# Package 'Isr' 

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lsr-package Companion to "Learning Statistics with R"

## Description

A collection of tools intended to make introductory statistics easier to teach, including wrappers for common hypothesis tests and basic data manipulation. It accompanies Navarro, D. J. (2015). Learning Statistics with R: A Tutorial for Psychology Students and Other Beginners, Version 0.5. [Lecture notes] School of Psychology, University of Adelaide, Adelaide, Australia. ISBN: 978-1-326-18972-3. URL: http://health. adelaide.edu.au/psychology/ccs/teaching/lsr/.

## Details

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| Type: | Package |
| Version: | 0.5 |
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The lsr package provide a few tools that are useful for students new both to statistics and to R. For example, it includes separate wrapper functions for independent samples t-tests and paired samples t-test, each of which produce output that state the null and alternative hypotheses in a verbose fashion. Other tools are provided to assist students with data manipulation.
WARNING: This package is still under development. The functions work for most situations that I
envisage them being used for, but some extensions are planned. In particular, for the moment there are no guarantees of backwards compatibility. Until this notice disappears some care is advised.

## Author(s)

Author: Daniel Navarro
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## References

Navarro, D. J. (2015). Learning Statistics with R: A Tutorial for Psychology Students and Other Beginners, Version 0.5. [Lecture notes] School of Psychology, University of Adelaide, Adelaide, Australia. ISBN: 978-1-326-18972-3. URL: http://health.adelaide.edu.au/psychology/ ccs/teaching/lsr/.

```
aad Mean (average) absolute deviation from the mean
```


## Description

Calculates the mean absolute deviation from the sample mean.

## Usage

$\operatorname{aad}(x$, na.rm $=$ FALSE $)$

## Arguments

x
A vector containing the observations.
na.rm A logical value indicating whether or not missing values should be removed. Defaults to FALSE

## Details

The aad function calculates the average (i.e. mean) absolute deviation from the mean value of x , removing NA values if requested by the user. It exists primarily to simplify the discussion of descriptive statistics during an introductory stats class.

## Value

Numeric.

## Warning

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## Author(s)

Daniel Navarro

## See Also

mad

## Examples

```
# basic usage
X <- c(1, 3, 6) # data
aad(X) # returns a value of 2
# removing missing data
X <- c(1, 3, NA, 6) # data
aad(X) # returns NA
aad(X, na.rm = TRUE) # returns 2
```

associationTest Chi-square test of association/independence

## Description

Convenience function that runs a chi-square test of association/independence. This is a wrapper function intended to be used for pedagogical purposes only.

## Usage

associationTest( formula, data=NULL )

## Arguments

formula One-sided formula specifying the two variables (required).
data Optional data frame containing the variables.

## Details

The associationTest function runs the chi-square test of association on the variables specified in the formula argument. The formula must be a one-sided formula of the form $\sim v a r i a b l e 1+v a r i a b l e 2, ~$ and both variables must be factors.

## Value

An object of class 'assocTest'. When printed, the output is organised into six short sections. The first section lists the name of the test and the variables included. The second lists the null and alternative hypotheses for the test. The third shows the observed contingency table, and the fourth shows the expected contingency table under the null. The fifth prints out the test results, and the sixth reports an estimate of effect size.

## Warning

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## Author(s)

Daniel Navarro

## See Also

chisq.test, goodnessOfFitTest, cramersV

## Examples

```
df <- data.frame(
    gender=factor(c("male","male","male","male","female","female","female")),
    answer=factor(c("heads","heads","heads","heads","tails","tails","heads"))
)
associationTest( ~ gender + answer, df )
```

bars Grouped Bar Plots with Error Bars

## Description

Grouped bar plots with error bars

## Usage

```
bars( formula, data=NULL, heightFun=mean, errorFun=ciMean,
        yLabel=NULL, xLabels=NULL, main="", ylim=NULL,
        barFillColour=NULL, barLineWidth=2, barLineColour="black",
        barSpaceSmall=.2, barSpaceBig=1, legendLabels=NULL,
        legendDownShift=0, legendLeftShift=0, errorBarLineWidth=1,
        errorBarLineColour="grey40", errorBarWhiskerWidth=.2 )
```


## Arguments

| formula | A two-sided formula specifying the response variable and the grouping factors |
| :--- | :--- |
| data | An optional data frame containing the variables |
| heightFun | The function used to calculate the bar height for a group (default=mean) |

```
errorFun The function used to calculate the error bar for a group (default=ciMean). No
    bars drawn if errorFun=FALSE
yLabel The y-axis label (defaults to the name of the response variable)
xLabels The x-axis bar labels (defaults to factor labels of the appropriate grouping vari-
        able)
main The plot title
ylim The y-axis limit: lower bound defaults to 0, default upper bound estimated
barFillColour The colours to fill the bars (defaults to a rainbow palette with saturation .3)
barLineWidth The width of the bar border lines (default=2)
barLineColour The colour of the bar border lines (default="black")
barSpaceSmall The size of the gap between bars within a cluster, as a proportion of bar width
    (default=.2)
barSpaceBig The size of the gap separating clusters of bars, as a proportion of bar width
    (default=1)
legendLabels The text for the legend (defaults to factor labels of the appropriate grouping
    variable). No legends drawn if legendLabels=FALSE or if only one grouping
    variable is specified
legendDownShift
    How far below the top is the legend, as proportion of plot height? (default=0)
legendLeftShift
    How far away from the right edge is the legend, as proportion of plot? (de-
    fault=0)
errorBarLineWidth
    The line width for the error bars (default=1)
errorBarLineColour
    The colour of the error bars (default="grey40")
errorBarWhiskerWidth
```

    The width of error bar whiskers, as proportion of bar width (default=.2)
    
## Details

Plots group means (or other function, if specified) broken down by one or two grouping factors. Confidence intervals (or other function) are plotted. User specifies a two sided formula of the form response ~ group1 + group2, where response must be numeric and group1 and group2 are factors. The group1 variable defines the primary separation on the x -axis, and the x -axis labels by default print out the levels of this factor. The group2 variable defines the finer grain separation, and the legend labels correspond to the levels of this factor. Note that group2 is optional.

## Value

Invisibly returns a data frame containing the factor levels, group means and confidence intervals.

## Warning

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## Author(s)

Daniel Navarro

## See Also

barplot, bargraph.CI (in the sciplot package)

## Examples

```
    # examples here...
```

```
ciMean Confidence interval around the mean
```


## Description

Calculates confidence intervals for the mean of a normally-distributed variable.

## Usage

ciMean $(x$, conf $=0.95$, na. $r m=$ FALSE $)$

## Arguments

$x \quad$ A numeric vector, data frame or matrix containing the observations.
conf The level of confidence desired. Defaults to a $95 \%$ confidence interval
na.rm Logical value indicating whether missing values are to be removed. Defaults to FALSE.

## Details

This function calculates the confidence interval for the mean of a variable (or set of variables in a data frame or matrix), under the standard assumption that the data are normally distributed. By default it returns a $95 \%$ confidence interval (conf $=0.95$ ) and does not remove missing values (na.rm = FALSE).

## Value

The output is a matrix containing the lower and upper ends of the confidence interval for each variable. If a data frame is specified as input and contains non-numeric variables, the corresponding rows in the output matrix have NA values.

## Warning

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## Author(s)

## Daniel Navarro

## See Also

confint

## Examples

```
X <- c(1, 3, 6) # data
ciMean(X) # 95 percent confidence interval
ciMean(X, conf = .8) # 80 percent confidence interval
confint( lm(X ~ 1) ) # for comparison purposes
X<- c(1, 3, NA, 6) # data with missing values
ciMean(X, na.rm = TRUE) # remove missing values
```

    cohensD Cohen's \(d\)
    
## Description

Calculates the Cohen's $d$ measure of effect size.

## Usage

cohensD ( $x=$ NULL, $y=$ NULL, data $=$ NULL, method $=$ "pooled", mu $=0$, formula $=$ NULL $)$

## Arguments

X
y
data If x is a formula, then data is an optional argument specifying data frame containing the variables in the formula.
method Which version of the d statistic should we calculate? Possible values are "pooled" (the default), "x.sd", "y.sd", "corrected", "raw", "paired" and "unequal". See below for specifics.
mu The "null" value against which the effect size should be measured. This is almost always 0 (the default), so this argument is rarely specified.
formula An alias for x if a formula input is used. Included for the sake of consistency with the $t$. test function.

## Details

The cohensD function calculates the Cohen's d measure of effect size in one of several different formats. The function is intended to be called in one of two different ways, mirroring the t. test function. That is, the first input argument $x$ is a formula, then a command of the form cohens $D\left(x=\right.$ outcome ${ }^{\text {group, }}$ data $=$ data.frame) is expected, whereas if $x$ is a numeric variable, then a command of the form cohens $D(x=$ group1, $y=$ group2) is expected. Note that cohensD is not a generic function.

The method argument allows the user to select one of several different variants of Cohen's d. Assuming that the original $t$-test for which an effect size is desired was an independent samples $t$-test (i.e., not one sample or paired samples t-test), then there are several possibilities for how the normalising term (i.e., the standard deviation estimate) in Cohen's d should be calculated. The most commonly used method is to use the same pooled standard deviation estimate that is used in a Student t-test (method = "pooled", the default). If method = "raw" is used, then the same pooled standard deviation estimate is used, except that the sample standard deviation is used (divide by N ) rather than the unbiased estimate of the population standard deviation (divide by $\mathrm{N}-2$ ). Alternatively, there may be reasons to use only one of the two groups to estimate the standard deviation. To do so, use method = "x.sd" to select the x variable, or the first group listed in the grouping factor; and method $=" y . s d "$ to normalise by $y$, or the second group listed in the grouping factor. The last of the "Student $t$-test" based measures is the unbiased estimator of $d$ (method = "corrected"), which multiplies the "pooled" version by (N-3)/(N-2.25).
For other versions of the t-test, there are two possibilities implemented. If the original t-test did not make a homogeneity of variance assumption, as per the Welch test, the normalising term should mirror the Welch test (method = "unequal"). Or, if the original $t$-test was a paired samples t-test, and the effect size desired is intended to be based on the standard deviation of the differences, then method = "paired" should be used.
The last argument to cohensD is mu, which represents the mean against which one sample Cohen's d calculation should be assessed. Note that this is a slightly narrower usage of mu than the t.test function allows. cohensD does not currently support the use of a non-zero mu value for a pairedsamples calculation.

## Value

Numeric variable containing the effect size, d. Note that it does not show the direction of the effect, only the magnitude. That is, the value of $d$ returned by the function is always positive or zero.

## Argument checking

cohensD checks whether the arguments specified by the user make sense. For instance, specifying numeric variables $x$ and $y$ together with a mean mu does not make sense, since the $x$ and $y$ values imply a two-sample calculation, but mu implies a one sample calculation. The cases that the function is "intended" to support are listed below.
The following produce a one-sample Cohen's d:

1. numeric $x$
2. numeric $x$, numeric mu of length 1

The following produce a paired-sample Cohen's d :

1. numeric $x$, numeric $y$, method="paired"

The following produce a two-sample Cohen's d:

1. numeric $x$, numeric $y$
2. numeric $x$, numeric $y$, valid value for method (except "paired")
3. formula formula, data frame data
4. formula formula, data frame data, valid value for method (except "paired")
5. formula formula, valid value for method (except "paired")
6. formula formula

In a perfect world, these would be the only input combinations allowed. However, because it is commonplace for people to drop argument names, and because I don't want to break backwards compatibility for cohensD too much, there are a number of cases where the function attempts to guess the user's intention.
The following produce a paired-sample Cohen's d:

1. formula x , method="paired" [issues warning]
2. formula $x$, data frame $y$, method="paired" [issues warning]
3. formula $x$, data frame data, method="paired" [issues warning]
4. formula formula, data frame $x$, method="paired" [issues warning]
5. formula formula, data frame data, method="paired" [issues warning]
6. formula formula, method="paired" [issues warning]

The following produce a two-sample Cohen's d:

1. formula $x$
2. formula $x$, data frame $y$
3. formula $x$, data frame data
4. formula $x$, valid value for method (except "paired")
5. formula $x$, data frame $y$, valid value for method (except "paired")
6. formula $x$, data frame data, valid value for method (except "paired")
7. formula formula, data frame $x$
8. formula formula, data frame $x$, valid value for method (except "paired")

## Warning

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## Author(s)

Daniel Navarro

## References

Cohen, J. (1988). Statistical power analysis for the behavioral sciences (2nd ed.). Hillsdale, NJ: Lawrence Erlbaum Associates.

## See Also

t.test, oneSampleTTest, pairedSamplesTTest, independentSamplesTTest

## Examples

```
# calculate Cohen's d for two independent samples:
gradesA <- c(55, 65, 65, 68, 70) # 5 students with teacher A
gradesB <- c(56, 60, 62, 66) # 4 students with teacher B
cohensD(gradesA, gradesB)
# calculate Cohen's d for the same data, described differently:
grade <- c(55, 65, 65, 68, 70, 56, 60, 62, 66) # grades for all students
teacher <- c("A", "A", "A", "A", "A", "B", "B", "B", "B") # teacher for each student
cohensD(grade ~ teacher)
# calculate Cohen's d for two paired samples:
pre <- c(100, 122, 97, 25, 274) # a pre-treatment measure for 5 cases
post <- c(104, 125, 99, 29, 277) # the post-treatment measure for the same 5 cases
cohensD(pre, post, method = "paired") # ... explicitly indicate that it's paired, or else
cohensD(post - pre) # ... do a "single-sample" calculation on the difference
# support for data frames:
exams <- data.frame(grade, teacher)
cohensD(exams$grade ~ exams$teacher) # using $
cohensD(grade ~ teacher, data = exams) # using the 'data' argument
```


## Description

Computes a correlation matrix and runs hypothesis tests with corrections for multiple comparisons

## Usage

correlate(x, y=NULL, test=FALSE, corr.method="pearson", p.adjust.method="holm")

## Arguments

$x \quad$ Matrix or data frame containing variables to be correlated
$y \quad$ Optionally, a second set of variables to be correlated with those in $x$
test Should hypothesis tests be displayed? (Default=FALSE)
corr.method What kind of correlations should be computed? Default is "pearson", but "spearman" and "kendall" are also supported
p.adjust.method

What method should be used to correct for multiple comparisons. Default value is "holm", and the allowable values are the same as for p.adjust

## Details

The correlate function calculates a correlation matrix between all pairs of variables. Much like the cor function, if the user inputs only one set of variables ( x ) then it computes all pairwise correlations between the variables in $x$. If the user specifies both $x$ and $y$ it correlates the variables in $x$ with the variables in y .
Unlike the cor function, correlate does not generate an error if some of the variables are categorical (i.e., factors). Variables that are not numeric (or integer) class are simply ignored. They appear in the output, but no correlations are reported for those variables. The decision to have the correlate function allow the user a little leniency when the input contains non-numeric variables should be explained. The motivation is pedagogical rather than statistical. It is sometimes the case in psychology that students need to work with correlation matrices before they are comfortable subsetting a data frame, so it is convenient to allow them to type commands like correlate(data) even when data contains variables for which Pearson/Spearman correlations are not appropriate. (It is also useful to use the output of correlate to illustrate the fact that Pearson correlations should not be used for categorical variables).
A second difference between cor and correlate is that correlate runs hypothesis tests for all correlations in the correlation matrix (using the cor. test function to do the work). The results of the tests are only displayed to the user if test=TRUE. This is a pragmatic choice, given the (perhaps unfortunate) fact that psychologists often want to see the results of these tests: it is probably not coincidental that the corr. test function in the psych package already provides this functionality (though the output is difficult for novices to read).

The concern with running hypothesis tests for all elements of a correlation matrix inflated Type I error rates. To minimise this risk, reported p-values are adjusted using the Holm method. The user can change this setting by specifying p.adjust.method. See p.adjust for details.
Missing data are handled using pairwise complete cases.

## Value

The printed output shows the correlation matrix, and if tests are requested it also reports a matrix of p -values and sample sizes associated with each correlation (these can vary if there are missing data). The underlying data structure is an object of class correlate (an S3 class). It is effectively a list containing four elements: correlation is the correlation matrix, p.value is the matrix of p-values, sample.size is the matrix of sample sizes, and args is a vector that stores information about what the user requested.

## Warning

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## Author(s)

Daniel Navarro

## See Also

cor, cor.test, p.adjust, corr. test (in the psych package)

## Examples

```
# data frame with factors and missing values
data <- data.frame(
    anxiety = c(1.31,2.72,3.18,4.21,5.55,NA),
    stress = c(2.01,3.45,1.99,3.25,4.27,6.80),
    depression = c(2.51,1.77,3.34,5.83,9.01,7.74),
    happiness = c(4.02,3.66,5.23,6.37,7.83,1.18),
    gender = factor( c("male","female","female","male","female","female") ),
    ssri = factor( c("no","no","no",NA,"yes","yes") )
)
# default output is just the (Pearson) correlation matrix
correlate( data )
# other types of correlation:
correlate( data, corr.method="spearman" )
# two meaningful subsets to be correlated:
nervous <- data[,c("anxiety","stress")]
happy <- data[,c("happiness","depression","ssri")]
```

```
# default output for two matrix input
correlate( nervous, happy )
# the same examples, with Holm-corrected p-values
correlate( data, test=TRUE )
correlate( nervous, happy, test=TRUE )
```

cramersV Cramer's $V$

## Description

Calculate the Cramer's V measure of association

## Usage

cramersV(...)

## Arguments

$$
\ldots \quad \text { Arguments to be passed to the chisq. test function. }
$$

## Details

Calculates the Cramer's V measure of effect size for chi-square tests of association and goodness of fit. The arguments to the cramers $V$ function are all passed straight to the chisq. test function, and should have the same format.

## Value

A numeric variable with a single element corresponding to the value of V .

## Warning

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## Author(s)

Daniel Navarro

## See Also

chisq. test, assocstats (in the vcd package)

## Examples

```
# Consider an experiment with two conditions, each with 100
# participants. Each participant chooses between one of three
# options. Possible data for this experiment:
condition1 <- c(30, 20, 50)
condition2 <- c(35, 30, 35)
X <- cbind( condition1, condition2 )
rownames(X) <- c( 'choice1', 'choice2', 'choice3' )
print(X)
# To test the null hypothesis that the distribution of choices
# is identical in the two conditions, we would run a chi-square
# test:
chisq.test(X)
# To estimate the effect size we can use Cramer's V:
cramersV( X ) # returns a value of 0.159
```

etaSquared Effect size calculations for ANOVAs

## Description

Calculates eta-squared and partial eta-squared

## Usage

etaSquared( $x$, type = 2, anova = FALSE )

## Arguments

x
type What type of sum of squares to calculate?
anova Should the full ANOVA table be printed out in addition to the effect sizes

## Details

Calculates the eta-squared and partial eta-squared measures of effect size that are commonly used in analysis of variance. The input $x$ should be the analysis of variance object itself.
For unbalanced designs, the default in etaSquared is to compute Type II sums of squares (type=2), in keeping with the Anova function in the car package. It is possible to revert to the Type I SS values (type=1) to be consistent with anova, but this rarely tests hypotheses of interest. Type III SS values (type=3) can also be computed.

## Value

If anova=FALSE, the output is an M x 2 matrix. Each of the M rows corresponds to one of the terms in the ANOVA (e.g., main effect 1, main effect 2, interaction, etc), and each of the columns corresponds to a different measure of effect size. Column 1 contains the eta-squared values, and column 2 contains partial eta-squared values. If anova=TRUE, the output contains additional columns containing the sums of squares, mean squares, degrees of freedom, F-statistics and p-values.

## Warning

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## Author(s)

Daniel Navarro

## See Also

anova, Anova (in the car package)

## Examples

\#\#\#\# Example 1: one-way ANOVA \#\#\#\#

```
outcome <- c( 1.4,2.1,3.0,2.1,3.2,4.7,3.5,4.5,5.4 ) # data
treatment1 <- factor( c( 1,1,1,2,2,2,3,3,3 )) # grouping variable
anova1 <- aov( outcome ~ treatment1 ) # run the ANOVA
summary( anova1 ) # print the ANOVA table
etaSquared( anova1 ) # effect size
#### Example 2: two-way ANOVA ####
treatment2 <- factor( c( 1,2,3,1,2,3,1,2,3 )) # second grouping variable
anova2 <- aov( outcome ~ treatment1 + treatment2 ) # run the ANOVA
summary( anova2 ) # print the ANOVA table
etaSquared( anova2 ) # effect size
```


## Description

Substitutes all factors in a data frame with the set of contrasts with which that factor is associated

## Usage

```
    expandFactors( data, ... )
```


## Arguments

data A data frame.
... Additional arguments to be passed to model.matrix

## Details

The expandFactors function replaces all of the factors in a data frame with the set of contrasts output by the contrasts function or model.matrix. It may be useful for teaching purposes when explaining relationship between ANOVA and regression.

## Value

A data frame.

## Warning

This package is under development, and has been released only due to teaching constraints. Until this notice disappears from the help files, you should assume that everything in the package is subject to change. Backwards compatibility is NOT guaranteed. Functions may be deleted in future versions and new syntax may be inconsistent with earlier versions. For the moment at least, this package should be treated with extreme caution.

## Author(s)

Daniel Navarro

## See Also

model.matrix, contrasts

## Examples

```
grading <- data.frame( teacher = factor( c("Amy","Amy","Ben","Ben","Cat") ),
    gender = factor( c("male","female","female","male","male") ),
    grade = c(75,80,45,50,65) )
# expand factors using the default contrasts (usually treatment contrasts)
expandFactors( grading )
# specify the contrasts using the contrasts.arg argument to model.matrix
my.contrasts <- list( teacher = "contr.helmert", gender = "contr.treatment" )
expandFactors( grading, contrasts.arg = my.contrasts )
```

goodnessOfFitTest Chi-square test against specified probabilities

## Description

Convenience function that runs a chi-square goodness of fit test against specified probabilities. This is a wrapper function intended to be used for pedagogical purposes only.

## Usage

goodnessOfFitTest( $x$, $p=$ NULL )

## Arguments

$x \quad$ Factor variable containing the raw outcomes.
p Numeric variable containing the null-hypothesis probabilities (default = all outcomes equally likely)

## Details

The goodnessOfFitTest function runs the chi-square goodness of fit test of the hypothesis that the outcomes in the factor $x$ were generated according to the probabilities in the vector $p$. The probability vector $p$ must be a numeric variable of length nlevels( $x$ ). If no probabilities are specified, all outcomes are assumed to be equally likely.

## Value

An object of class 'gofTest'. When printed, the output is organised into four short sections. The first section lists the name of the test and the variables included. The second lists the null and alternative hypotheses for the test. The third shows the observed frequency table, the expected frequency table under the null hypothesis, and the probabilities specified by the null. The fourth prints out the test results.

## Warning

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## Author(s)

Daniel Navarro

## See Also

chisq.test, associationTest, cramersV

## Examples

```
# raw data
gender <- factor(
c( "male","male","male","male","female","female",
        "female","male","male","male" ))
# goodness of fit test against the hypothesis that males and
# females occur with equal frequency
goodnessOfFitTest( gender )
# goodness of fit test against the hypothesis that males appear
# with probability . }6\mathrm{ and females with probability .4.
goodnessOfFitTest( gender, p=c(.4,.6) )
goodnessOfFitTest( gender, p=c(female=.4,male=.6) )
goodnessOfFitTest( gender, p=c(male=.6,female=.4) )
```

importList Import a list

## Description

Creates variables in the workspace corresponding to the elements of a list

## Usage

importList(x, ask = TRUE)

## Arguments

| $x$ | List to be imported |
| :--- | :--- |
| ask | Should $R$ ask the user to confirm the new variables before creating them? (de- <br> fault is TRUE) |

## Details

The importList function creates variables in the parent environment (generally the global workspace) corresponding to each of the elements of the list object $x$. If the names of these elements do not correspond to legitimate variables names they are converted using the make. names functions to valid variables names.

## Value

Invisibly returns 0 if the user chooses not to import the variables, otherwise invisibly returns 1.

## Warning

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## Author(s)

Daniel Navarro

## See Also

unlist, attach

## Examples

```
# data set organised into two groups
data <- c(1,2,3,4,5)
group <- c("group A","group A","group B","group B","group B")
# the split function creates a list with two elements
# named "group A" and "group B", each containing the
# data for the respective groups
data.list <- split( data, group )
# The data.list variable looks like this:
# $`group A`
# [1] 1 2
#
# $`group B`
# [1] 3 4 5
# importing the list with the default value of ask = TRUE will
# cause R to wait on the user's approval. Typing this:
# importList( data.list )
# would produce the following output:
# Names of variables to be created:
# [1] "group.A" "group.B"
# Create these variables? [y/n]
# If the user then types y, the new variables are created.
# this version will silently import the variables.
importList( x = data.list, ask = FALSE )
```

independentSamplesTTest
Independent samples $t$-test

## Description

Convenience function that runs an independent samples $t$-test. This is a wrapper function intended to be used for pedagogical purposes only.

## Usage

independentSamplesTTest( formula, data=NULL, var.equal=FALSE, one.sided=FALSE, conf.level=. 95
)

## Arguments

formula Formula specifying the outcome and the groups (required).
data Optional data frame containing the variables.
var.equal $\quad$ Should the test assume equal variances $($ default $=$ FALSE).
one.sided $\quad$ One sided or two sided hypothesis test $($ default $=$ FALSE)
conf.level The confidence level for the confidence interval $($ default $=.95)$.

## Details

The independentSamplesTTest function runs an independent-samples t-test and prints the results in a format that is easier for novices to handle than the output of $t$. test. All the actual calculations are done by the $t$. test and cohensD functions. The formula argument must be a two-sided formula of the form outcome $\sim$ group. When var. equal=TRUE, a Student's t-test is run and the estimate of Cohen's d uses a pooled estimate of standard deviation. When var. equal=FALSE, the Welch test is used, and the estimate of Cohen's d uses the "unequal" method.
As with the $t$. test function, the default test is two sided, corresponding to a default value of one. sided $=$ FALSE. To specify a one sided test, the one. sided argument must specify the name of the factor level that is hypothesised (under the alternative) to have the larger mean. For instance, if the outcome for "group2" is expected to be higher than for "group1", then the corresponding one sided test is specified by one.sided = "group2".

## Value

An object of class 'TTest'. When printed, the output is organised into five short sections. The first section lists the name of the test and the variables included. The second provides means and standard deviations. The third states explicitly what the null and alternative hypotheses were. The fourth contains the test results: $t$-statistic, degrees of freedom and p-value. The final section includes the relevant confidence interval and an estimate of the effect size (i.e., Cohen's d)

## Warning

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## Author(s)

## Daniel Navarro

## See Also

t.test, oneSampleTTest, pairedSamplesTTest, cohensD

## Examples

```
df <- data.frame(
rt = c(451, 562, 704, 324, 505, 600, 829),
cond = factor( x=c(1,1,1,2,2,2,2), labels=c("group1","group2")))
# Welch t-test
independentSamplesTTest( rt ~ cond, df )
# Student t-test
independentSamplesTTest( rt ~ cond, df, var.equal=TRUE )
# one sided test
independentSamplesTTest( rt ~ cond, df, one.sided="group1" )
# missing data
df$rt[1] <- NA
df$cond[7] <- NA
independentSamplesTTest( rt ~ cond, df )
```

longToWide Reshape from long to wide

## Description

Reshape a data frame from long form to wide form

## Usage

longToWide( data, formula, sep="_")

## Arguments

$$
\begin{array}{ll}
\text { data } & \text { The data frame. } \\
\text { formula } & \text { A two-sided formula specifying measure variables and within-subject variables } \\
\text { sep } & \text { Separator string used in wide-form variable names }
\end{array}
$$

## Details

The longToWide function is the companion function to wideToLong. The data argument is a "long form" data frame, in which each row corresponds to a single observation. The output is a "wide form" data frame, in which each row corresponds to a single experimental unit (e.g., a single subject).
The reshaping formula should list all of the measure variables on the left hand side, and all of the within-subject variables on the right hand side. All other variables are assumed to be betweensubject variables. For example, if the accuracy of a participant's performance is measured at multiple time points, then the formula would be accuracy $\sim$ time.
Multiple variables are supported on both sides of the formula. For example, suppose we measured the response time $r t$ and accuracy of participants, across three separate days, and across three separate sessions within each day. In this case the formula would be rt + accuracy $\sim$ days + sessions.

## Value

The output is a "wide form" data frame in containing one row per subject (or experimental unit, more generally), with each observation of that subject corresponding to a separate variable. The naming scheme for these variables places the name of the measured variable first, followed by the levels of within-subjects variable(s), separated by the separator string sep. In the example above where the reshaping formula was accuracy ~ time, if the default separator of sep="_" was used, and the levels of the time variable are $t 1$, t 2 and t 3 , then the output would include the variables accuracy_t1, accuracy_t2 and accuracy_t3.
In the second example listed above, where the reshaping formula was $r t+$ accuracy $\sim$ days + sessions, the output variables would refer to levels of both within-subjects variables. For instance, rt_day1_session1, and accuracy_day2_session1 might be the names of two of the variables in the wide form data frame.

## Warning

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## Author(s)

Daniel Navarro

## See Also

wideToLong, reshape, stack, cast and melt (in the reshape package)

## Examples

```
long <- data.frame( id = c(1,2,3,1,2,3,1,2,3),
    time = c("t1","t1","t1","t2","t2","t2","t3","t3","t3"),
    accuracy = c(.50,.03,.72,.94,.63,.49,.78,.71,.16) )
longToWide( long, accuracy~time)
```

modeOf Sample mode

## Description

Calculate the mode of a sample: both modal value(s) and the corresponding frequency

## Usage

modeOf( $x$, na. rm = TRUE)
$\operatorname{maxFreq}(x$, na.rm $=$ TRUE $)$

## Arguments

x
A vector containing the observations.
na.rm Logical value indicating whether NA values should be removed.

## Details

These two functions can be used to calculate the mode (most frequently observed value) of a sample, and the actual frequency of the modal value. The only complication is in respect to missing data. If na. $\mathrm{rm}=\mathrm{FALSE}$, then there are multiple possibilities for how to calculate the mode. One possibility is to treat NA as another possible value for the elements of $x$, and therefore if NA is more frequent than any other value, then NA is the mode; and the modal frequency is equal to the number of missing values. This is the version that is currently implemented.
Another possibility is to treat NA as meaning "true value unknown", and to the mode of $x$ is itself known only if the number of missing values is small enough that - regardless of what value they have - they cannot alter the sample mode. For instance, if $x$ were $c(1,1,1,1,2,2, N A)$, we know that the mode of $x$ is 1 regardless of what the true value is for the one missing datum; and we know that the modal frequency is between 4 and 5 . This is also a valid interpretation, depending on what precisely it is the user wants, but is not currently implemented.
Because of the ambiguity of how na. $\mathrm{rm}=$ FALSE should be interpreted, the default value has been set to na. $\mathrm{rm}=$ TRUE, which differs from the default value that I've used elsewhere in the package.

## Value

The modeOf function returns the mode of $x$. If there are ties, it returns a vector containing all values of $x$ that have the modal frequency. The maxFreq function returns the modal frequency as a numeric value.

## Warning

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## Author(s)

Daniel Navarro

## See Also

mean, median, table

## Examples

```
    # simple example
    eyes <- c("green","green","brown","brown","blue")
    modeOf(eyes)
    maxFreq(eyes)
    # vector with missing data
    eyes <- c("green","green","brown","brown","blue",NA,NA,NA)
    # returns NA as the modal value.
    modeOf(eyes, na.rm = FALSE)
    maxFreq(eyes, na.rm = FALSE)
    # returns c("green", "brown") as the modes, as before
    modeOf(eyes, na.rm = TRUE)
    maxFreq(eyes, na.rm = TRUE)
```

    oneSampleTTest One sample \(t\)-test
    
## Description

Convenience function that runs a one sample t-test. This is a wrapper function intended to be used for pedagogical purposes only.

## Usage

oneSampleTTest(
x , mu, one.sided=FALSE, conf.level=. 95
)

## Arguments

X
mu
one.sided $\quad$ One sided or two sided hypothesis test $($ default $=$ FALSE $)$
conf.level The confidence level for the confidence interval (default =.95).

## Details

The oneSampleTTest function runs a one-sample $t$-test on the data in $x$, and prints the results in a format that is easier for novices to handle than the output of $t$. test. All the actual calculations are done by the $t$. test and cohensD functions.
As with the t.test function, the default test is two sided, corresponding to a default value of one.sided $=$ FALSE. To specify a one sided test in which the alternative hypothesis is that x is larger than mu, the input must be one.sided = "greater". Similarly, if one.sided="less", then the alternative hypothesis is that the mean of $x$ is smaller than mu .

## Value

An object of class 'TTest'. When printed, the output is organised into five short sections. The first section lists the name of the test and the variables included. The second provides means and standard deviations. The third states explicitly what the null and alternative hypotheses were. The fourth contains the test results: t -statistic, degrees of freedom and p-value. The final section includes the relevant confidence interval and an estimate of the effect size (i.e., Cohen's d).

## Warning

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## Author(s)

Daniel Navarro

## See Also

t.test, pairedSamplesTTest, independentSamplesTTest, cohensD

## Examples

```
likert <- c(3,1,4,1,4,6,7,2,6,6,7)
oneSampleTTest( x = likert, mu = 4 )
oneSampleTTest( x = likert, mu = 4, one.sided = "greater")
oneSampleTTest( x = likert, mu = 4, conf.level=.99 )
likert <- c(3,NA,4,NA, 4,6,7,NA,6,6,7)
```

```
oneSampleTTest( \(\mathrm{x}=\) likert, \(\mathrm{mu}=4\) )
```

```
pairedSamplesTTest
```


## Paired samples t-test

## Description

Convenience function that runs a paired samples t-test. This is a wrapper function intended to be used for pedagogical purposes only.

## Usage

pairedSamplesTTest( formula, data=NULL, id=NULL, one.sided=FALSE, conf.level=. 95
)

## Arguments

formula Formula specifying the outcome and the groups (required).
data Optional data frame containing the variables.
id The name of the id variable (must be a character string).
one. sided $\quad$ One sided or two sided hypothesis test $($ default $=$ FALSE $)$
conf. level The confidence level for the confidence interval $($ default $=.95)$.

## Details

The pairedSamplesTTest function runs a paired-sample t-test, and prints the results in a format that is easier for novices to handle than the output of $t$. test. All the actual calculations are done by the $t$. test and cohensD functions.
There are two different ways of specifying the formula, depending on whether the data are in wide form or long form. If the data are in wide form, then the input should be a one-sided formula of the form ~ variable1 + variable2. The id variable is not required: the first element of variable1 is paired with the first element of variable2 and so on. Both variable1 and variable2 must be numeric.
If the data are in long form, a two sided formula is required. The simplest way to specify the test is to input a formula of the form outcome $\sim$ group + (id). The term in parentheses is assumed to be the id variable, and must be a factor. The group variable must be a factor with two levels (if there are more than two levels but only two are used in the data, a warning is given). The outcome variable must be numeric.

The reason for using the outcome $\sim$ group + (id) format is that it is broadly consistent with the way repeated measures analyses are specified in the lme4 package. However, this format may not appeal to some people for teaching purposes. Given this, the pairedSamplesTTest also supports a
simpler formula of the form outcome $\sim$ group, so long as the user specifies the id argument: this must be a character vector specifying the name of the id variable
As with the $t$. test function, the default test is two sided, corresponding to a default value of one. sided = FALSE. To specify a one sided test, the one. sided argument must specify the name of the factor level (long form data) or variable (wide form data) that is hypothesised (under the alternative) to have the larger mean. For instance, if the outcome at "time 2 " is expected to be higher than at "time1", then the corresponding one sided test is specified by one. sided = "time2".

## Value

An object of class 'TTest'. When printed, the output is organised into five short sections. The first section lists the name of the test and the variables included. The second provides means and standard deviations. The third states explicitly what the null and alternative hypotheses were. The fourth contains the test results: $t$-statistic, degrees of freedom and p-value. The final section includes the relevant confidence interval and an estimate of the effect size (i.e., Cohen's d)

## Note

pairedSamplesTTest also supports an even more "lme4"-like method for specifying the model in the formula argument. That is, outcome $\sim$ group $+(1 \mid i d)$ is deemed to be equivalent to outcome $\sim$ group + (id). This may be removed in future versions.

## Warning

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## Author(s)

Daniel Navarro

## See Also

t.test, oneSampleTTest, independentSamplesTTest, cohensD

## Examples

```
# long form data frame
df <- data.frame(
        id = factor( x=c(1, 1, 2, 2, 3, 3, 4, 4),
            labels=c("alice","bob","chris","diana") ),
        time = factor( x=c(1,2,1,2,1,2,1,2),
            labels=c("time1","time2")),
        wm = c(3, 4, 6, 6, 9, 12,7,9)
)
```

```
# wide form
df2 <- longToWide( df, wm ~ time )
# basic test, run from long form or wide form data
pairedSamplesTTest( formula= wm ~ time, data=df, id="id" )
pairedSamplesTTest( formula= wm ~ time + (id), data=df )
pairedSamplesTTest( formula= ~wm_time1 + wm_time2, data=df2 )
# one sided test
pairedSamplesTTest( formula= wm~time, data=df, id="id", one.sided="time2" )
# missing data because of NA values
df$wm[1] <- NA
pairedSamplesTTest( formula= wm~time, data=df, id="id" )
# missing data because of missing cases from the long form data frame
df <- df[-1,]
pairedSamplesTTest( formula= wm~time, data=df, id="id" )
```

permuteLevels Permute the levels of a factor

## Description

Apply an arbitrary permutation to the ordering of levels within a factor

## Usage

permuteLevels(x, perm,ordered $=$ is.ordered $(x)$, invert=FALSE)

## Arguments

X
perm A vector specifying the permutation
ordered Should the output be an ordered factor?
invert Use the inverse of perm to specify the permutation

## Details

This is a convenience function used to shuffle the order in which the levels of a factor are specified. It is similar in spirit to the relevel function, but more general. The relevel function only changes the first level of the factor, whereas permuteLevels can apply an arbitrary permutation. This can be useful for plotting data, because some plotting functions will display the factor levels in the same order that they appear within the factor.
The perm argument is a vector of the same length as levels $(x)$, such that perm[k] is an integer that indicates which of the old levels should be moved to position k. However, if invert=TRUE,
the inverse permutation is applied: that is, perm[k] is an integer specifying where to move the k -th level of the original factor. See the Examples for more details.

## Value

Returns a factor with identical values, but with the ordering of the factor levels shuffled.

## Warning

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## Author(s)

Daniel Navarro

## See Also

factor, order, relevel

## Examples

```
#### Example
# original factor specifies the levels in order: a,b,c,d,e,f
x <- factor( c(1,4,2,2,3,3,5,5,6,6), labels=letters[1:6] )
print(x)
# apply permutation (5 3 2 1 4 6)... i.e., move 5th factor level (e)
# into position 1, move 3rd factor level (c) into position 2, etc
permuteLevels(x,perm = c(5,3,2,1,4,6))
# apply the inverse of permutation (5 3 2 1 4 6)... i.e., move 1st
# level (a) into position 5, move 2nd level (b) into position 3, etc
permuteLevels(x,perm = c(5,3,2,1,4,6),invert=TRUE)
```

posthocPairwiseT Post-hoc pairwise t-tests for ANOVA

## Description

Performs pairwise t-tests for an analysis of variance, making corrections for multiple comparisons.

## Usage

posthocPairwiseT(x,...)

## Arguments

| x | An aov objects |
| :--- | :--- |
| $\ldots$ | Arguments to be passed to pairwise.t.test |

## Details

The intention behind this function is to allow users to use simple tools for multiple corrections (e.g., Bonferroni, Holm) as post hoc corrections in an ANOVA context, using the fitted model object (i.e., an aov object) as the input. The reason for including this function is that Tukey / Scheffe methods for constructing simultaneous confidence intervals (as per TukeyHSD) are not often discussed in the context of an introductory class, and the more powerful tools provided by the multcomp package are not appropriate for students just beginning to learn statistics.

This function is currently just a wrapper function for pairwise.t.test, and it only works for one-way ANOVA, but this may change in future versions.

## Value

As per pairwise.t.test

## Warning

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## Author(s)

Daniel Navarro

## See Also

pairwise.t.test, TukeyHSD, glht (in the multcomp package)

## Examples

```
# create the data set to analyse:
dataset <- data.frame(
    outcome = c( 1,2,3, 2,3,4, 5,6,7 ),
    group = factor(c( "a","a","a", "b","b","b","c","c","c"))
    )
# run the ANOVA and print out the ANOVA table:
anova1 <- aov( outcome ~ group, data = dataset )
summary(anova1)
# Currently, the following two commands are equivalent:
posthocPairwiseT( anova1 )
pairwise.t.test( dataset$outcome, dataset$group )
```

quantileCut Cut by quantiles

## Description

Cuts a variable into equal sized categories

## Usage

quantileCut ( $\mathrm{x}, \mathrm{n}, \ldots$ )

## Arguments

$x \quad$ A vector containing the observations.
$\mathrm{n} \quad$ Number of categories
... Additional arguments to cut

## Details

It is sometimes convenient (though not always wise) to split a continuous numeric variable x into a set of $n$ discrete categories that contain an approximately equal number of cases. The quantileCut function does exactly this. The actual categorisation is done by the cut function. However, instead of selecting ranges of equal sizes (the default behaviour in cut), the quantileCut function uses the quantile function to select unequal sized ranges so as to ensure that each of the categories contains the same number of observations. The intended purpose of the function is to assist in exploratory data analysis; it is not generally a good idea to use the output of quantileCut function as a factor in an analysis of variance, for instance, since the factor levels are not interpretable and will almost certainly violate homogeneity of variance.

## Value

A factor containing n levels. The factor levels are determined in the same way as for the cut function, and can be specified manually using the labels argument, which is passed to the cut function.

## Warning

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## Author(s)

Daniel Navarro

## See Also

cut, quantile

## Examples

```
### An example illustrating why care is needed ###
dataset <- c( 0,1,2, 3,4,5, 7,10,15 ) # note the uneven spread of data
x <- quantileCut( dataset, 3 ) # cut into 3 equally frequent bins
table(x) # tabulate
# For comparison purposes, here is the behaviour of the more standard cut
# function when applied to the same data:
y <- cut( dataset, 3 )
table(y)
```

rmAll Remove all objects

## Description

Removes all objects from the workspace

## Usage

rmAll (ask = TRUE)

## Arguments

ask Logical value indicating whether to ask user to confirm deletions. Default is TRUE

## Details

The rmAll function provides a simple way of deleting all objects from the workspace. It is almost equivalent to the usual rm (list $=$ objects ()) command. The only difference that it requires the user to confirm the deletions first if ask = TRUE, after displaying a list of the current objects in the worspace. I find it personally convenient primarily because it involves fewer keystrokes, but more generally I find it useful for teaching purposes, since I usually want to show people how to clear the workspace before I have discussed named arguments to functions.

## Value

Invisibly returns 0 if no deletions are made, 1 if at least one deletion is made.

## Warning

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## Author(s)

Daniel Navarro

## See Also

rm

## Examples

```
# equivalent to rm(list = objects())
rmAll(ask = FALSE)
```

```
rowCopy Copy a vector into a matrix
```


## Description

Creates a matrix by binding multiple copies of a vector together, either by row or by column

## Usage

colCopy (x,times, dimnames=NULL )
rowCopy (x,times, dimnames=NULL )

## Arguments

x
The vector to be copied
times
Number of copies of the vector to bind together
dimnames
List specifying row and column names

## Details

This is a convenience function for binding together multiple copies of the same vector. The intended usage is for situations where one might ordinarily use rbind or cbind, but the work is done by the matrix function. Instead of needing to input multiple copies of the input vector $x$ (as one would for rbind), one only needs to specify the number of times that the vector should be copied.

## Value

For rowCopy, the output is a matrix with times rows and length( $x$ ) columns, in which each row contains the vector $x$. For colCopy, each column corresponds to the vector $x$.

## Warning

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## Author(s)

Daniel Navarro

## See Also

```
matrix, rbind, replicate
```


## Examples

```
#### Example 1: basic usage
data <- c(3,1,4,1,5)
rowCopy( data, 4 )
colCopy( data, 4 )
#### Example 2: attach dimension names
dnames <- list( rows = c("r1","r2","r3"), cols = c("c1","c2","c3","c4","c5") )
rowCopy( data,3,dnames )
```

sortFrame
Sort a data frame

## Description

Sorts a data frame using one or more variables.

## Usage

sortFrame(x,..., alphabetical = TRUE)

## Arguments

| x | Data frame to be sorted |
| :--- | :--- |
| $\ldots$ | A list of sort terms (see below) |
| alphabetical | Should character vectors be sorted alphabetically? |

## Details

The simplest use of this function is to sort a data frame x in terms of one or more of the variables it contains. If for instance, the data frame $x$ contains two variables $a$ and $b$, then the command sortFrame ( $x, a, b$ ) sorts by variable $a$, breaking ties using variable $b$. Numeric variables are sorted in ascending order: to sort in descending order of $a$ and then ascending order of $b$, use the command sortFrame ( $x,-a, b$ ). Factors are treated as numeric variables, and are sorted by the internal codes (i.e., the first factor level equals 1, the second factor levels equals 2 and so on). Character vectors are sorted in alphabetical order, which differs from the ordering used by the sort function; to use the default 'ascii' ordering, specify alphabetical=FALSE. Minus signs can be used in conjunction with character vectors in order to sort in reverse alphabetical order. If $c$ represents a character variable, then sortFrame ( $x, c$ ) sorts in alphabetical order, whereas sortFrame ( $x,-c$ ) sorts in reverse alphabetical order.

It is also possible to specify more complicated sort terms by including expressions using multiple variables within a single term, but care is required. For instance, it is possible to sort the data frame by the sum of two variables, using the command sortFrame ( $x$, $a+b$ ). For numeric variables expressions of this kind should work in the expected manner, but this is not always the case for non-numeric variables: sortFrame uses the xtfrm function to provide, for every variable referred to in the list of sort terms (. . .) a numeric vector that sorts in the same order as the original variable. This reliance is what makes reverse alphabetical order (e.g., sortFrame ( $x,-c$ )) work. However, it also means that it is possible to specify somewhat nonsensical sort terms for character vectors by abusing the numerical coding (e.g. sortFrame ( $\mathrm{x},(\mathrm{c}-3)^{\wedge} 2$ ); see the examples section). It also means that sorting in terms of string operation functions (e.g., nchar) do not work as expected. See examples section. Future versions of sortFrame will (hopefully) address this, possibly by allowing the user to "switch off" the internal use of xtfrm, or else by allowing AsIs expressions to be used in sort terms.

## Value

The sorted data frame

## Warning

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## Author(s)

Daniel Navarro

## See Also

```
sort, order, xtfrm
```


## Examples

```
# first, create a data frame to be sorted...
txt <- c("bob","Clare","clare","bob","eve","eve")
num1 <- c(3,1,2,0,0,2)
num2 <- c(1,1,3,0,3,2)
etc <- c("not","used","as","a","sort","term")
dataset <- data.frame( txt, num1, num2, etc, stringsAsFactors=FALSE )
# txt num1 num2 etc
# 1 bob 3 1 not
# 2 Clare 1 1 used
# 3 clare 2 3 as
# 4 bob 0 0 a
# 5 eve 0 3 sort
\# 6 eve 2 term
#### Sorting by numeric variables ####
# Simplest use of the function is to sort the data frame by a single
# numeric variable, with the results to be returned in increasing
# order, and ties to be kept in their original order:
sortFrame( dataset, num1 )
\begin{tabular}{lrrrrr} 
\# & & txt & num1 & num2 & etc \\
\(\#\) & 4 & bob & 0 & 0 & a \\
\(\#\) & 5 & eve & 0 & 3 & sort \\
\(\#\) & 2 & Clare & 1 & 1 & used \\
\(\#\) & 3 & clare & 2 & 3 & as \\
\(\#\) & 6 & eve & 2 & 2 & term \\
\(\#\) & 1 & bob & 3 & 1 & not
\end{tabular}
# Specifying a second sort term will break ties using the second
# term. For instance, we can sort by 'num1' (ascending order),
# breaking ties by 'num2' (ascending order):
sortFrame( dataset, num1, num2 )
\begin{tabular}{lrrrrr} 
\# & & txt & num1 & num2 & etc \\
\(\#\) & 4 & bob & 0 & 0 & a \\
\(\#\) & 5 & eve & 0 & 3 & sort \\
\(\#\) & 2 & Clare & 1 & 1 & used \\
\(\#\) & 6 & eve & 2 & 2 & term \\
\(\#\) & 3 & clare & 2 & 3 & as \\
\(\#\) & 1 & bob & 3 & 1 & not
\end{tabular}
```

[^0]``` \# instance, to sort by 'num1' in descending order, but break \# ties by 'num2' in ascending order, use the following:
sortFrame( dataset, -num1, num2 )
```

| \# |  | txt | num1 | num2 | etc |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $\#$ | 1 | bob | 3 | 1 | not |
| $\#$ | 6 | eve | 2 | 2 | term |
| $\#$ | 3 | clare | 2 | 3 | as |
| $\#$ | 2 | Clare | 1 | 1 | used |
| $\#$ | 4 | bob | 0 | 0 | a |
| $\#$ | 5 | eve | 0 | 3 | sort |

\#\#\#\# Sorting by character variables \#\#\#\#
\# When sorting by character variables (but not factors - see
\# below), the default is to sort alphabetically, with upper
\# case preceding lowr case. For example:

| sortFrame ( dataset, txt ) |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| \# |  | txt num1 | num2 | etc |  |
| \# | 1 | bob | 3 | 1 | not |
| $\#$ | 4 | bob | 0 | 0 | a |
| $\#$ | 2 | Clare | 1 | 1 | used |
| $\#$ | 3 | clare | 2 | 3 | as |
| $\#$ | 5 | eve | 0 | 3 | sort |
| $\#$ | 6 | eve | 2 | 2 | term |

\# Sorting into reverse alphabetical order is possible using
\# minus signs. For example:
sortFrame( dataset, -txt )
\# txt num1 num2 etc
\# 5 eve $0 \quad 3$ sort
\# 6 eve 2 term
\# 3 clare 2 as
\# 2 Clare $1 \quad 1$ used
\# 1 bob 31 not
\# 4 bob $0 \quad 0 \quad$ a

```
#### Other examples #####
# If alphabetical order is not desired for character variables
# it is possible to force sortFrame to use the default 'ASCII'
# ordering, in which all upper case letters precede all lower
# case ones, by specifying alphabetical = FALSE, as follows:
sortFrame( dataset, txt, alphabetical = FALSE )
# txt num1 num2 etc
# 2 Clare 1 1 used
# 1 bob 3 1 not
# 4 bob 0 0 a
# 3 clare 2 3 as
# 5 eve 0 3 sort
# 6 eve 2 2 term
```

```
# Note that factors are treated differently to character vectors.
# They are not sorted alphabetically: instead they are sorted in
# factor level order. For example, if we construct a data frame in
# which 'txt' is a factor, the results follow the order of the levels
dataset2 <- dataset
dataset2$txt <- factor( dataset2$txt, levels = c('bob','eve','clare','Clare'))
sortFrame( dataset2, txt )
# txt num1 num2 etc
# 1 bob 3 1 not
\# 4 bob 0 0 a
\# 5 eve \(0 \quad 3\) sort
\# 6 eve 2 term
\# 3 clare 2 as
\# 2 Clare \(1 \quad 1\) used
# Sorting by functions of multible variables is also possible.
# Note that this functionality is intended to be applied to numeric
# variables only. It does work for non-numeric variables because of
# the internal reliance on the xtfrm function, but the results may
# be unexpected.
sortFrame( dataset, num1+num2 )
# txt num1 num2 etc
\# 4 bob \(0 \quad 0 \quad\) a
\# 2 Clare 11 used
\# 5 eve \(0 \quad 3\) sort
\# 1 bob 31 not
\# 6 eve 2 term
\# 3 clare 23 as
\# An example of a nonsensical application of mathematical operations
\# when sorting by character vector. It works, since the character \# vector is treated as a numeric equivalent internally, but the \# output does not make a great deal of sense:
sortFrame ( dataset, (txt-3)^2)
\begin{tabular}{lrrrrr} 
\# & \multicolumn{4}{r}{ txt } & num1 \\
num2 & etc \\
\(\#\) & 2 & Clare & 1 & 1 & used \\
\(\#\) & 3 & clare & 2 & 3 & as \\
\(\#\) & 1 & bob & 3 & 1 & not \\
\(\#\) & 4 & bob & 0 & 0 & a \\
\(\#\) & 5 & eve & 0 & 3 & sort \\
\(\#\) & 6 & eve & 2 & 2 & term
\end{tabular}
\# An example where sorting by text processing operations fails because
\# the xtfrm function converts it to a numerical vector before the text
\# processing operation is applied:
sortFrame( dataset, nchar(txt) )
\# txt num1 num2 etc
```

| $\#$ | 1 | bob | 3 | 1 | not |
| :--- | ---: | ---: | :--- | :--- | ---: |
| $\#$ | 2 | Clare | 1 | 1 | used |
| $\#$ | 3 | clare | 2 | 3 | as |
| $\#$ | 4 | bob | 0 | 0 | a |
| $\#$ | 5 | eve | 0 | 3 | sort |
| $\#$ | 6 | eve | 2 | 2 | term |

\# ... no sorting has occurred here. Future releases may allow "as is"
\# terms to be included, which would allow something along the following
\# lines: sortFrame( dataset, nchar(I(txt)) ), and would produce the
\# desired output where the longer strings are sorted to the bottom of the
\# data frame. However, no such functionality currently exists.

```
standardCoefs Standardised regression coefficients
```


## Description

Calculates the standardised regression coefficients for a linear model.

## Usage

standardCoefs(x)

## Arguments

x
A linear model object (i.e. class lm).

## Details

Calculates the standardised regression coefficients (beta-weights), namely the values of the regression coefficients that would have been observed has all regressors and the outcome variable been scaled to have mean 0 and variance 1 before fitting the regression model. Standardised coefficients are often useful in some applied contexts since there is some sense in which all beta values are "on the same scale", though this is not entirely unproblematic.

## Value

A matrix with the regressors as rows, and the two different regression coefficients (unstandardised and standardised) as the two columns. The columns are labeled $b$ (unstandardised) and beta (standardised).

## Warning

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(This function warrants special care: it has not been tested on as many cases as I would like)

## Author(s)

## Daniel Navarro

## Examples

```
### Example 1: simple linear regression ###
# data
X1 <- c(0.69, 0.77, 0.92, 1.72, 1.79, 2.37, 2.64, 2.69, 2.84, 3.41)
Y <- c(3.28, 4.23, 3.34, 3.73, 5.33, 6.02, 5.16, 6.49, 6.49, 6.05)
model1 <- lm( Y ~ X1 ) # run a simple linear regression
coefficients( model1 ) # extract the raw regression coefficients
standardCoefs( model1 ) # extract standardised coefficients
### Example 2: multiple linear regression ###
X2 <- c(0.19, 0.22, 0.95, 0.43, 0.51, 0.04, 0.12, 0.44, 0.38, 0.33)
model2 <- lm( Y ~ X1 + X2 ) # new model
standardCoefs( model2 ) # standardised coefficients
### Example 3: interaction terms ###
model3 <- lm( Y ~ X1 * X2 )
coefficients( model3 )
standardCoefs( model3 )
# Note that these beta values are equivalent to standardising all
# three *regressors* including the interaction term X1:X2, not merely
# standardising the two predictors X1 and X2.
```

```
tFrame
Transpose a data frame
```


## Description

Transposes a data frame, converting variables to cases and vice versa

## Usage

tFrame ( x )

## Arguments

x
The data frame to be transposed.

## Details

The tFrame function is a convenience function that simply transposes the input data frame and coerces the result back to a data frame. Apart from a very small amount of exception handling, it is equivalent to as.data. frame $(t(x))$. It exists simply because I sometimes find it convenient when teaching statistics to discuss simple data handling before going into details regarding coercion; similarly, since I generally have students work with data frames before exposing them to matrices, it is convenient to have a transpose function that returns a data frame as output.
Naturally, the tFrame function should only be used when it is actually sensible to think of the cases of $x$ as variables in their own right. In real life I expect that this maps almost perfectly onto those cases where $x$ could be a matrix just as easily as a data frame, so I don't believe that tFrame is useful in real world data analysis. It is intended as a teaching tool.

## Value

The transposed data frame

## Warning

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## Author(s)

Daniel Navarro

## See Also

t

## Examples

```
# Create a data frame that could sensibly be transposed...
Gf <- c(105, 119, 121, 98) # fluid intelligence for 4 people
Gc <- c(110, 115, 119, 103) # crystallised intelligence
Gs <- c(112, 102, 108, 99) # speed of processing
dataset <- data.frame( Gf, Gc, Gs )
rownames(dataset) <- paste( "person", 1:4, sep="" )
print(dataset)
```

\# Now transpose it...
tFrame( dataset )

## unlibrary Unload a package

## Description

A wrapper function to detach that removes a package from the search path, but takes a package name as input similar to library.

## Usage

unlibrary (package)

## Arguments

package A package name, which may be specified with or without quotes.

## Details

Unloads a package. This is just a wrapper for the detach function. However, the package argument is just the name of the package (rather than the longer string that is required by the detach function), and - like the library function - can be specified without quote marks. The unlibrary function does not unload dependencies, only the named package.
The name "unlibrary" is a bit of an abuse of both R terminology (in which one has a library of packages) and the English language, but I think it helps convey that the goal of the unlibrary function is to do the opposite of what the library function does.

## Value

Identical to detach.

## Warning

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## Author(s)

Daniel Navarro

## See Also

library, require, detach

## Examples

```
unlibrary( lsr ) # unload the lsr package
library( lsr ) # reload it
```

who

## Description

Prints out a simple summary of all the objects in the workspace

## Usage

who( expand = FALSE )

## Arguments

expand $\quad$ Should R "expand" data frames when listing variables? If expand $=$ TRUE, variables inside a data frame are included in the output. The default is FALSE

## Details

The who function prints out some basic information about all variables in the workspace. Specifically, it lists the names of all variables, what class they are, and how big they are (see below for specifics). If the expand argument is TRUE it will also print out the same information about variables within data frames. See the examples below to see what the output looks like.
The purpose for the function is to show more information than the objects function (especially as regards the names of variables inside data frames), but not to show as much detail as the ls.str function, which is generally too verbose for novice users.
The "size" of an object is only reported for some kinds of object: specifically, only those objects whose mode is either numeric, character, logical, complex or list. Nothing is printed for any other kind of object. If the object has explicit dimensions (e.g., data frames or matrices) then who prints out the dimension sizes (e.g., " $2 \times 3$ "). Otherwise the length of the object is printed.

## Value

who returns an object of class whoList which is just a data frame with a dedicated print method.

## Warning

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who

## Author(s)

Daniel Navarro

## See Also

```
objects, ls.str
```


## Examples

```
### Example 1 ###
my.number <- 4
my.name <- "Dan"
# display the workspace:
who()
#
# -- Name -- -- Class -- -- Size --
# my.name character 1
# my.number numeric 1
#
```

\#\#\# Example 2 \#\#\#
\# create a data frame
dataset <- data.frame( hi = c( "hello", "cruel", "world" ),
pi $=c(3,1,4))$
\# now display the workspace:
who()
\#
\# -- Name -- -- Class -- -- Size --
\# dataset data.frame $3 \times 2$
\# my.name character 1
\# my.number numeric 1
\#
\# expand the data frame:
who ( expand = TRUE )
\#
\# -- Name -- -- Class -- -- Size --
\# dataset data.frame $3 \times 2$
\# \$hi factor 3
\# \$pi numeric 3
\# my.name character 1
\# my.number numeric 1
\#
\#\#\# Example 3 \#\#\#
\# add a function to the workspace

```
quadruple <- function(x) { x*4 }
# add a formula to the workspace
my.formula <- blah ~ blah + blah
# now display the workspace:
who()
#
# -- Name -- -- Class -- -- Size --
# dataset data.frame 3 x 2
# my.formula formula
# my.name character 1
# my.number numeric 1
# quadruple function
#
```

wideToLong Reshape from wide to long

## Description

Reshape a data frame from wide form to long form using the variable names

## Usage

wideToLong( data, within="within", sep="_", split=TRUE)

## Arguments

data The data frame.
within $\quad$ Name to give to the long-form within-subject factor(s)
sep Separator string used in wide-form variable names
split $\quad$ Should multiple within-subject factors be split into multiple variables?

## Details

The wideToLong function is the companion function to longToWide. The data argument is a "wide form" data frame, in which each row corresponds to a single experimental unit (e.g., a single subject). The output is a "long form" data frame, in which each row corresponds to a single observation.
The wideToLong function relies on the variable names to determine how the data should be reshaped. The naming scheme for these variables places the name of the measured variable first, followed by the levels of the within-subjects variable(s), separated by the separator string sep (default is _) The separator string cannot appear anywhere else in the variable names: variables without the separator string are assumed to be between-subject variables.

If the experiment measured the accuracy of participants at some task at two different points in time, then the wide form data frame would contain variables of the form accuracy_t1 and accuracy_t2.

After reshaping, the long form data frame would contain one measured variable called accuracy, and a within-subjects factor with levels $t 1$ and $t 2$. The name of the within-subjects factor is the within argument.
The function supports experimental designs with multiple within-subjects factors and multi-variable observations. For example, suppose each experimental subject is tested in two conditions (cond1 and cond2), on each of two days (day1 and day2), yielding an experimental design in which four observations are made for each subject. For each such observation, we record the mean response time MRT for and proportion of correct responses PC for the participant. The variable names needed for a design such as this one would be MRT_cond1_day1, MRT_cond1_day2, PC_cond1_day1, etc. The within argument should be a vector of names for the within-subject factors: in this case, within = c("condition","day").
By default, if there are multiple within-subject factors implied by the existence of multiple separators, the output will keep these as distinct variables in the long form data frame ( $s p l i t=F A L S E$ ). If split=TRUE, the within-subject factors will be collapsed into a single variable.

## Value

A data frame containing the reshaped data

## Warning

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## Author(s)

Daniel Navarro

## See Also

longToWide, reshape, stack, cast and melt (in the reshape package)

## Examples

```
# Outcome measure is mean response time (MRT), measured in two conditions
# with 4 participants. All participants participate in both conditions.
wide <- data.frame( accuracy_t1 = c( . 15,.50,.78,.55 ), # accuracy at time point 1
    accuracy_t2 = c( . 55,.32,.99,.60 ), # accuracy at time point 2
    id = 1:4 ) # id variable
# convert to long form
wideToLong( wide, "time" )
# A more complex design with multiple within-subject factors. Again, we have only
# four participants, but now we have two different outcome measures, mean response
```

```
# time (MRT) and the proportion of correct responses (PC). Additionally, we have two
# different repeated measures variables. As before, we have the experimental condition
# (cond1, cond2), but this time each participant does both conditions on two different
# days (day1, day2). Finally, we have multiple between-subject variables too, namely
# id and gender.
wide2 <- data.frame( id = 1:4,
    gender = factor( c("male","male","female","female") ),
    MRT_cond1_day1 = c( 415,500,478,550 ),
    MRT_cond2_day1 = c( 455,532,499,602 ),
    MRT_cond1_day2 = c( 400,490,468,502 ),
    MRT_cond2_day2 = c( 450,518,474,588 ),
    PC_cond1_day1 = c( 79,83,91,75 ),
    PC_cond2_day1 = c( 82,86,90,78 ),
    PC_cond1_day2 = c( 88,92,98,89 ),
    PC_cond2_day2 = c( 93,97,100,95 ) )
# conversion to long form:
wideToLong( wide2 )
wideToLong( wide2, within = c("condition","day") )
# treat "condition x day" as a single repeated measures variable:
wideToLong( wide2, split = FALSE)
```


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[^0]:    \# Specifying negative numbers sorts in descending order. For

