_dist)
par(mfrow = c(3, 2))
lapply(simulated_dist, qqnorm)
```

simulated\_normal

Simulated data sets, drawn from a normal distribution.

# Description

Data were simulated using rnorm.

## Usage

```
simulated_normal
```

## **Format**

The format is: List of 3 \$ n40 : 40 observations from a standard normal distribution. \$ n100: 100 observations from a standard normal distribution. \$ n400: 400 observations from a standard normal distribution.

simulated\_scatter 191

# **Examples**

```
data(simulated_normal)
par(mfrow = c(1, 3))
lapply(simulated_normal, qqnorm)
```

 $simulated\_scatter$ 

Simulated data for sample scatterplots

# Description

Fake data.

# Usage

```
simulated_scatter
```

#### **Format**

A data frame with 500 observations on the following 3 variables.

**group** Group, representing data for a specific plot.

**x** x-value.

y y-value.

```
library(ggplot2)
ggplot(simulated_scatter, aes(x = x, y = y)) +
  geom_point() +
  facet_wrap(~group)
```

192 sleep\_deprivation

sinusitis

Sinusitis and antibiotic experiment

## **Description**

Researchers studying the effect of antibiotic treatment for acute sinusitis to one of two groups: treatment or control.

## Usage

sinusitis

#### **Format**

A data frame with 166 observations on the following 2 variables.

```
group a factor with levels control and treatment
self_reported_improvement a factor with levels no and yes
```

### **Source**

J.M. Garbutt et al. Amoxicillin for Acute Rhinosinusitis: A Randomized Controlled Trial. In: JAMA: The Journal of the American Medical Association 307.7 (2012), pp. 685-692.

## **Examples**

sinusitis

sleep\_deprivation

Survey on sleep deprivation and transportation workers

## **Description**

The National Sleep Foundation conducted a survey on the sleep habits of randomly sampled transportation workers and a control sample of non-transportation workers.

### Usage

sleep\_deprivation

smallpox 193

### **Format**

A data frame with 1087 observations on the following 2 variables.

#### **Source**

National Sleep Foundation, 2012 Sleep in America Poll: Transportation Workers' Sleep, 2012. https://sleepfoundation.org/sleep-polls-data/sleep-in-america-poll/2012-transportation-workers-and

### **Examples**

```
sleep_deprivation
```

smallpox

Smallpox vaccine results

# Description

A sample of 6,224 individuals from the year 1721 who were exposed to smallpox in Boston. Some of them had received a vaccine (inoculated) while others had not. Doctors at the time believed that inoculation, which involves exposing a person to the disease in a controlled form, could reduce the likelihood of death.

### Usage

smallpox

### **Format**

A data frame with 6224 observations on the following 2 variables.

result Whether the person 'died' or 'lived'.

inoculated Whether the person received inoculated.

### Source

Fenner F. 1988. Smallpox and Its Eradication (History of International Public Health, No. 6). Geneva: World Health Organization. ISBN 92-4-156110-6.

```
data(smallpox)
table(smallpox)
```

194 smoking

smoking

UK Smoking Data

### **Description**

Survey data on smoking habits from the UK. The data set can be used for analyzing the demographic characteristics of smokers and types of tobacco consumed.

#### Usage

smoking

#### **Format**

A data frame with 1691 observations on the following 12 variables.

gender Gender with levels Female and Male.

age Age.

marital\_status Marital status with levels Divorced, Married, Separated, Single and Widowed.

highest\_qualification Highest education level with levels A Levels, Degree, GCSE/CSE, GCSE/O
Level, Higher/Sub Degree, No Qualification, ONC/BTEC and Other/Sub Degree

nationality Nationality with levels British, English, Irish, Scottish, Welsh, Other, Refused and Unknown.

ethnicity Ethnicity with levels Asian, Black, Chinese, Mixed, White and Refused Unknown.

**gross\_income** Gross income with levels Under 2,600, 2,600 to 5,200, 5,200 to 10,400, 10,400 to 15,600, 15,600 to 20,800, 20,800 to 28,600, 28,600 to 36,400, Above 36,400, Refused and Unknown.

region Region with levels London, Midlands & East Anglia, Scotland, South East, South West,
 The North and Wales

smoke Smoking status with levels No and Yes

amt\_weekends Number of cigarettes smoked per day on weekends.

amt\_weekdays Number of cigarettes smoked per day on weekdays.

type Type of cigarettes smoked with levels Packets, Hand-Rolled, Both/Mainly Packets and Both/Mainly Hand-Rolled

#### Source

National STEM Centre, Large Datasets from stats4schools, https://www.stem.org.uk/resources/elibrary/resource/28452/large-datasets-stats4schools.

socialexp 195

### **Examples**

```
library(ggplot2)
ggplot(smoking, aes(x = amt_weekends)) +
    geom_histogram(binwidth = 5)
ggplot(smoking, aes(x = amt_weekdays)) +
    geom_histogram(binwidth = 5)
ggplot(smoking, aes(x = gender, fill = smoke)) +
    geom_bar(position = "fill")
ggplot(smoking, aes(x = marital_status, fill = smoke)) +
    geom_bar(position = "fill")
```

socialexp

Social experiment

# Description

A "social experiment" conducted by a TV program questioned what people do when they see a very obviously bruised woman getting picked on by her boyfriend. On two different occasions at the same restaurant, the same couple was depicted. In one scenario the woman was dressed "provocatively" and in the other scenario the woman was dressed "conservatively". The table below shows how many restaurant diners were present under each scenario, and whether or not they intervened.

### Usage

socialexp

### **Format**

A data frame with 45 observations on the following 2 variables.

intervene Whether other diners intervened or not.

**scenario** How the woman was dressed.

```
table(socialexp)
```

196 solar

solar

Energy Output From Two Solar Arrays in San Francisco

### **Description**

The data provide the energy output for several months from two roof-top solar arrays in San Francisco. This city is known for having highly variable weather, so while these two arrays are only about 1 mile apart from each other, the Inner Sunset location tends to have more fog.

### Usage

solar

#### **Format**

A data frame with 284 observations on the following 3 variables. Each row represents a single day for one of the arrays.

```
location Location for the array. date Date.
```

kwh Number of kWh

### **Details**

The Haight-Ashbury array is a 10.4 kWh array, while the Inner Sunset array is a 2.8 kWh array. The kWh units represents kilowatt-hours, which is the unit of energy that typically is used for electricity bills. The cost per kWh in San Francisco was about \$0.25 in 2016.

#### Source

These data were provided by Larry Rosenfeld, a resident in San Francisco.

```
solar.is <- subset(solar, location == "Inner_Sunset")
solar.ha <- subset(solar, location == "Haight_Ashbury")
plot(solar.is$date, solar.is$kwh, type = "l", ylim = c(0, max(solar$kwh)))
lines(solar.ha$date, solar.ha$kwh, col = 4)

d <- merge(solar.ha, solar.is, by = "date")
plot(d$date, d$kwh.x / d$kwh.y, type = "l")</pre>
```

sp500

sp500

Financial information for 50 S&P 500 companies

### Description

Fifty companies were randomly sampled from the 500 companies in the S&P 500, and their financial information was collected on March 8, 2012.

#### Usage

sp500

#### **Format**

A data frame with 50 observations on the following 12 variables.

market\_cap Total value of all company shares, in millions of dollars.

**stock** The name of the stock (e.g. AAPL for Apple).

**ent\_value** Enterprise value, which is an alternative to market cap that also accounts for things like cash and debt, in millions of dollars.

trail\_pe The market cap divided by the earnings (profits) over the last year.

forward\_pe The market cap divided by the forecasted earnings (profits) over the next year.

ev\_over\_rev Enterprise value divided by the company's revenue.

profit\_margin Percent of earnings that are profits.

revenue Revenue, in millions of dollars.

growth Quartly revenue growth (year over year), in millions of dollars.

earn\_before Earnings before interest, taxes, depreciation, and amortization, in millions of dollars.

cash Total cash, in millions of dollars.

debt Total debt, in millions of dollars.

### Source

Yahoo! Finance, retrieved 2012-03-08.

```
library(ggplot2)
ggplot(sp500, aes(x = ent_value, y = earn_before)) +
  geom_point() +
  labs(x = "Enterprise value", y = "Earnings")
ggplot(sp500, aes(x = ev_over_rev, y = forward_pe)) +
  geom_point() +
```

sp500\_1950\_2018

sp500\_1950\_2018

Daily observations for the S\&P 500

### **Description**

Data runs from 1950 to near the end of 2018.

# Usage

```
sp500_1950_2018
```

### **Format**

A data frame with 17346 observations on the following 7 variables.

Date Date of the form "YYYY-MM-DD".

Open Opening price.

**High** Highest price of the day.

Low Lowest price of the day.

**Close** Closing price of the day.

Adj.Close Adjusted price at close after accounting for dividends paid out.

Volume Trading volume.

#### **Source**

Yahoo! Finance

sp500\_seq 199

### **Examples**

```
data(sp500_1950_2018)
sp500.ten.years <- subset(sp500_1950_2018,
    "2009-01-01" <= as.Date(Date) & as.Date(Date) <= "2018-12-31")
d <- diff(sp500.ten.years$Adj.Close)
mean(d > 0)
```

sp500\_seq

S&P 500 stock data

# Description

Daily stock returns from the S&P500 for 1990-2011 can be used to assess whether stock activity each day is independent of the stock's behavior on previous days. We label each day as Up or Down (D) depending on whether the market was up or down that day. For example, consider the following changes in price, their new labels of up and down, and then the number of days that must be observed before each Up day.

## Usage

```
sp500_seq
```

## **Format**

A data frame with 2948 observations on the following variable.

```
race a factor with levels 1, 2, 3, 4, 5, 6, and 7+
```

#### Source

```
http://www.google.com/finance
```

```
sp500_seq
```

200 starbucks

speed\_gender\_height

Speed, gender, and height of 1325 students

# Description

1,325 UCLA students were asked to fill out a survey where they were asked about their height, fastest speed they have ever driven, and gender.

# Usage

```
speed_gender_height
```

### **Format**

A data frame with 1325 observations on the following 3 variables.

speed a numeric vector

gender a factor with levels female and male

height a numeric vector

# **Examples**

```
speed_gender_height
```

starbucks

Starbucks nutrition

# Description

Nutrition facts for several Starbucks food items

## Usage

starbucks

## **Format**

A data frame with 77 observations on the following 7 variables.

item Food item.

calories Calories.

fat a numeric vector

carb a numeric vector

stats\_scores 201

fiber a numeric vector

protein a numeric vector

 ${f type}$  a factor with levels bakery, bistro box, hot breakfast, parfait, petite, salad, and sandwich

## Source

https://www.starbucks.com/menu, retrieved 2011-03-10.

# **Examples**

starbucks

stats\_scores

Final exam scores for twenty students

# Description

Scores range from 57 to 94.

## Usage

stats\_scores

## **Format**

A data frame with 20 observations on the following variable.

scores a numeric vector

# Examples

stats\_scores

202 stent30

stem\_cell

Embryonic stem cells to treat heart attack (in sheep)

## Description

Does treatment using embryonic stem cells (ESCs) help improve heart function following a heart attack? Each sheep in the study was randomly assigned to the ESC or control group, and the change in their hearts' pumping capacity was measured in the study. A positive value corresponds to increased pumping capacity, which generally suggests a stronger recovery.

## Usage

stem\_cell

#### **Format**

A data frame with 18 observations on the following 3 variables.

trmt a factor with levels ctrl esc

**before** a numeric vector **after** a numeric vector

### **Source**

https://www.thelancet.com/journals/lancet/article/PIIS0140-6736(05)67380-1/fulltext

## **Examples**

stem\_cell

stent30

Stents for the treatment of stroke

### **Description**

An experiment that studies effectiveness of stents in treating patients at risk of stroke with some unexpected results. 'stent30' represents the results 30 days after stroke and 'stent365' represents the results 365 days after stroke.

# Usage

stent30

stocks\_18 203

### **Format**

A data frame with 451 observations on the following 2 variables.

```
group a factor with levels control and treatment
outcome a factor with levels no event and stroke
```

### **Source**

Chimowitz MI, Lynn MJ, Derdeyn CP, et al. 2011. Stenting versus Aggressive Medical Therapy for Intracranial Arterial Stenosis. New England Journal of Medicine 365:993-1003. https://www.nejm.org/doi/full/10.1056/NEJMoa1105335. NY Times article reporting on the study: https://www.nytimes.com/2011/09/08/health/research/08stent.html.

## **Examples**

```
# 30-day results
table(stent30)
# 365-day results
table(stent365)
```

stocks\_18

Monthly Returns for a few stocks

## Description

Monthly return data for a few stocks, which covers stock prices from November 2015 through October 2018.

### Usage

```
stocks_18
```

#### **Format**

A data frame with 36 observations on the following 3 variables.

date First day of the month corresponding to the returns.

goog Google stock price change.

cat Caterpillar stock price change.

xom Exxon Mobil stock price change.

## Source

Yahoo! Finance, direct download.

204 student\_housing

## **Examples**

```
d <- stocks_18
dim(d)
apply(d[, 2:3], 2, mean)
apply(d[, 2:3], 2, sd)</pre>
```

student\_housing

Community college housing (simulated data, 2015)

# Description

These are simulated data and intended to represent housing prices of students at a college.

## Usage

```
student_housing
```

# **Format**

A data frame with 175 observations on the following variable.

price Monthly housing price, simulated.

```
set.seed(5)
generate_student_housing<- data.frame(
    price = round(rnorm(175, 515, 65) + exp(rnorm(175, 4.2, 1))))
hist(student_housing$price, 20)
t.test(student_housing$price)
mean(student_housing$price)
sd(student_housing$price)
identical(student_housing, generate_student_housing)</pre>
```

student\_sleep 205

student\_sleep

Sleep for 110 students (simulated)

## **Description**

A simulated data set for how much 110 college students each slept in a single night.

## Usage

```
student_sleep
```

#### **Format**

A data frame with 110 observations on the following variable.

**hours** Number of hours slept by this student (simulated).

#### Source

Simulated data.

# **Examples**

sulphinpyrazone

Treating heart attacks

## **Description**

Experiment data for studying the efficacy of treating patients who have had a heart attack with Sulphinpyrazone.

# Usage

sulphinpyrazone

206 supreme\_court

## **Format**

A data frame with 1475 observations on the following 2 variables.

```
group a factor with levels control treatment
outcome a factor with levels died lived
```

### **Source**

Anturane Reinfarction Trial Research Group. 1980. Sulfinpyrazone in the prevention of sudden death after myocardial infarction. New England Journal of Medicine 302(5):250-256.

## **Examples**

sulphinpyrazone

supreme\_court

Supreme Court approval rating

# Description

Summary of a random survey of 976 people.

# Usage

```
supreme_court
```

### **Format**

A data frame with 976 observations on the following variable.

answer a factor with levels approve and not

#### **Source**

https://www.nytimes.com/2012/06/08/us/politics/44-percent-of-americans-approve-of-supreme-court-inhtml

## **Examples**

supreme\_court

teacher 207

teacher

Teacher Salaries in St. Louis, Michigan

### **Description**

This data set contains teacher salaries from 2009-2010 for 71 teachers employed by the St. Louis Public School in Michigan, as well as several covariates.

### Usage

teacher

#### **Format**

A data frame with 71 observations on the following 8 variables.

id Identification code for each teacher, assigned randomly.

degree Highest educational degree attained: BA (bachelor's degree) or MA (master's degree).

fte Full-time enrollment status: full-time 1 or part-time 0.5.

years Number of years employed by the school district.

base Base annual salary, in dollars.

**fica** Amount paid into Social Security and Medicare per year through the Federal Insurance Contribution Act (FICA), in dollars.

retirement Amount paid into the retirement fund of the teacher per year, in dollars.

**total** Total annual salary of the teacher, resulting from the sum of base salary + fica + retirement, in dollars.

#### Source

Originally posted on https://dev.socrata.com/data, removed in 2020.

208 textbooks

```
labs(x = "Number of years employed by the school district",
    y = "Base annual salary, in $",
    color = "Degree",
    title = "Salary and years of employment")
```

textbooks

Textbook data for UCLA Bookstore and Amazon

### **Description**

A random sample was taken of nearly 10% of UCLA courses. The most expensive textbook for each course was identified, and its new price at the UCLA Bookstore and on Amazon.com were recorded.

## Usage

textbooks

### **Format**

A data frame with 73 observations on the following 7 variables.

dept\_abbr Course department (abbreviated).

course Course number.

isbn Book ISBN.

ucla\_new New price at the UCLA Bookstore.

amaz\_new New price on Amazon.com.

**more** Whether additional books were required for the course (Y means "yes, additional books were required").

diff The UCLA Bookstore price minus the Amazon.com price for each book.

#### **Details**

The sample represents only courses where textbooks were listed online through UCLA Bookstore's website. The most expensive textbook was selected based on the UCLA Bookstore price, which may insert bias into the data; for this reason, it may be beneficial to analyze only the data where more is "N".

#### Source

Collected by David Diez.

thanksgiving\_spend 209

## **Examples**

```
library(ggplot2)
ggplot(textbooks, aes(x = diff)) +
  geom_histogram(binwidth = 5)
t.test(textbooks$diff)
```

thanksgiving\_spend

Thanksgiving spending, simulated based on Gallup poll.

## **Description**

This entry gives simulated spending data for Americans during Thanksgiving in 2009 based on findings of a Gallup poll.

### Usage

thanksgiving\_spend

#### **Format**

A data frame with 436 observations on the following 1 variable.

spending Amount of spending, in US dollars.

## **Examples**

```
library(ggplot2)
ggplot(thanksgiving_spend, aes(x = spending)) +
  geom_histogram(binwidth = 20)
```

tips

Tip data

## **Description**

A simulated data set of tips over a few weeks on a couple days per week. Each tip is associated with a single group, which may include several bills and tables (i.e. groups paid in one lump sum in simulations).

210 tips

### Usage

tips

### **Format**

A data frame with 95 observations on the following 5 variables.

```
week Week number.day Day, either Friday or Tuesday.n_peop Number of people associated with the group.bill Total bill for the group.
```

### **Details**

This data set was built using simulations of tables, then bills, then tips based on the bills. Large groups were assumed to only pay the gratuity, which is evident in the data. Tips were set to be plausible round values; they were often (but not always) rounded to dollars, quarters, etc.

#### Source

Simulated data set.

tip Total tip from the group.

```
library(ggplot2)
ggplot(tips, aes(x = day, y = tip)) +
    geom_boxplot()
ggplot(tips, aes(x = tip, fill = factor(week))) +
    geom_density(alpha = 0.5) +
    labs(x = "Tip", y = "Density", fill = "Week")
ggplot(tips, aes(x = tip)) +
    geom_dotplot()
ggplot(tips, aes(x = tip, fill = factor(day))) +
    geom_density(alpha = 0.5) +
    labs(x = "Tip", y = "Density", fill = "Day")
```

toohey 211

toohey

Simulated polling data set

# Description

Simulated data for a fake political candidate.

## Usage

toohey

## **Format**

A data frame with 500 observations on the following variable.

vote\_for a factor with levels no yes

# **Examples**

toohey

tourism

Turkey tourism

# Description

Summary of tourism in Turkey.

## Usage

tourism

### **Format**

A data frame with 47 observations on the following 3 variables.

```
year a numeric vector
visitor_count_tho a numeric vector
tourist_spending a numeric vector
```

### **Source**

```
Association of Turkish Travel Agencies, Foreign Visitors Figure & Tourist Spendings By Years. 
http://www.tursab.org.tr/en/statistics/foreign-visitors-figure-tourist-spendings-by-years_1083.html
```

212 transplant

### **Examples**

tourism

toy\_anova

Simulated data set for ANOVA

# Description

Simulated data set for getting a better understanding of intuition that ANOVA is based off of.

# Usage

toy\_anova

## **Format**

A data frame with 70 observations on the following 3 variables.

```
group a factor with levels I II III
outcome a numeric vector
```

# **Examples**

toy\_anova

transplant

Transplant consultant success rate (fake data)

# Description

Summarizing whether there was or was not a complication for 62 patients who used a particular medical consultant.

## Usage

transplant

## **Format**

A data frame with 62 observations on the following variable.

outcome a factor with levels complications okay

treeDiag 213

# Examples

transplant

treeDiag

Construct tree diagrams

# Description

Construct beautiful tree diagrams

# Usage

```
treeDiag(
 main,
 p1,
 p2,
 out1 = c("Yes", "No"),
 out2 = c("Yes", "No"),
  textwd = 0.15,
  solwd = 0.2,
  SBS = c(TRUE, TRUE),
  showSol = TRUE,
  solSub = NULL,
 digits = 4,
  textadj = 0.015,
  cex.main = 1.3,
  col.main = "#999999",
  showWork = FALSE
)
```

# Arguments

main	Character vector with two variable names, descriptions, or questions
p1	Vector of probabilities for the primary branches
p2	List for the secondary branches, where each list item should be a numerical vector of probabilities corresponding to the primary branches of $p1$
out1	Character vector of the outcomes corresponding to the primary branches
out2	Character vector of the outcomes corresponding to the secondary branches
textwd	The width provided for text with a default of 0.15
solwd	The with provided for the solution with a default of $\emptyset.2$
SBS	A boolean vector indicating whether to place text and probability side-by-side for the primary and secondary branches

214 ucla\_f18

showSol	Boolean indicating whether to show the solution in the tree diagram
solSub	An optional list of vectors corresponding to p2 to list alternative text or solutions
digits	The number of digits to show in the solution
textadj	Vertical adjustment of text
cex.main	Size of main in the plot
col.main	Color of main in the plot
showWork	Whether work should be shown for the solutions

### Author(s)

David Diez, Christopher Barr

## **Examples**

ucla\_f18

UCLA courses in Fall 2018

### **Description**

List of all courses at UCLA during Fall 2018.

### Usage

ucla\_f18

### **Format**

A data frame with 3950 observations on the following 14 variables.

```
year Year the course was offered
term Term the course was offered
subject Subject
subject_abbr Subject abbreviation, if any
course Course name
```

ucla\_textbooks\_f18 215

```
course_num Course number, complete
course_numeric Course number, numeric only
seminar Boolean for if this is a seminar course
ind_study Boolean for if this is some form of independent study
apprenticeship Boolean for if this is an apprenticeship
internship Boolean for if this is an internship
honors_contracts Boolean for if this is an honors contracts course
laboratory Boolean for if this is a lab
special_topic Boolean for if this is any of the special types of courses listed
```

#### Source

```
https://sa.ucla.edu/ro/public/soc, retrieved 2018-11-22.
```

## **Examples**

```
nrow(ucla_f18)
table(ucla_f18$special_topic)
subset(ucla_f18, is.na(course_numeric))
table(subset(ucla_f18, !special_topic)$course_numeric < 100)
elig_courses <-
    subset(ucla_f18, !special_topic & course_numeric < 100)
set.seed(1)
ucla_textbooks_f18 <-
    elig_courses[sample(nrow(elig_courses), 100), ]
tmp <- order(ucla_textbooks_f18$subject,
    ucla_textbooks_f18$course_numeric)
ucla_textbooks_f18 <- ucla_textbooks_f18[tmp, ]
rownames(ucla_textbooks_f18) <- NULL
head(ucla_textbooks_f18)</pre>
```

ucla\_textbooks\_f18

Sample of UCLA course textbooks for Fall 2018

### Description

A sample of courses were collected from UCLA from Fall 2018, and the corresponding textbook prices were collected from the UCLA bookstore and also from Amazon.

## Usage

```
ucla_textbooks_f18
```

216 ucla\_textbooks\_f18

#### **Format**

A data frame with 201 observations on the following 20 variables.

year Year the course was offered

term Term the course was offered

subject Subject

subject\_abbr Subject abbreviation, if any

course Course name

course\_num Course number, complete

course\_numeric Course number, numeric only

seminar Boolean for if this is a seminar course.

ind\_study Boolean for if this is some form of independent study

apprenticeship Boolean for if this is an apprenticeship

**internship** Boolean for if this is an internship

honors\_contracts Boolean for if this is an honors contracts course

**laboratory** Boolean for if this is a lab

special\_topic Boolean for if this is any of the special types of courses listed

textbook\_isbn Textbook ISBN

bookstore\_new New price at the UCLA bookstore

bookstore\_used Used price at the UCLA bookstore

amazon\_new New price sold by Amazon

amazon\_used Used price sold by Amazon

notes Any relevant notes

#### **Details**

A past data set was collected from UCLA courses in Spring 2010, and Amazon at that time was found to be almost uniformly lower than those of the UCLA bookstore's. Now in 2018, the UCLA bookstore is about even with Amazon on the vast majority of titles, and there is no statistical difference in the sample data.

The most expensive book required for the course was generally used.

The reason why we advocate for using raw amount differences instead of percent differences is that a 20% savings on a \$10 book is minor relative to a 20% savings on a \$100 book, meaning a small and largely insignificant price difference on low-priced books would balance numerically (but not in a practical sense) a moderate but important price difference on more expensive books. So while this tends to result in a bit less sensitivity in detecting *some* effect, we believe the absolute difference compares prices in a more meaningful way.

Used prices contain the shipping cost but do not contain tax. The used prices are a more nuanced comparison, since these are all 3rd party sellers. Amazon is often more a marketplace than a retail site at this point, and many people buy from 3rd party sellers on Amazon now without realizing it. The relationship Amazon has with 3rd party sellers is also challenging. Given the frequently changing dynamics in this space, we don't think any analysis here will be very reliable for long

ukdemo 217

term insights since products from these sellers changes frequently in quantity and price. For this reason, we focus only on new books sold directly by Amazon in our comparison. In a future round of data collection, it may be interesting to explore whether the dynamics have changed in the used market.

#### Source

```
https://sa.ucla.edu/ro/public/soc
https://ucla.verbacompare.com
https://www.amazon.com
```

## See Also

```
textbooks, ucla_f18
```

### **Examples**

```
library(ggplot2)
library(dplyr)
ggplot(ucla_textbooks_f18, aes(x = bookstore_new, y = amazon_new)) +
 geom_point() +
 geom_abline(slope = 1, intercept = 0, color = "orange") +
 labs(x = "UCLA Bookstore price", y = "Amazon price",
      title = "Amazon vs. UCLA Bookstore prices of new textbooks",
      subtitle = "Orange line represents y = x")
# The following outliers were double checked for accuracy
ucla_textbooks_f18_with_diff <- ucla_textbooks_f18 %>%
 mutate(diff = bookstore_new - amazon_new)
ucla_textbooks_f18_with_diff %>%
 filter(diff > 20 | diff < -20)
# Distribution of price differences
ggplot(ucla_textbooks_f18_with_diff, aes(x = diff)) +
 geom_histogram(binwidth = 5)
# t-test of price differences
t.test(ucla_textbooks_f18_with_diff$diff)
```

ukdemo

United Kingdom Demographic Data

## **Description**

This data set comes from the Guardian's Data Blog and includes five financial demographic variables.

218 unempl

## Usage

ukdemo

## Format

A data frame with 12 observations on the following 6 variables.

region Region in the United Kingdom

debt Average regional debt, not including mortgages, in pounds

unemployment Percent unemployment

house Average house price, in pounds

pay Average hourly pay, in pounds

**rpi** Retail price index, which is standardized to 100 for the entire UK, and lower index scores correspond to lower prices

## **Source**

The data was described in the Guardian Data Blog: https://www.theguardian.com/news/datablog/interactive/2011/oct/27/debt-money-expert-facts, retrieved 2011-11-01.

## References

Guardian Data Blog

## **Examples**

```
library(ggplot2)
ggplot(ukdemo, aes(x = pay, y = rpi)) +
  geom_point() +
  labs(x = "Average hourly pay", y = "Retail price index")
```

unempl

Annual unemployment since 1890

# **Description**

A compilation of two data sets that provides an estimate of unemployment from 1890 to 2010.

# Usage

unempl

unempl 219

#### **Format**

A data frame with 121 observations on the following 3 variables.

```
year Yearunemp Unemployment rate, in percentus data 1 if from the Bureau of Labor Statistics, 0 otherwise
```

## Source

The data are from Wikipedia at the following URL accessed on November 1st, 2010:

```
https://en.wikipedia.org/wiki/File:US_Unemployment_1890-2009.gif
```

Below is a direct quote from Wikipedia describing the sources of the data:

Own work by Peace01234 Complete raw data are on Peace01234. 1930-2009 data are from Bureau of Labor Statistics, Employment status of the civilian noninstitutional population, 1940 to date ftp://ftp.bls.gov/pub/special.requests/lf/aat1.txt, retrieved March 6, 2009 and retrieved February 12, 2010. Data prior to 1948 are for persons age 14 and over. Data beginning in 1948 are for persons age 16 and over. See also "Historical Comparability" under the Household Data section of the Explanatory Notes at https://www.bls.gov/cps/eetech\_methods.pdf. 1890-1930 data are from Christina Romer (1986). "Spurious Volatility in Historical Unemployment Data", The Journal of Political Economy, 94(1): 1-37. 1930-1940 data are from Robert M. Coen (1973). "Labor Force and Unemployment in the 1920's and 1930's: A Re-Examination Based on Postwar Experience", The Review of Economics and Statistics, 55(1): 46-55. Unemployment data was only surveyed once each decade until 1940 when yearly surveys were begun. The yearly data estimates before 1940 are based on the decade surveys combined with other relevant surveys that were collected during those years. The methods are described in detail by Coen and Romer.

# **Examples**

```
#====> Time Series Plot of Data <====#
COL <- c("#DDEEBB", "#EEDDBB", "#BBDDEE", "#FFD5DD", "#FFC5CC")
plot(unempl$year, unempl$unemp, type="n")
rect(0, -50, 3000, 100, col="#E2E2E2")
rect(1914.5, -1000, 1918.9, 1000, col=COL[1], border="#E2E2E2")
rect(1929, -1000, 1939, 1000, col=COL[2], border="#E2E2E2")
rect(1939.7, -1000, 1945.6, 1000, col=COL[3], border="#E2E2E2")
rect(1955.8, -1000, 1965.3, 1000, col=COL[4], border="#E2E2E2")
rect(1965.3, -1000, 1975.4, 1000, col=COL[5], border="#E2E2E2")
abline(h=seq(0,50,5), col="#F8F8F8", lwd=2)
abline(v=seg(1900, 2000, 20), col="#FFFFFF", lwd=1.3)
lines(unempl$year, unempl$unemp)
points(unempl$year, unempl$unemp, pch=20)
legend("topright", fill=COL,
      c("World War I", "Great Depression", "World War II",
        "Vietnam War Start", "Vietnam War Escalated"),
      bg="#FFFFFF", border="#FFFFFF")
```

220 winery\_cars

unemploy\_pres

President's party performance and unemployment rate

# **Description**

Covers midterm elections.

# Usage

```
unemploy_pres
```

#### **Format**

A data frame with 29 observations on the following 5 variables.

```
year a numeric vector
```

potus The president in office.

party President's party.

unemp Unemployment rate.

change Change in House seats for the president's party.

## Source

Wikipedia.

# **Examples**

 ${\tt unemploy\_pres}$ 

winery\_cars

Time Between Gondola Cars at Sterling Winery

# **Description**

These times represent times between gondolas at Sterling Winery. The main take-away: there are 7 cars, as evidenced by the somewhat regular increases in splits between every 7 cars. The reason the times are slightly non-constant is that the gondolas come off the tracks, so times will change a little between each period.

# Usage

winery\_cars

xom 221

## **Format**

A data frame with 52 observations on the following 2 variables.

**obs\_number** The observation number, e.g. observation 3 was immediately preceded by observation 2.

time\_until\_next Time until this gondola car arrived since the last car had left.

#### **Details**

Important context: there was a sufficient line that people were leaving the winery.

So why is this data valuable? It indicates that the winery should add one more car since it has a lot of time wasted every 7th car. By adding another car, fewer visitors are likely to be turned away, resulting in increased revenue.

#### Source

In-person data collection by David Diez (OpenIntro) on 2013-07-04.

## **Examples**

```
winery_cars$car_number <- rep(1:7, 10)[1:nrow(winery_cars)]
col <- COL[ifelse(winery_cars$car_number == 3, 4, 1)]
plot(winery_cars[, c("obs_number", "time_until_next")],
        col = col, pch = 19)
plot(winery_cars$car_number, winery_cars$time_until_next,
        col = fadeColor(col, "88"), pch = 19)</pre>
```

xom

Exxon Mobile stock data

#### **Description**

Monthly data covering 2006 through early 2014.

# Usage

xom

# Format

A data frame with 98 observations on the following 7 variables.

date Date.

open a numeric vector

high a numeric vector

yawn yawn

```
low a numeric vectorclose a numeric vectorvolume a numeric vectoradj_close a numeric vector
```

## **Source**

Yahoo! Finance.

# **Examples**

xom

yawn

Contagiousness of yawning

# **Description**

An experiment conducted by the MythBusters, a science entertainment TV program on the Discovery Channel, tested if a person can be subconsciously influenced into yawning if another person near them yawns. 50 people were randomly assigned to two groups: 34 to a group where a person near them yawned (treatment) and 16 to a group where there wasn't a person yawning near them (control).

# Usage

yawn

# **Format**

A data frame with 50 observations on the following 2 variables.

```
result a factor with levels not yawn yawn
group a factor with levels ctrl trmt
```

## **Source**

MythBusters, Season 3, Episode 28.

## **Examples**

yawn

yrbss 223

yrbss

Youth Risk Behavior Surveillance System (YRBSS)

## **Description**

Select variables from YRBSS.

# Usage

yrbss

#### **Format**

A data frame with 13583 observations on the following 13 variables.

age Age, in years.

gender Gender.

grade School grade.

hispanic Hispanic or not.

race Race / ethnicity.

height Height, in meters (3.28 feet per meter).

weight Weight, in kilograms (2.2 pounds per kilogram).

helmet\_12m How often did you wear a helmet when biking in the last 12 months?

text\_while\_driving\_30d How many days did you text while driving in the last 30 days?

**physically\_active\_7d** How many days were you physically active for 60+ minutes in the last 7 days?

hours\_tv\_per\_school\_day How many hours of TV do you typically watch on a school night?

**strength\_training\_7d** How many days did you do strength training (e.g. lift weights) in the last 7 days?

school\_night\_hours\_sleep How many hours of sleep do you typically get on a school night?

## **Source**

CDC's Youth Risk Behavior Surveillance System (YRBSS)

# **Examples**

table(yrbss\$physically\_active\_7d)

224 yrbss\_samp

yrbss\_samp

Sample of Youth Risk Behavior Surveillance System (YRBSS)

# **Description**

A sample of the yrbss data set.

# Usage

```
yrbss_samp
```

#### **Format**

A data frame with 100 observations on the following 13 variables.

age Age, in years.

gender Gender.

grade School grade.

hispanic Hispanic or not.

race Race / ethnicity.

height Height, in meters (3.28 feet per meter).

weight Weight, in kilograms (2.2 pounds per kilogram).

helmet\_12m How often did you wear a helmet when biking in the last 12 months?

text\_while\_driving\_30d How many days did you text while driving in the last 30 days?

**physically\_active\_7d** How many days were you physically active for 60+ minutes in the last 7 days?

hours\_tv\_per\_school\_day How many hours of TV do you typically watch on a school night?

**strength\_training\_7d** How many days did you do strength training (e.g. lift weights) in the last 7 days?

school\_night\_hours\_sleep How many hours of sleep do you typically get on a school night?

## Source

CDC's Youth Risk Behavior Surveillance System (YRBSS)

## **Examples**

```
table(yrbss_samp$physically_active_7d)
```

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